



Dear Parent/Carer,

Your child's homework for this term has been stapled onto a **peach** sheet in their homework diaries. All diaries will be checked by the class teacher on a Friday and it would be helpful if your child's diary was signed by yourself on a Thursday night. Homework diaries help to improve the organisational skills and responsibility in children and are a key means of communication between home and school.

This term, we will continue to work on our collaborative group skills and learn to effectively communicate and interact as members of a team.

Your child will have P.E. on a Wednesday and Thursday this year. We encourage the children not to wear jewellery on gym days for the interests of Health and Safety and it is better if the children can wear their red polo shirts to school on gym days (if possible). It would also be beneficial if the children were to bring in a note should they be unable to participate in a gym session.

This term, we will be covering the following work in class:

Numeracy - Mathematics and Numeracy will be taught throughout all areas of the curriculum in an active way. The following concepts will be covered:

Azul Cuadrado Grupo - Blue Squares

Number Concepts: (Mrs Mackenzie):

- Revisit mental maths strategies on a daily basis to improve mental agility, especially when using numbers, place value, multiplication, division, rounding and fractions.
- Multiplication by 100.
- Fractions - find simple fractions, compare sizes of fractions and explore equivalence.
- Multiplication revision facts.
- Multiplication of tens and units by a single digit.
- Fractions - Equivalency.
- Money - coins, amounts, calculations, budgeting.
- Investigation of the Egyptian Number system.
- Exploring expressions and equations.
- Number sequences - more complex examples.

Beyond Number Concepts(Mrs Quinn):

- 2D and 3D Shape - properties.
- Tiling 2D shapes.
- Area of shapes including centimetre square and half centimetre square.
- Compass points.
- Directions and pathways.
- Angles and turning.

Problem Solving(Mrs Mackenzie):

- Exploring a variety of strategies to solve contextualised problems.
- Sharing ideas, working with a buddy, reasoning logically.

Rojo Circulo Grupo - Red Circles:

Number Concepts: (Mrs Mackenzie):

- Revisit mental maths strategies on a daily basis to improve mental agility, especially when using numbers, place value, multiplication, division, rounding and fractions.
- Multiplication by 100.
- Fractions - numerators, denominators and finding fractions of a whole number.
- Exploring improper fractions and mixed numbers.
- Decimals.
- Money - coins, amounts, change, calculations involving money, foreign currency.
- Investigating a range of expressions and equations.

Beyond Number (Mrs Quinn):

- 2D and 3D Shape - properties.
- Tiling 2D shapes.
- Area of shapes including centimetre square and half centimetre square.
- Compass points.
- Directions and pathways.
- Angles and turning.

Problem Solving (Mrs Mackenzie):

- Exploring a variety of strategies to solve contextualised problems.
- Sharing ideas, working with a buddy, reasoning logically.

Literacy - All reading, writing and talking/listening activities will be taught as discrete subject areas or throughout Sciences, Technologies, Social Studies and Expressive Arts.

Reading: (Mrs Mackenzie):

- All groups will complete GINN 360 (CLARD, SKILLS, PCM, dictionary and reinforcement materials for their current reading book).
- Reading comprehension and close reading activities.
- Reciprocal Reading Strategies.
- Folens grammar and reinforcement work.
- Active daily phonics.
- Education City - Interactive Resource.
- Espresso Education - Interactive Resource.
- Class library/ Visits to the Parent Run Library.
- Class Novels - The Dream Master by Teresa Breslin.

Writing: (Mrs Mackenzie)

- Reinforcement of VCOP writing strategies.
- Imaginative, functional and personal writing opportunities.
- Nelson Handwriting programme to promote presentational skills and reinforce joins.

Talking and Listening (All Staff):

* All talking and listening skills will be developed throughout a wide range of daily learning opportunities and throughout all areas of the curriculum.

* Solo presentation - My Lightbulb Moment - Inventors.

* Show and Tell opportunities.

* Group Presentations.

* Assembly Presentations.

Social Studies: (Mrs Mackenzie): Scottish/Inventors, The Egyptians and The Tim Peake Space Project.

- Scottish/Inventors - Exploring famous inventors and their inventions.
- Having the opportunity to create and present an invention of choice.
- The Egyptians- Exploring a range of topics including: Mummies, The Great Pyramid, The Afterlife, The Nile, Pharaohs and Famous Egyptians.

Health and Well Being (P.E) (Mrs Mackenzie and Mrs Quinn):

- Making use of space.
- Understanding gym rules.
- Developing social skills and communication.
- Working independently to develop key skills.
- Following instructions.
- Working co-operatively as part of a team.
- Scottish Country Dancing - Gay Gordons, St. Bernard's Waltz, Canadian Bard Dance, Dashing White Sargent.
- Input from: Ceilidh Kids Dance Company (Jan).
- Creative Dance group work and aerobic warm up's.
- Gymnastics - rolling, balancing, jumping, linking sequences and performing to an audience. (Mrs Quinn - Thursday)

Health and Well Being (Mrs Mackenzie):

- New Year, New Beginnings/ Resolutions.
- Perseverance.
- Feelings/reactions to different situations.
- My skills/attributes.
- Kindness.
- Identifying unsafe situations.
- Emergency situations and procedures.
- Road/Pedestrian/Cycle/Car safety.
- Healthy Eating.
- Food Labels.
- Influence of the media on our choices.
- Tobacco and it's dangers.
- Participation in school Citizenship Groups.

Technologies including ICT: (Mrs Mackenzie)

- * Continue to develop knowledge and understanding about using safe and acceptable conduct on the Internet/ when using different technologies/ sharing personal information.
- * Evaluating invention designs - self and peer assessment through accepting and giving constructive feedback.
- *Exploring advances in technologies through inventions, scientists, engineers.
- *Exploring the creation of the Egyptian Pyramids.
- *Business Enterprise project at Easter.
- * Food technologies - design/create a fruit smoothie/ similar healthy snack.
- *ICT - Continue to develop basic skills, use the internet to find, select, organise and use information, Use search facilities to access and retrieve information.
- *Create paired powerpoint presentations to present on an area of Egyptian life - including text, graphics, animations and transitions.

Spanish: (Mrs Mackenzie):

- Recap on previously taught target language and routines.
- This term, focus on: Weather, The Spanish Calendar, Family Members and extended family members, The Alphabet, Classroom Objects, Numbers 0-60, Seasonal - Easter traditions/ celebrations.

Sciences: (Mrs Mackenzie):

- Outdoor learning, where appropriate.
- Inventors and inventions.
- Famous Scientists/ influence on the world.
- Exploring biodiversity in our local area - Big Schools Birdwatch.
- The Human Body - The Immune System and keeping healthy.
- Promotion of good health - whole school initiative.
- Microorganisms - breaking down materials.
- The Water Cycle.
- Promoting the conservation of water.
- Collect water samples and explore it's properties.
- Experiment - floating and sinking.
- Investigating dissolving/ speed of substances dissolving.

Expressive Arts:

Drama: (Mrs McLean):

- Express and communicate thoughts, ideas and feelings through a range of Drama experiences - connected to topic related work - Bullfighting debate, Spanish weather forecast.
- Drama opportunities in relation to the Novel Study and the Egyptians.
- Re-enacting RE stories, parables and miracles.
- PACE warm up activities.
- Give and accept constructive feedback during Drama opportunities.

Music :(Mrs McAlaney):

- Exploring the voice, musical instruments and a variety of different genres of music, through the 'Going for Bronze' Music Programme - pentatonic scale, understanding time signatures, bar lines and repeats, Understanding dynamic markings and clap simple rhythms using rhythm names.
- Be able to express feelings through music types and exploring musical instruments to create a musical soundscape.
- Explore Spanish/Religious music.
- Give/ accept feedback about performance.

Art and Design(Mrs Quinn):

- Experimenting with a variety of materials in order to express ideas.
- Developing the visual elements of art skills - colour, shape, line, texture.
- Exploring inventions/inventors - Baird, Bell, Maxwell, Booth, Brewster.
- Scottish related art - thistle.
- 3D rocket and astronaut collage.
- Charles Rennie Mackintosh Artist Study.
- Art related to Social Studies - The Egyptians.
- Seasonal arts and crafts - Spring/Easter.

Religious Education - This is our Faith Programme. (Mrs Mackenzie):

- Parts of the Mass.
- Exploring the Nicene Creed.
- Jesus being Human/ possessing Human Traits.
- Jesus, the Teacher.
- Ash Wednesday/Lent/Easter related activities and experiences.
- The Sacraments.
- The Eucharist.
- The Old Testament.
- Jesus - The Journey Man.
- St. Patrick's Day/ The Holy Trinity.
- Stations of the Cross.
- Water/ Baptism.
- The Ten Commandments.
- Other World Religions - Islam and Judaism - Mrs Quinn.
- SCIAF Class/School Lenten Appeal.

I hope that you will find it useful to know the work your child will be covering in advance.

Yours sincerely

Mrs C Mackenzie
Mrs Y Quinn (Thursday)
Primary 5B Class Teacher's