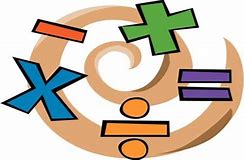
[](https://www.bing.com/images/search?view=detailV2&ccid=HWaPJ5f1&id=0EBF1A31F148279996C53593373103966BF0B6A1&thid=OIP.HWaPJ5f1BhlPfoIiea_uIwHaE4&q=big+maths&simid=608026521979061564&selectedIndex=33) Alloway Primary School

The Learn Its Schedule

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| --- | --- | --- | --- | --- |
| Primary 2 | | | | |
| Terms 1 and 2 | | Term 3 | | Term 4 |
| Step 4 | | Step 5 | | Step 6 |
| Jigsaw Numbers  1+9 2+8 3+7 4+6 | Switchers  9+1 8+2 7+3 6+4 | 4+2 5+2 6+2 7+2 9+2  4+3 5+3 6+3 | Switchers  2+4 2+5 2+6 2+7 2+9  3+4 3+5 3+6 | Doubles  6+6 7+7 8+8 9+9 |
| Multiples of 5  0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100 | |  | | Multiples of 2  0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 |

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| Primary 2 – Parent Tips | | |
| Terms 1 and 2 | Term 3 | Term 4 |
| Step 4 | Step 5 | Step 6 |
| Jigsaw Numbers to 10  Pairs of numbers that total 10. They  have already come across double 5.  The following should be lightning speed  Think of 10 as the total:  Parent says 1 - child should say 9  Parent says 2 – child should say 8  Parent says 3 - child should say 7  Parent says 4 – child should say 6  Parent says 5 – child should say 5  Parent says 9 – child should say 1  Parent says 8 – child should say 7  Parent says 7 – child should say 3  Parent says 6 – child should say 4  Fact Families  Linking addition and subtraction:  1 + 9 = 10  9 + 1 = 10  10 – 1 = 9  10 – 9 = 1  This should be done for all 9 facts above  Multiples of 5  Count out first ten multiples of 5 - Children can flash up their fingers for each multiple of 5. Start with arms stretched out low for 0, arms should be straight out for 25 at half way, and raised straight up for 50.  Then gradually slip in the word ‘multiple’. Let’s count the first 5 multiples of 5 in a (loud voice, whisper voice etc). | Non-Doubles and Switchers  The children already know 2+8 from Step 4.  Break this down to three facts for each three-week block. The first 6 facts are all ones where 2 is added to a one-digit number.  3 weeks of – 4 + 2 5 + 2 6 + 2  Remember to include the switchers too    3 weeks of - 7 + 2 8 + 2 9 + 2  Remember to include the switchers too  The remaining 3 facts extend this by adding on 3 to a one-digit number.  3 weeks of - 4 + 3 5 + 3 6 + 3  Remember to include the switchers too  Fact Families  Linking addition and subtraction  4 + 2 = 6  2 + 4 = 6  6 – 2 = 4  6 – 4 = 2  This should be done for all facts in this term.    Multiples  Recall multiples of 10 and 5 from previous Learn It steps. | Doubles  At this step there are 4 very simple links:  6 links to 12  7 links to 14  8 links to 16  9 links to 18  Parent says 6 – child should say 12  Parent says 7 – child should say 14  Parent says 8 – child should say 16  Parent says 9 – child should say 18  Halves  Parent says 12 – child should say 6  Parent says 14 – child should say 7  Parent says 16 – child should say 8  Parent says 18 – child should say 9  Multiplication  Chant first 4 multiples – “2, 4, 6, 8… who do we appreciate….. Glenburn” etc.  Then build on this to 10 and so on until 20. |