



St. Peter's Primary School

Braehead Road

Glenburn

Paisley PA2 8DZ



Standards and Quality Report

June 2019

This report will inform you of our progress and achievements in the last session and let you know about our plans for 2019-2020. I hope that you find it informative.

Mrs Sharon Mazzoni

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Head Teacher

OUR SCHOOL AND EARLY LEARNING AND CHILDCARE ESTABLISHMENT

St. Peter's Primary is a Catholic school which serves the Glenburn area of Paisley. We have an Early Learning and Childcare establishment which has 2 playrooms for 2-5 year olds and we currently have 220 pupils in our primary school (P1-7). The school has a very active and supportive parent council who have worked extremely hard to organise many events throughout the year. The Head Teacher, Depute Head Teacher and Principal Teacher make up the school's leadership team. We have one full time Inclusion Support Assistant (PEF) who supports many families and children. Our Early Learning and Childcare (ELCC) team consists of a Senior ELCC Officer and 4 ELCC officers. There is currently one full time classroom assistant, one part-time classroom assistant (PEF), one full time and two part-time ASNA (Additional Support Needs Assistant). We are well supported by a Service Delivery Officer, a full time Senior Clerical Officer, one full time Clerical Officer, a janitor, janitor cleaner, 1 cleaner and 3 people within the catering team. Our Homelink Worker supports children in a variety of ways during our allocation of 0.2 (1 day per week). Specialist support services such as Educational Psychology, Speech and Language Therapists, Audiologists and other NHS staff/partnership agencies visit our school regularly to support pupils. Our music instructor visits one hour per week to teach brass instruments. Together, staff provide a warm, friendly, safe and supportive environment for learning and ensure that each individual has the opportunity to be successful.

OUR VISION, VALUES AND AIMS

Our School's motto

'ANYTHING IS POSSIBLE IF YOU BELIEVE IN YOURSELF'

Our school's vision

Our vision is to provide a safe, happy, caring, supportive and stimulating environment where everyone is welcomed and no one feels alone. We work, learn and achieve together. We respect and care for everyone and everything around us. St. Peter's Primary is a school that sets high standards of learning and celebrates the achievements of each individual. We live our lives focused on remaining faithful to the teachings of the Gospel.

Our Values

Respect

Kindness

Honesty

Fairness

Responsibility

The aims of St. Peter's Primary School

Through the teaching of Jesus Christ we aim to ensure that St Peter's is a learning environment where we lead our children through Curriculum for Excellence

- To be known for our high standards and caring atmosphere
- To offer a curriculum that meets the needs of all learners
- To focus on the individual and equitably support all aspects of their development
- To enjoy the feeling of community where pupils, staff, parents and partners are motivated to engage in learning together
- To show respect and care for all – in our own and in other communities
- To be committed to ensuring the highest possible quality of provision and to use a structured approach to self-evaluation
- To ensure that pupils, staff and parents plan together to ensure careful use of resources
- To allow the Christian ethos to guide us in everything that we do

The aims of St Peter's Early Learning and Childcare are

Through our working with children we aim to ensure that St Peter's is a learning environment where we lead our children through Curriculum for Excellence in:

- A place that is known for its high standards and caring atmosphere
- A place where children, staff and parents have a feeling of community, of loyalty and belonging
- A place where there is respect and care for all – in our own and in other communities
- A place where our curriculum meets the needs, abilities and aptitudes of all of our pupils
- A place where pupils, staff and parents plan together to ensure careful use of resources
- A place where the love of children shines through everything that we do

SUCSESSES AND ACHIEVEMENTS

We consistently strive to provide opportunities which ensure the best possible outcomes for all learners.

- Our PATHS pals (current primary 6 pupils) are supporting younger children to engage in positive play in the playground. This is helping our children to become more confident when dealing with their emotions and is encouraging them to make good choices
- All staff engaged in professional learning and became Mindfulness practitioners. The programme has now been introduced to all pupils across the school who have responded positively and are now better at managing and self-regulating their emotions
- We worked closely with Brian Donnelly (former director of Respect Me and currently Anti-bullying training provider) to engage with pupils, staff, parents/carers and partners in developing our anti-bullying policy. We now have our updated policy and we have refreshed our school values as a result. We have been developing a system to encourage children to display our school values and these are promoted each week at assembly.
- Each class took part in various activities during Maths Week and they experienced very positive learning opportunities while developing their numeracy skills
- Two teams of children took their vehicles to the Renfrewshire celebration event at AFRC, Inchinnan, where they competed with P5 – 7 pupils from across the authority. One team was awarded a medal for the 'Best Themed Vehicle' and came second place in the competition.
- Pupil Voice continues to be extremely strong with every child participating in a Citizenship Group.
- We established a school choir this year who sing at First Friday Mass and special celebrations such as our primary 7 awards ceremony
- Pupils led and participated in enterprising activities such as the Fiver Challenge to raise funds for charity. We donated to the Bishop's Charity (MISSIO), SCIAF and Cancer Research. Our Fundraising Citizenship group also coordinated activities which helped us to raise a lot of money for the St. Peter's school fund which goes towards the cost of school trips and similar activities.
- 19 senior pupils participated in the Pope Francis Faith Award
- The whole school participated in Renfrewshire Team Up to Clean Up and contributed towards the school playground and surrounding areas looking much cleaner and tidier
- One of our pupils was runner up in the Provost's Christmas card competition and was invited to the switching on of the Christmas lights ceremony in Paisley town centre
- 4 pupils won prizes for writing poetry and creating cards for Fathers' Day in partnership with Cooperative Funeral Care

- We now have an annual event which contributes to the positive ethos in the Glenburn community. We have organised, for the second year, a football tournament with 3 local schools (Bushes Pr, Lancraigs Pr and St. Mary's Pr) led by our Inclusion Support Assistant.
- Our girls football team and boys football team entered the Renfrewshire Tournament held at Castlehead High and won many games as well as developing sportsmanship skills
- 40 pupils from primary 6 and 7 participated in the Renfrewshire Roadrace
- We have increased the number school clubs (lunchtime and afterschool) which are organised by school staff, parents and Active Schools. Our support staff now deliver homework clubs 3 days per week. We also have a coding club and games club led by support staff.
- Our local community police have regularly attended our school to work alongside staff to develop positive attitudes in our pupils and help them to stay safe in the community
- Our pupils from our after school Drama Club performed X Factory led by our Principal Teacher
- Some of our pupils have been selected to perform in theatre productions in Glasgow and Paisley following successful auditions
- Our Parent Council reached their target of £2000 and have donated this to the school to help develop our outdoor space
- Our school continues to have Fairtrade Status
- We continue to maintain our 2 Eco flags

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR ESTABLISHMENT

Leadership

- Most staff have responsibility for a curricular area or aspect of school life.
- Almost all staff lead a citizenship group within our school and pupils are given leadership roles within each group
- Many pupils have various leadership roles within the school, e.g. monitoring, buddying, PATHS pals, leading Mass, organising the tuck shop, etc
- We have parent volunteers who contribute towards planning and implementing the curriculum.
- Support staff have taken a lead role within our school by providing various clubs at the end of the school day
- One of our classroom assistants is undertaking Scottish Vocational Qualification while gaining her SSSC registration (Scottish Social Services).
- Four members of our staff team have undertaken the Aspiring Principal Teacher course over the past two years. One has gone on to secure a promoted post.
- Our Principal Teacher has completed her Masters Qualification in Education.

All pupils continue to be given opportunities to be leaders of their own learning and speak with school staff about their successes and progress while being supported in identifying their next steps.

Workforce Professionalism

- All staff members have undertaken training to enhance teaching and learning in relation to Literacy, Numeracy and Health & Wellbeing
- All teaching staff engage with GTCS standards and use this to maintain a professional learning record
- All ELCC staff ensure that they maintain their registration with SSSC

- All staff have engaged in the Professional Review and Development process and have ensured that continuous lifelong professional learning activities are relevant to their own personal and professional needs as well as the needs of our school community

Assessment of children's progress

- All ELCC and teaching staff took part in assessment and moderation activities with staff from across the St. Andrew's cluster. They met to discuss examples of pupil work to agree levels achieved. This has led to a more shared understanding of standards with staff more able to provide support and challenge as a result.
- Staff meet regularly to discuss children's attainment across the curriculum with a particular focus on Literacy, Numeracy and Health & Wellbeing using the wellbeing indicators and benchmarks as the basis for discussion.

Parental Engagement

- Our family learning art club was extremely well attended and parents/carers shared this learning experience with their children. This was evaluated as a very positive addition to our parental engagement
- Brian Donnelly provided workshops for parents/carers and also met individually with parents to promote our Anti-bullying work. The online survey was completed by 89 families and most stated that they were confident the school dealt with bullying effectively
- Our parental survey carried out in November indicated that most parents were very happy with all aspects of St. Peter's Primary School.
- Our Inclusion Support Assistant (PEF) continues to maintain and develop strong and positive relationships with many families while supporting many pupils. All pupils and families supported have reported very positively about their experiences.

Performance Information

- Most of our children reach expected levels of attainment with almost all reaching learning goals in aspects of the curriculum. Teacher professional judgement forms the basis of our information.
- Our teacher professional judgement indicates that most children in primary 1 and primary 4 reached expected levels of attainment in session 2018/2019.
- There has been a further increase in attainment within Writing at primary 1 (2%) and primary 4 (7%) in session 2018/2019. We will continue to embed The Write Stuff programme in session 2019/2020.
- The majority of children in primary 7 reached expected levels of attainment in Listening & Talking, Reading, Writing and Numeracy.
- Staff use SNSA (P1,4 & 7) and GL assessments (P2-P6) to obtain further information about children's progress. This is used to support teacher professional judgement.

Establishment Improvement

- Through self-evaluation, we identified the need to focus on developing the emotional literacy of our pupils. We developed Mindfulness practice across the school alongside PATHS approaches. As a result, we can see more resilient pupils who are better equipped to deal with day to day relationship issues.

- We worked closely with our Education Manager to evaluate leadership, learning, teaching, assessment and children's wellbeing, attainment and achievement. This has allowed us to work collegiately to celebrate our successes while identifying areas for improvement.

OUR KEY STRENGTHS

- The commitment of everyone in the school community to Getting It Right For Every Child
- Children who are supportive of each other
- Children who are motivated, clear about their learning targets and keen to achieve success
- Positive relationships between children and staff across the school and early learning and childcare setting
- The progress that has been made in developing a nurturing and caring environment where every child and their family is made to feel important, cared for and valued
- The shared vision and values that children can confidently speak about and strive towards fulfilling every day
- Very supportive staff team who work very well together and are willing to develop their professional knowledge/skills and share leadership of school priorities

OUR NEXT STEPS – PRIORITIES FOR 2019/2020

We believe that we have made very good progress during session 2018-19 and we will use the improvement priorities listed below to build on this progress moving forward.

- Improve learner's health and wellbeing alongside approaches to teaching and learning environments through Renfrewshire Inclusive Communication Environment (RICE)
- Improve attainment in Literacy through further 'Write Stuff' training
- Improve attainment in Numeracy through Maths Mindset training in collaboration with Strathclyde University
- Staff to work collegiately to develop Curriculum Rationale and review of school policy
- Increase pupil engagement across the early years with primary 1 -3 teachers developing a play based approach to learning and teaching
- Improve quality of parental engagement by introducing a school app
- Provide opportunities for professional learning across the school and ELCC setting in Science through SSERC (Scottish Schools Education Research Centre)