

Seesaw Policy and Guidance



What is Seesaw?

Seesaw is a learning journal that shares your child's learning and achievements through a safe digital learning platform. Children can document their learning creatively by periodically adding entries such as photos, videos, drawings and notes to profile the learning they have engaged with in class.

Seesaw creates a triangle of communication between families, the teacher and the child whilst encouraging digital citizenship and showing how we can use technology in a safe and creative way.

Benefits of using Seesaw:

- It empowers pupils to take ownership of their learning and to reflect on their progress over time.
- It gives children tools to show what they know in a way that works best for them.
- It inspires children to try their best by providing an audience for their work beyond the classroom.
- It creates a meaningful home-school connection so that parents and carers can better support their child's learning.

How does Seesaw work?



The **FAMILY** app:

- Allows you to access, like and comment on your child's Seesaw learning journal to interact and see what your child is learning at school.
- You will receive a notification direct on your device whenever the teacher or your child posts on their learning journal.



The **CLASS** app:

Allows your child and the teacher to post,
like and comment to the learning journal.



The **Seesaw website**:

 Allows you to do and see all that the Family APP does but you will not receive notifications on this.

Our Expectations

Pupils

- Only send messages and queries that are in relation to tasks set by the teacher.
- Post work in a responsible manner in line with their teacher's directions.
- Ensure all work posted is clearly photographed and labelled.
- Follow guidelines outlined by the teacher to ensure safety online. For example:
 - Use the class code to sign into Seesaw
 - Keep personal details private, do not share username and passwords
 - Think before posting; do not post information/images that you would not want others to see.

Families

- Check Seesaw regularly for updates and announcements from the class teacher.
- Comment positively on their child's learning experiences which have been shared.
- Celebrate your child's successes and encourage the skills that we are building at school, together at home.
- All pick-up and drop-off, medical and attendance information must be sent through the school office.
- Parents and carers are not permitted to share images shared on Seesaw via any form of social media.

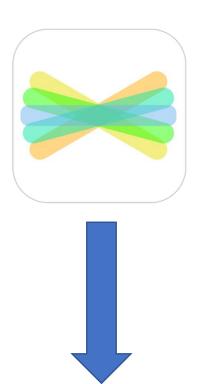
Teaching Staff

- Regularly post a selection of photographs that showcases the learning in class.
- Approve all comments and posts before they are visible on the learning journal.
- Respond to comments regarding learning.
- Direct all parental enquiries to the school office woodlandsenquiries@renfrewshire.gov.uk or 0300 300 0196.

Using Seesaw at home

You will need to download 2 apps when using Seesaw at home. They are both free and will work on most devices, including phones, tablets, laptops and PCs.





Use this app for **family access** to your child's journal and for communication through comments.

Families can keep up to date with class announcements, view the weekly homework, celebrate your child's achievements and contact the class teacher.

Use this app for your child's **home learning**.

Children use their QR code like a password each time they login, and this allows them to upload homework to Seesaw from home. Your child will post work to their journal in class for you to see and discuss at home.

The school website is our main platform for sharing school newsletters and information. Information will always be posted to the school website in the first instance. Please send all important queries and messages to our school's email address: woodlandsenquiries@renfrewshire.gov.uk Good news and general achievements will be shared on Twitter and Facebook. If you have any questions or queries about Seesaw please contact Mr MacKay at the school via email – gw10mackay craig2@glow.sch.uk