

# Welcome to....

Primary 4 with Mr Paterson and Miss Satera

Mr Porter: NCCT cover



# What we want from our pupils...

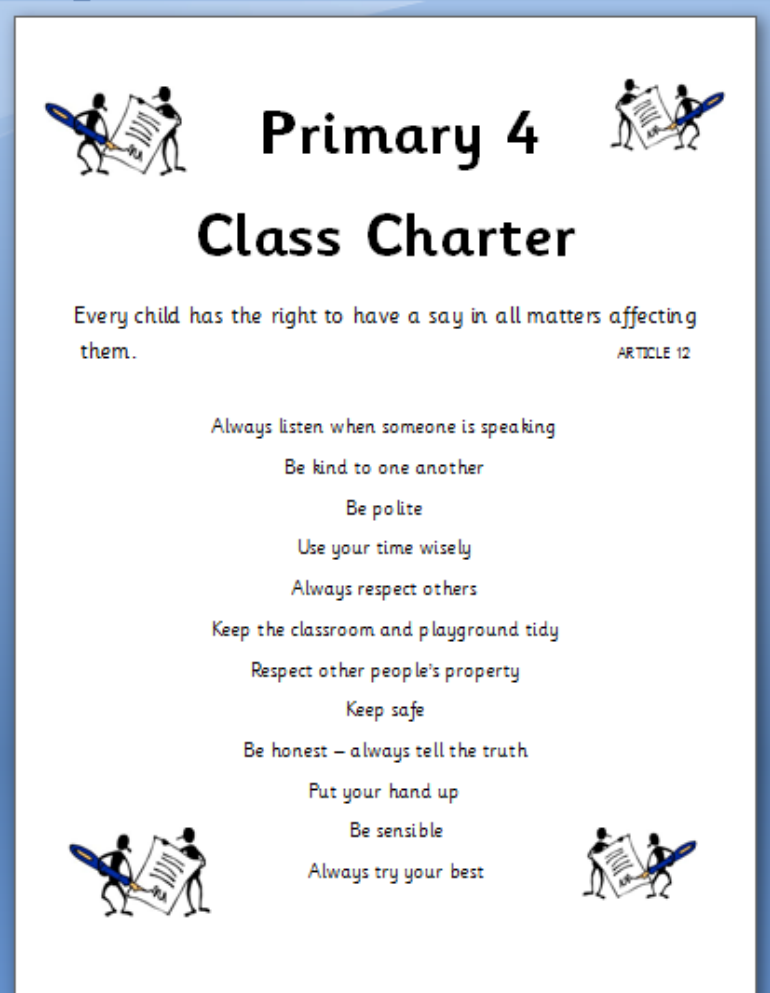
Primary 4 created their own class charter:



We have agreed that good behaviour is very important. We want them to be safe and happy and feel they can approach us with any worries.



It's important that the class are coming in prepared to work.

They are encouraged to be responsible for their own property.





 **Primary 4** 

## Class Charter

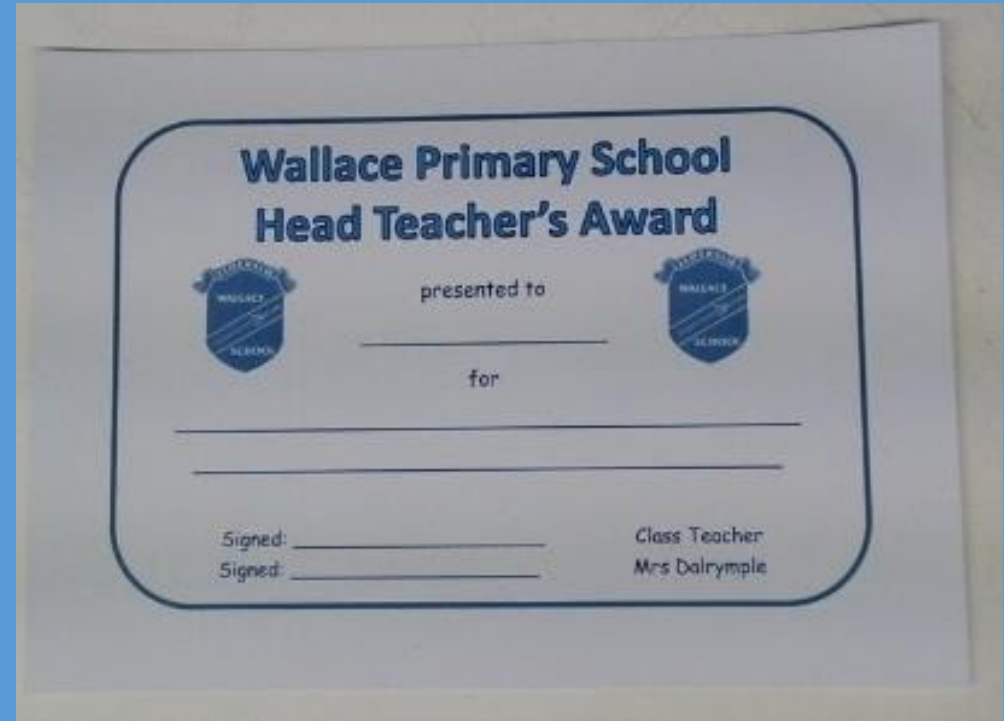
Every child has the right to have a say in all matters affecting them. ARTICLE 12

- Always listen when someone is speaking
- Be kind to one another
- Be polite
- Use your time wisely
- Always respect others
- Keep the classroom and playground tidy
- Respect other people's property
- Keep safe
- Be honest – always tell the truth
- Put your hand up
- Be sensible
- Always try your best

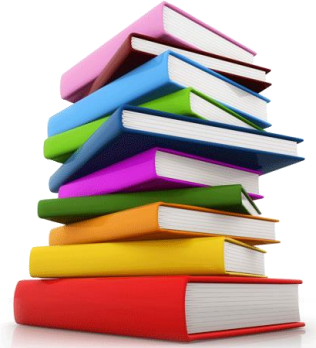
 

# Recognising Achievements

## Red Carpet and Head Teacher Awards



# Literacy



## Reading

- Frequency
- Focus:  
fluency and  
comprehension
- AR (Accelerated Reading)
- Homework

## Writing

- VCOP
- Types of texts
- Grammar
- Handwriting
- Spelling

## Listening and Talking

- Solo talks

# 3 Sharings



## Likes/ Dislikes

Examples:

What did you like and why?

Did you skip parts? Which ones?

Did you like the plot?

## Connections

Examples:

Was this similar to a book you've read before?

Do you know anyone who would enjoy this story?

Have you had a similar experience in your life?




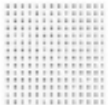




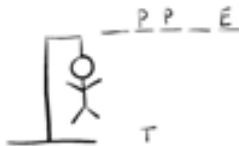
## Puzzles

Examples:

Was there anything that you thought was strange?

Was there anything that took you by surprise?

Were there any words you didn't know the meaning of?



<p><i>Option 1</i></p>  <p>Create a BIG picture with this week's sound.</p>	<p><i>Option 2</i></p>  <p>Make a list of as many other words with this sound as you can.</p>	<p><i>Option 3</i></p>  <p>Make up sentences for at least 3 of your words.</p>
<p><i>Option 4</i></p> <p>Make a wordsearch with your spelling words. (ask for paper)</p> 	<p><i>Option 5</i></p>  <p>Cut letters out of a newspaper or magazine to make some of your spelling words.</p>	<p><i>Option 6</i></p> <p>Make up some of your words with magnetic or scrabble letters.</p> 
<p><i>Option 7</i></p> <p>Make letters at home and jump from letter to letter, spelling your words.</p> 	<p><i>Option 8</i></p> <p>Throw or kick a ball to a partner while spelling your words.</p> 	<p><i>Option 9</i></p> <p>Play hangman with your spelling words.</p> 

# Maths and Numeracy



- Changes to structure
- Homework
- Resources – TJ, Heinemann, whiteboards, games, Sumdog, websites
- Big Maths – Full class lessons, Learn Its, Beat That
- How to support at home

## Big Maths Learn Its

	Terms 1 & 2	Term 3	Term 4
Primary 1	$1 + 1 = 2$ $2 + 2 = 4$	$3 + 3 = 6$ $4 + 4 = 8$ $5 + 5 = 10$  Start to count in 2s, 5s and 10s	$2 + 1 = 3$ $1 + 2 = 3$ $2 + 3 = 5$ $3 + 2 = 5$  Start to count in 2s, 5s and 10s 
Primary 2	$1 + 9 = 10$ $9 + 1 = 10$ $2 + 8 = 10$ $8 + 2 = 10$ $3 + 7 = 10$ $7 + 3 = 10$ $4 + 6 = 10$ $6 + 4 = 10$  Count in 2s, 5s and 10s	$4 + 2 = 6$ $2 + 4 = 6$ $4 + 3 = 7$ $3 + 4 = 7$ $5 + 2 = 7$ $2 + 5 = 7$ $5 + 3 = 8$ $3 + 5 = 8$ $6 + 2 = 8$ $2 + 6 = 8$ $7 + 2 = 9$ $2 + 7 = 9$ $6 + 3 = 9$ $3 + 6 = 9$ $9 + 2 = 11$ $2 + 9 = 11$  Count in 2s, 5s and 10s	$6 + 6 = 12$ $7 + 7 = 14$ $8 + 8 = 16$ $9 + 9 = 18$ $10 + 10 = 20$  Count in 2s, 5s and 10s
Primary 3	 $4 + 7 = 11$ $7 + 4 = 11$ $3 + 8 = 11$ $8 + 3 = 11$ $3 + 9 = 12$ $9 + 3 = 12$ $4 + 8 = 12$ $8 + 4 = 12$ $9 + 4 = 13$ $4 + 9 = 13$  Know 10x table	$5 + 4 = 9$ $4 + 5 = 9$ $5 + 6 = 11$ $6 + 5 = 11$ $6 + 7 = 13$ $7 + 6 = 13$ $8 + 7 = 15$ $7 + 8 = 15$ $8 + 9 = 17$ $9 + 8 = 17$  Know 5x table	$5 + 7 = 12$ $7 + 5 = 12$ $5 + 8 = 13$ $8 + 5 = 13$ $5 + 9 = 14$ $9 + 5 = 14$ $6 + 8 = 14$ $8 + 6 = 14$ $6 + 9 = 15$ $9 + 6 = 15$ $7 + 9 = 16$ $9 + 7 = 16$  Know 2x table
Primary 4	Know 3x table	Know 4x table	Know 9x table
Primary 5	Know 6x table	Know 7x table	Know 8x table
Primary 6 Primary 7	Recap on all Learn Its and relate to decimals		





Name \_\_\_\_\_

## Maths Selection

Aim: I can practise the Learn-Its I need to know.

You can choose any of the activities below to help you develop your Maths.

<p><b>1. SumDog Website</b> Log on to your Sum Dog account at <a href="http://www.sumdog.com">www.sumdog.com</a> and build on your mental maths skills. Your personal log in details are overleaf.</p>	<p><b>4. Fancy Numbers</b> Choose a fact family. Write your facts using fancy writing. Your numbers could be <i>owdy</i> or <i>dotty</i>... on whatever you decide!</p>	<p><b>7. Matching Pairs</b> Match up your Learn-It flashcards into switcher pairs. <math>7 + 8 = 15</math> <math>8 + 7 = 15</math></p>	<p><b>10. Jump Around</b> On small pieces of paper, write the numbers 0-20. Spread them out on the floor. One person reads a Learn-It aloud and the other must jump on the answer.</p>
<p><b>2. 30 second sums</b> How many Learn Its can you answer in 30 seconds?</p>	<p><b>5. Domino Sums</b> If you have dominoes, choose a domino from the box and write the fact family for it. <math>3 + 5 = 8</math> <math>5 + 3 = 8</math> <math>8 - 3 = 5</math> <math>8 - 5 = 3</math></p>	<p><b>8. Matching Pairs Part 2</b> Once you have all your switcher pairs matched, turn them over and play Matching Pairs.</p>	<p><b>11. Back writing</b> Use your finger to write your Learn-Its on a partners back. Can they guess the word?</p>
<p><b>3. Rainbow Numbers</b> Write your Learn Its out in pencil. Next draw around each number 5 more times using a different coloured pencil.</p>	<p><b>6. Sing a Sum</b> Sing your Learn-Its to your favourite tune!</p>	<p><b>9. Topmarks Website</b> Log on to the Topmarks website <a href="http://www.topmarks.co.uk/maths-games">www.topmarks.co.uk/maths-games</a> and try some maths games. Choose a category.</p>	<p><b>12. Woodlands Maths Games Website</b> Log on to the Woodlands website to find some fun maths games. <a href="http://resources.woodlands.kent.sch.uk/maths/">http://resources.woodlands.kent.sch.uk/maths/</a></p>

Name:

Year 1 - 30 seconds

**BIG MATHS...**  
**BEAT THAT!**

~~17~~

My 'Beat That'  
score was...

$9 + 9 =$	$8 + 8 =$	$2 + 8 =$
$3 + 7 =$	$6 + 2 =$	$6 + 6 =$
$5 + 2 =$	$7 + 7 =$	$7 + 2 =$
$6 + 3 =$	$4 + 3 =$	$1 + 9 =$
$9 + 2 =$	$5 + 5 =$	$4 + 2 =$
$4 + 6 =$		$5 + 3 =$

Name:

Year 2 - 90 seconds

**BIG MATHS...**  
**BEAT THAT!**

~~40~~

My 'Beat That'  
score was...

$4+9=$	$7 \times 5=$	$6+7=$	$8+9=$	$4+7=$
$3 \times 5=$	$7+8=$	$8 \times 5=$	$9 \times 10=$	$6 \times 10=$
$9 \times 2=$	$5 \times 5=$	$5+9=$	$5+8=$	$5+7=$
$6+9=$	$5 \times 10=$	$2 \times 2=$	$3+9=$	$4 \times 5=$
$9 \times 5=$	$8 \times 2=$	$4 \times 10=$	$2 \times 5=$	$6+8=$
$2 \times 10=$	$7 \times 10=$	$7+9=$	$7 \times 2=$	$8 \times 10=$
$6 \times 2=$	$4 \times 2=$	$3 \times 2=$	$5 \times 2=$	$6 \times 5=$
$5+4=$	$3 \times 10=$	$3+8=$	$5+6=$	$4+8=$

## **P.E.**

- Gym days are Thursday and Friday
- Gym kit: please label clothes



## **Topic**

This term Primary 4 are investigating countries around the world. This is a pupil led topic and we look forward to learning a lot about our neighbours around the globe!

## **Behaviour system**

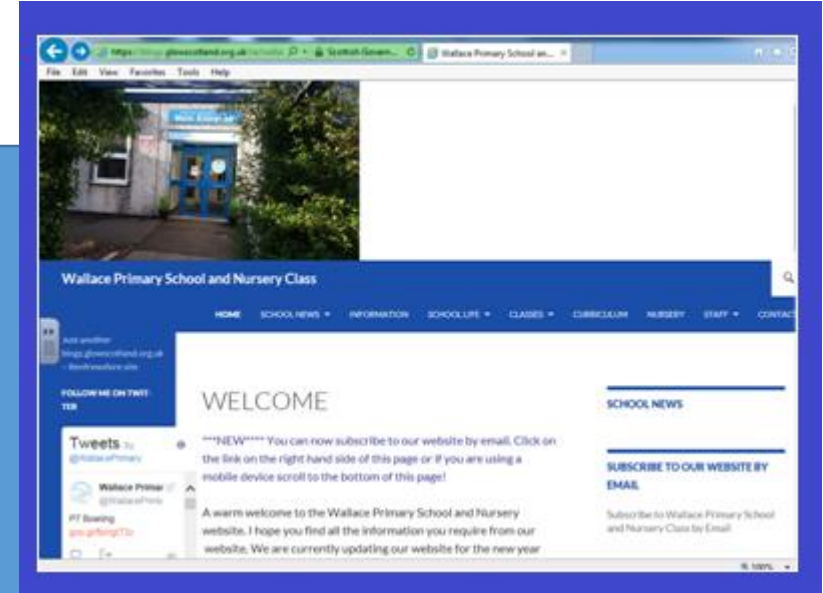
- Trophies
- Rewards
- Golden time
- House points





# Keeping in touch

- Changes to home time arrangements
  - Appointments
  - Letters
  - Homework jotters
- 
- Class website – subscribe by email



Thank you!

