

HOMWORK

Spelling Homework - Monday to Friday

Children will be given their words on a Monday. They should copy their words twice and should include all their words in sentences or a short paragraph using the VCOP pyramid. Spelling is due in on a Friday.

Reading Homework - Monday to Friday

Children should read the assigned chapters of their Kensuke's Kingdom novel throughout the week. The children should also bring the novel to school each day as comprehension work is done in class throughout the week.

Maths - Monday to Friday

Children will be given their maths homework on a Monday. Homework should be completed and returned on a Friday and will be self/peer assessed in class. Maths homework will be differentiated to suit the children's needs and will consolidate their learning. It is also important that you try to support your child to know their times tables and practise mental calculations using addition, subtraction, multiplication and division. This helps to support their learning in class.

Some useful websites to help consolidate learning...

www.kidsspell.com is a useful website to support spelling.

www.topmarks.co.uk is a great website for times tables games.

www.sumdog.com is a great new website for maths competitions and games.

TERMLY CURRICULAR NEWS

Home Link Booklet



Session: 2015
Term: 2 (January -April)
Class: Primary 7
Teacher: Mrs Thomson

Dear Parent / Guardian,

This booklet gives an overview of the work your child will complete in the second term of Primary 7. You will also find details of your child's homework in their diary. This will be a very exciting and busy term for Primary 7.

Yours sincerely,

Mrs Thomson

Maths and Numeracy

Topics to be covered this term will be: volume, fractions, decimals, percentages and angles. Activities will be differentiated to suit the needs of the children. Mental maths tasks are varied and include tables, division and number work. At the end of each topic, there will be an assessment.

Health and Wellbeing

P.E. days are Tuesdays and Fridays - please ensure your child comes prepared for P.E and removes jewellery - including earrings. If your child is unable to participate in P.E., then I would appreciate a short note to explain the situation. We will be focusing on ball games and gymnastics. Pupils will participate in food and hygiene and substance misuse as part of their class Health topics.

Religious Education - 'This is Our Faith'

The focus will be on preparing for Confirmation. Children will research the Gifts of the Holy Spirit and continue to read about their chosen Saint. They will also continue to participate in activities related to the Year of Mercy and Lenten duties.

Technologies

To research the internet for appropriate information related to their topic. Class will enhance their word processing and Power Point skills. They will also use specific maths & language games to consolidate their learning.

Expressive Arts

Art - Mrs Quinn will take the children for Art on a Wednesday - lots of artwork relating to our topics. This will include the use of pencils, chalk, printing, multi-media and paint.

Drama - Drama will be used throughout the curriculum to support learning. Children will summarise the Kensuke's Kingdom novel through drama and also learn different Drama conventions such as freeze frames, role on the wall, hot seating etc.

Music - Music will be used to enhance learning activities particularly during Spanish, RE and P.E. Children will be involved in regular Hymn practices.

Spanish

Spanish lessons will be taught weekly. Vocabulary this term will include: family (descriptions) sport activities and food. Everyday check-in and greetings will also be said in Spanish.

Topic

Our topic is based on the Kensuke's Kingdom novel. This allows us to research Japan and World War Two. Children will also use an atlas to develop mapping skills. Children will be given research tasks related to our topic and will be encouraged to complete creative tasks at home.

Behaviour and Homework

All pupils will be expected to follow the golden rules. I believe the restorative behaviour approach is very effective as it gives children a chance to 'fix' their behaviour and have a think for themselves what is right/wrong. Children who do not adhere to this will be asked to complete a 'reflection' sheet instead of participating in Golden Time on a Friday. Information on homework is given overleaf. Further details of their homework will be in their diary. Please sign diaries each week.