

IDENTIFYING AND SUPPORTING DYSLEXIA

In line with our school policy, we always meet the needs of children, without necessarily focusing on a diagnosis or identification of a specific learning difficulty such as Dyslexia.

If you think your child might have Dyslexia, please talk to their class teacher in the first instance. They will be able to look at samples of work, and use a checklist to capture any concerns. They will then work with our Pupil Support Team, who would carry out a Dyslexia assessment if appropriate.

There are lots of things the school might suggest to help, including using ICT, breaking work into smaller chunks, giving small instructions, taking notes, using an overlay or giving your child printed notes instead of asking them to copying information down. The ASN coordinator, and the class teacher, will explain which strategies are most appropriate for your child.

