



West Language Centre

If you require any additional information please feel free to contact;

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Assessment and Development Class

Information booklet

Staffing of Language Centre

- The Head teacher of West Primary has overall management responsibility for the Language Centre
- The Principal teacher has responsibility for the day to day management of the centre
- Two Class teachers
- Additional Support Needs Assistant
- Nursery officer
- Educational Psychologist currently working with the child in nursery/pre-five centre
- Speech and Language Therapist
- Speech and Language Therapy support worker

Purpose of Assessment and Development Class

- Provide specialised teaching while continually assessing the needs of the pupils and their ability to cope with the social demands and organisation of a classroom setting
- Intensive speech and language therapy
- Psychological assessment of children and advice
- Provide 6 part time places for children who are of school entry age and whose difficulties involve language and communication and the appropriate provision is not yet clear.
- Support at unit enables children to access the curriculum more effectively in their nursery or pre-five establishment

Assessment and Development Class

Needs to be met within mainstream nursery/Pre-five Centre

- To offer a full contextualised learning curriculum in line with Curriculum for Excellence (CfE) within the nursery/pre-five context
- To liaise with parents, staff at language centre and other professionals to identify longer term appropriate placements for each pupil
- To help implement some of the targets identified on the pupil's Individualised Education Programme (IEP)
- Continued assessment of the pupil in all areas of the curriculum (CfE) covered while at the nursery/pre-five setting
- Facilitate interactions and integration with a wider peer group
- Liaison with language centre staff to discuss educational needs of pupil and future steps to ensure needs identified are met

Assessment and Development Class Priorities

- To offer a full curriculum in line with Curriculum for Excellence (CfE) within a classroom context while further developing skills of communication and language - until children return to mainstream nurseries in January.
- To provide ongoing assessment of language, communication and social skills
- To work with pupils, parents, staff at nurseries/pre-five centres and other professionals to identify longer term appropriate placements for each pupil
- To provide a full curriculum in a classroom context until Christmas holidays then there is a focus on language, literacy, mathematical skill development and health and wellbeing
- To develop an Individualised Education Programme (IEP) for each pupil
- To develop skills in communication and language
- To continually assess the pupil's needs in the areas of language, communication and socialisation
- To provide opportunities for inclusion when possible and as appropriate - playground, dining hall, assemblies, Nativity etc.
- To liaise effectively with nurseries and pre-five centres to discuss educational needs of pupil and next steps in their learning

Aims of Assessment and Development Class

- To offer a full curriculum in line with Curriculum for Excellence (CfE) within a classroom context while further developing skills of communication and language
- To provide ongoing assessment of language, communication and social skills
- To work with pupils, parents, staff at nurseries/pre-five centres and other professionals to identify longer term appropriate placements for each pupil

General information

- Pupils wear West Primary jumper, polo shirt (white/blue) and school trousers/skirt. A pair of black gym shoes to be left on child's peg will be required for music and movement, drama and gym activities.
- Transport is provided for the children to get to West Assessment and Development Class and get back home. In January transport will also be provided for children to get from West Assessment and Development Class to their nursery/pre-five centre.
- Pupils will have their lunch at West with their peers.
- Parents will be invited to attend 'drop in' sessions after the school day. During these times parents will have the opportunity to discuss their child's progress and Individual Education Programme with teaching staff at the Language Centre.
- A review/EST meeting is held for each child at least twice a year. The first meeting will be held before Christmas in preparation for the child resuming their mainstream nursery afternoon placement in January. The second meeting will be around Easter to discuss the next steps in learning and the future placement for starting primary one in August. A report will be provided prior to the review meetings from the Language Centre team.

Assessment and Development Class Placements

- Offer a continued period of assessment and teaching for pupils whose main difficulties involve language or communication and their difficulties are such that an appropriate placement is not yet clear
- Pupils who are of school age attend on a full-time basis from August until Christmas holidays. In January the pupils attend part time in the mornings for specialist targeted work, school environment and activities. They attend their mainstream nursery or pre-five centre in the afternoons where they will be included in all events and activities.
- A full curriculum is provided in a classroom context until Christmas holidays. In January there is a focus on language, literacy, mathematical skill development and health and wellbeing
- An Individualised Education Programme (IEP) is developed for each pupil attending the ADC and shared with pupil, parents and nursery/pre-five centre
- There is a focus on developing specific skills in communication and language
- Assessment is ongoing of pupil's needs in the areas of language, communication and socialisation
- Integration with a wider peer group is accessed for all pupils as appropriate - playground, dining hall, assemblies, Nativity etc.
- A context is developed within which identification of an appropriate longer term school placement can take place
- Liaison with nurseries and pre-five centres to continually review progress. A review/EST will be held before Christmas holidays then again before Easter holidays to discuss future needs, developments required and placements for starting school in August.

Referral Criteria for Assessment and Development Class

- Pupils will;
- ✓ Be of school entry age - in a deferred year of school where future school placement is yet unclear
- ✓ Have a complex profile of difficulties in areas of language, communication and socialisation
- ✓ Be showing some areas of development at an age appropriate level

Referral process for Assessment and Development Class

- Pupil will have been identified in the nursery/pre-five centre
- The pupil's parents will be supportive of a discussion about a deferred year of schooling and the need for an additional support need establishment as discussed at EST/Review meeting
- Information from the child's educational psychologist and a speech and language therapist will be required to identify the nature of the pupil's difficulties and their appropriateness for an Assessment and Development Class placement
- The CSSO will request that a member of staff from the Language Centre visits the nursery/pre-five establishment, observes the pupil and completes appendix 4.
- An EST2 will be held and as a result of this meeting a recommendation may be made to the Education Placement Group. (A recommendation is not a definitive guarantee of a place being allocated)
- At Education Placement Group (EPG) the child's plan will be discussed to ascertain the needs of the pupil and the appropriateness of a place at the Language Centre in the Assessment and Development Class (ADC) will be considered.