

Williamsburgh Early Learning and Childcare Class

Pedagogical Approach

Interactions

Within Williamsburgh Early Learning and Childcare Class we pride ourselves on building trusting, respectful, nurturing and harmonious relationships with children and their families. We promote a relationship centred approach, taking the time to get to know children and families and this is at the heart of our interactions and the foundation which allows us to make lasting connections.

We value the contribution of our parents and carers, striving to empower and support families in bringing about positive change in their lives. Our interactions are underpinned by nurture, security and attachment and this is evident in our calm, warm and welcoming ethos.

Our team are attuned to the needs and interests of our children, we value their unique qualities, skills and personalities which shape the ethos of our establishment. Our observations and knowledge of children's interest allow us to plan responsively and scaffold children's learning, taking a sustained shared thinking approach in order to deepen and extend their thoughts and ideas.

We respect children's voices and we encourage their contributions throughout all interactions. We strive to be advocates for our children and families, ensuring they are supported and have the best start in life. We want to recognise, respect and promote children's rights. These include rights to be treated fairly, to be heard and to be as healthy as possible, in line with the vision of the Scottish Government.

Ultimately we want our children to have lasting positive memories of their time at Williamsburgh and we want them to have fun, be creative, curious and wonder about their world and this is evident through all interactions.



Experiences

Our experienced and understanding staff team demonstrate a willingness to listen, wonder and walk with our children on their learning journey. We take the time to observe children at play, listening to their conversations and using our observations to plan open ended experiences that allow children to make choices, problem solve and be creative.

We promote an ethos of play-based learning within an environment filled with exciting materials and provocations based on children's thinking and ideas, providing depth and progression to their learning. Children's experiences are shared from home to nursery and vice versa in an ongoing conversation ensuring continuity and a strong partnership.

We make best use of loose parts in order to develop independence and nurture children's curiosity and imaginations, encouraging exploration and creativity in a child-centred and child-initiated context. Staff are intuitive and skilled in their sensitive interactions in order to facilitate learning for children, offering support and scaffolding children's learning. Our values are – **Achieving, Respectful** and **Kind** and this is at the heart of our nursery and the common thread that is embedded throughout all experiences for our children.

Spaces

Our nursery is a safe, enticing and nurturing space where children can explore, create, experiment and be leaders of their own learning. Our spaces offer children the opportunity to free-flow between indoors and out, making connections in their learning and develop their thinking and ideas.

Our nursery is filled with open ended, natural resources that offer children the opportunity to problem solve and make choices based on their individual interests, schematic play and learning dispositions.

Our environment encapsulates the needs and interests of our children, it is both a constant and familiar place that is also ever changing and flexible to reflect our children's wants and wishes. Our spaces and places are developed with natural curiosity and provocation in mind.

Our skilled practitioners are attuned to our children and this enables them to create an appropriate and challenging environment where our young learners have a say in their space and are empowered to contribute their ideas.

