



Renfrewshire Council Children's Services

Williamsburgh Early Learning & Childcare Class

Improvement Action Plan

2018-2019

School priority 2: Develop high quality practices in teaching, learning, assessment and moderation to raise attainment.

NIF key driver	HGIOS4 / HGIOELC QIs	What are we going to do?	Who will be responsible for implementation?	What is the expected impact? (on children & young people; staff; families etc)	How will we measure this?
2	1.1, 1.3 2.2, 2.3 3.2, 3.3	<p><u>Develop a greater understanding of pedagogy</u></p> <ul style="list-style-type: none"> • Senior ELCO to attend Froebel training and complete assessments. • SELCO to attend Experiential Play course. • Senior ELCO to share her new learning with ELCO team. • DHT to attend Early Level Pedagogy training. • DHT to introduce different Early Level specialists and theories via video clips and professional reading . 	<ul style="list-style-type: none"> • SELCO • DHT • DHT and all EY Team 	<ul style="list-style-type: none"> • SELCO will be better placed to lead and support the team more effectively to deliver quality learning experiences based on the Froebel model and Experiential Play approach. • Enhanced professional learning for staff will lead to greater confidence in delivering quality learning experiences for the children. • ELCOs are better able to be able to have a professional dialogue about their practice and how this relates to theory / research. 	<ul style="list-style-type: none"> • Leuven’s Scale of Engagement to measure if the engagement levels of children have improved. • DHT to monitor success through engagement in planning meetings, observations in playrooms and professional dialogues. • Feedback from EYTeam • Evidence within floorbooks, displays and planning.
5	1.1, 1.2, 1.3,1.5 2.2, 2.3 3.2, 3.3	<p><u>Develop a more quality learning environment</u></p> <ul style="list-style-type: none"> • All staff to visit early years establishments with a focus on the learning environment. • Consider and plan for the appropriate resources required to develop our learning environment. • Agree what a quality learning environment looks like in our setting and plan the development of this. 	<ul style="list-style-type: none"> • All staff 	<ul style="list-style-type: none"> • Staff have a better understanding of what a quality learning environment should include and are able to share examples of these with wider staff team. • Staff have ownership of the plan and development of the environment. • Children experience a quality learning environment that affords a better flow of play and opportunities for free access to resources. 	<ul style="list-style-type: none"> • Leuven’s Scale of Engagement to measure if the engagement levels of children have improved. • Evidence of the children’s learning is within the environment including floorbooks and displays. • Tracking of observations of children’s learning. • Feedback from children and parents.

2	1.2, 1.4,	<p><u>Increasing opportunities for and encouraging staff participation in professional learning</u></p> <ul style="list-style-type: none"> DHT to highlight CPL opportunities and offer more direction re uptake of this. 	<ul style="list-style-type: none"> All staff 	<ul style="list-style-type: none"> ELCOs are better able to be able to have a professional dialogue about their practice and how this relates to theory / research Staff feel more confident in their professional practice. 	<ul style="list-style-type: none"> PRD process Increased uptake in professional learning. Evaluations from staff.
2	1.1, 1.2, 1.3, 1.4	<p><u>As a team, develop our practice in taking forward improvements.</u></p> <ul style="list-style-type: none"> Time is prioritised at staff meetings for professional team dialogues to take place relating to the improvement agenda. Early Years teacher and SELCO to facilitate dialogues with team members to support improvement. Time allocated for staff and children to plan and purchase required resources to improve environment. 	<ul style="list-style-type: none"> All staff 	<ul style="list-style-type: none"> The staff team will work together, towards a shared vision to effectively make improvements that impact positively on children's learning. 	<ul style="list-style-type: none"> Monitoring of targets and project timescales.

