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| HAPPY TOGETHER**OUR VISION**LEARNING TOGETHER SUCCEEDING TOGETHER | RESPECT HONESTY **OUR VALUES**KINDNESSFRIENDSHIP AMBITION | READY RESPECTFUL**OUR RULES**SAFE |
| **Visible Consistencies**The adults will:* Meet and greet the children every morning
* Notice and respond to good behaviour from pupils across the school.
* Praise positive choices.
* Ensure a safe and calm environment across the school.
* Celebrate children going over and above.
* Ensure every class has an effective recognition board.
* Model our school values.
* Support and nurture relationships
* RIP / PIP reprimanding in private and praising in public.
* Use the classroom plan, 30 second script and restorative approach when required, with all pupils across the school and nursery.
 | **Celebrating Success*** House points and rewards
* HT Awards
* Positive Notes Home
* HT Fun Friday
* Red carpet for wider achievement
 | **Visible Consistencies**The children will:* Demonstrate our school values in all of their actions.
* Go over and above showing **respect** and manners at all times.
* Make positive choices, including being honest.
* Show **ambition** by giving their best in every aspect of their school day.
* Have positive relationships with all adults and pupils which show **kindness** and **friendship**.
* Show ‘wonderful walking’ at all times throughout the school.
* Follow our playground charter during all break times.
* Wear appropriate school uniform.
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| **30 Second Script*** “I noticed you are…”
* “You are not showing our school rule/ value of…”
* “You have chosen to…” or “If you continue you will be choosing to…” (e.g. stay in for 2 minutes at playtime/ finish your work at lunchtime)
* “Do you remember earlier/ yesterday when you…? That is who I need to see today.”
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| **Classroom Plan**1. Reminder
2. First attention to best conduct
3. Last chance
4. 30 second script

\*Time out1. Restorative conversation

\*Support step | **Consequences*** Appropriate consequences linked to behaviour.
* Use of a communication card after all 5 steps in plan.
* Use of reflection for violent and aggressive behaviours
 | **Restorative Conversation** * What happened?
* What were you feeling/ thinking at the time?
* What have you thought since?
* How did your action make other people feel?
* Who has been affected and how?
* What can we do to put things right?
* How can we do things differently in the future?
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