

Primary 5A - Term 3 - Parental Information 2015/2016

Dear Parent/Carer,

Your child will have P.E. on Monday AND Wednesday. Due to the summer months approaching, the class may be taken outside so if possible, please pack a warm jumper and bottoms.

Full gym kit must be worn - shorts, T-shirt and indoor shoes/trainers. It would be beneficial if jewellery is not worn on these days and hair is tied up. If your child is unable to participate in P.E., then we would appreciate a short note to explain the situation.

If your child often forgets their kit, a note will be sent home.

Behaviour in the changing rooms must be positive at all times - this will be closely monitored and you will be notified if your child displays negative behaviour. We will set clear rules with the class at the beginning and throughout the year.

This term, we will be covering the following work in class:

Numeracy

Active activities will be used as well as other textbooks/resources. Active and written activities will be differentiated accordingly.

Term 3 topics:

Number topics:

Division

Expressions and equations

Beyond Number:

Using measure (Length, area, perimeter, weight, volume.)

Literacy -All reading, writing and talking/listening activities will be taught as discrete subject areas or throughout Sciences, Technologies, Social Studies and Expressive Arts.

Reading

- Ginn 360 Reading Programme. Workbooks and comprehension activities linked to the current books.
- Reading comprehension and close reading activities.
- Reciprocal reading strategies and skills to be further developed.

Writing:

- Imaginative, functional and personal writing.
- Specific writing targets will continue to be provided for each child to work on. These are in their Big Writing jotters.

Please support and encourage your child to try their best in writing.

Talking and Listening:

- * All talking and listening skills will be developed throughout a wide range of daily learning opportunities.
- The class will also be working on their debating skills.

Social Studies:

- Elections

Science

- Tim Peak Space topic (interdisciplinary learning topic)
- Science in the news

Health and Well Being:

- Education for love
- Drug Education
- Related to Tim Peak space project - how astronauts maintain a healthy body for space.

Health and Well Being - Physical Education:

- To follow the Mission X space programme - getting their body fit for space!
- Building upon Fitness levels (strength and endurance)
- Outdoor games

Technologies including ICT:

- linked to social subject and science topic.
- Researching for information
- Practical activities - using materials, tools and software.
Simple word processing activities

Expressive Arts:

Drama:

- role-play linked to topics.
- Observing and Responding/assessment strategies.
- Exploring movement and mime.

Music:

- Going for Bronze (exploring and using rhythm, pitch)

Art and Design:

- Experimenting with a variety of materials in order to express ideas:
- Linked to Science topic
- Seasonal

Religious Education - This is our Faith Programme.

- Learning about Islam
- Using the Bible
- Creating Thanksgiving prayers to Mary
- Looking at the lives and virtues of Saints.
- Looking at the Christian Origins of Scottish places

Spanish

- Time (o'clock and half past)
- Spanish clothes
- Numbers 0-60
- New vocabulary - Days of the week, months of the year, weather.

Behaviour

Group points are awarded for hard work, good behaviour and completed homework.

The winning group will receive a prize.

Dojo points are used where children display positive behaviour, responsibility around the class and try hard to complete work to a good standard.

A star chart has been introduced where if the class earn 10 stars, they will be treated to a cinema afternoon **in the class**.

Children who do not adhere to this and who do not follow the class rules will have time taken from their golden/PAC time. In term 2 children who have lost their golden time will move to another classroom and be given certain tasks to do such as;

- Complete any unfinished class work.
- Think, discuss, write about why they have lost golden time.
- Think, discuss, write about what they can do better next time.

Homework:

Please continue to support your child with their homework as well as sign **ALL** homework tasks and your child's diary.

Written tasks must be well presented, with a ruler being use for headings, sub headings and sums.

SPELLING HOMEWORK

In St Peter's we use the LSCWC spelling approach.

Your child should:

Look at the word

And

Say it aloud

And

Cover it

And

Write it

And

Check the spelling is correct. Repeat this three times.

It is extremely important that LSCWC is being carried out at home in order to retain spelling; they will be encouraged in class to use this approach as well as many other active spelling activities.

www.kidspell.com is a free and useful website to support spelling and helps raise attainment.

It is imperative that you try to support your child to know their times tables and to practise mental calculations using addition, subtraction, multiplication and division. There are many websites available to help through a Google search.

Here are some free and useful websites that can be used at home to support your child's learning:

www.ictgames.com

www.woodlands-juniour.kent.sch.uk

www.crickweb.co.uk

Thank you for your support!
Mrs McAlaney and Mrs Everett.