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| HAPPY TOGETHER  **OUR VISION**  LEARNING TOGETHER  SUCCEEDING TOGETHER | | RESPECT HONESTY  **OUR VALUES**  KINDNESS  FRIENDSHIP AMBITION | READY RESPECTFUL  **OUR RULES**  SAFE |
| **Visible Consistencies**  The adults will:   * Meet and greet the children every morning * Notice and respond to good behaviour from pupils across the school. * Praise positive choices. * Ensure a safe and calm environment across the school. * Celebrate children going over and above. * Ensure every class has an effective recognition board. * Model our school values. * Support and nurture relationships * RIP / PIP reprimanding in private and praising in public. * Use the classroom plan, 30 second script and restorative approach when required, with all pupils across the school and nursery. | | **Celebrating Success**   * House points and rewards * HT Awards * Positive Notes Home * HT Fun Friday * Red carpet for wider achievement | **Visible Consistencies**  The children will:   * Demonstrate our school values in all of their actions. * Go over and above showing **respect** and manners at all times. * Make positive choices, including being honest. * Show **ambition** by giving their best in every aspect of their school day. * Have positive relationships with all adults and pupils which show **kindness** and **friendship**. * Show ‘wonderful walking’ at all times throughout the school. * Follow our playground charter during all break times. * Wear appropriate school uniform. |
| **30 Second Script**   * “I noticed you are…” * “You are not showing our school rule/ value of…” * “You have chosen to…” or “If you continue you will be choosing to…” (e.g. stay in for 2 minutes at playtime/ finish your work at lunchtime) * “Do you remember earlier/ yesterday when you…? That is who I need to see today.” |
| **Classroom Plan**   1. Reminder 2. First attention to best conduct 3. Last chance 4. 30 second script   \*Time out   1. Restorative conversation   \*Support step | **Consequences**   * Appropriate consequences linked to behaviour. * Use of a communication card after all 5 steps in plan. * Use of reflection for violent and aggressive behaviours | **Restorative Conversation**   * What happened? * What were you feeling/ thinking at the time? * What have you thought since? * How did your action make other people feel? * Who has been affected and how? * What can we do to put things right? * How can we do things differently in the future? |