| Topic | I can | Got it | Almost | Not Yet |
| :---: | :---: | :---: | :---: | :---: |
| Volume | Calculate volumes by counting cubes |  |  |  |
|  | Calculate the volume of a cuboid using the formula |  |  |  |
|  | Manipulate the volume formula to calculate the length of a missing edge in a cuboid |  |  |  |
|  | Calculate liquid volumes |  |  |  |
|  | Apply my knowledge of volume to solve practical problems |  |  |  |
| Time | Tell time in 12 h and 24hours and convert ( basic revision) |  |  |  |
|  | calculate time intervals from timetables and programme guides |  |  |  |
|  | use minutes and seconds when appropriate |  |  |  |
|  | calculate distance using a formula |  |  |  |
|  | calculate speed using a formula |  |  |  |
|  | calculate time using a formula |  |  |  |
|  | choose what formula to use in order to calculate distance, time or speed. |  |  |  |
| Pattern | I can recognise and extend pictorial patterns. |  |  |  |
|  | I can describe and extend simple number patterns. |  |  |  |
|  | I am familiar with well-known named number patterns. |  |  |  |
|  | I can extend the set of numbers generated by a given one-step rule and determine a formula for a given sequence, using appropriate notation. |  |  |  |
|  | I can extend the set of numbers generated by a given two-step rule and determine a formula for a given sequence (), using appropriate notation. |  |  |  |
| Bearings and Scale Drawings | I can use a scale to calculate real distances from a scale drawing. |  |  |  |
|  | I can make a scale drawing accurately using a ruler and protractor. |  |  |  |
|  | I can use compass points to describe directions. |  |  |  |
|  | I can describe a journey using 3 figure bearings and illustrate in a diagram. |  |  |  |
|  | I can enlarge and reduce a shape considering scale factor. |  |  |  |

## Volume

## Calculate the volume of the cuboids ( $a, b, c$ ) and cubes ( $\mathbf{d}, \mathrm{e}, \mathrm{f}$ ) below

a)

b)

c)

d)

e)

f)

0.6 cm
2. Find the length of line given the volume.
a)
Volume: $960 \mathrm{~cm}^{3}$

b)
volume: $990 \mathrm{~cm}^{3}$

3.

Calculate the volume of each $\left(\mathrm{cm}^{3}\right)$ and write how many millilitres each will hold when full.
(a)

(b)

4.

Change each of the following to litres :-
(a) 4000 ml
(b) 250 ml
(c) 300000 ml
(d) 80 ml .

## 5. Work out the volume of each of the prisms below.

(a)

(c)

(d)
(b)

6.

This shape consists of a cube and a cuboid.
The total volume of the shape is $2312 \mathrm{~cm}^{3}$
Determine the length of each edge of the cube.

7.


An empty aquarium has dimensions as shown.
The tank must be at least three quarters full of water for the fish to survive.

What is the minimum volume of water that must be poured into the tank?
(Answer in litres)

## TIME

1. 

Change the following to 24 hour times :-
(a) 8.30 am
(b) 1.50 pm
(c) 4.20 pm
(d) 9.01 pm
(e) 6.10 am
(f) 9.45 pm
(g) 11.12 pm
(h) 12.10 pm
2.

Change the following to 12 hour times :-
(a) 0440
(b) 1610
(c) 2205
(d) 1910
(e) 1130
(f) 0010
(g) 1255
(h) 1010
3.

How long is it from :-
(a) 3.05 pm to 5.20 pm
(b) 5.15 am to 8.55 am
(c) 6.30 pm to 8.05 pm
(d) 9.50 pm to 11.15 pm
(e) 1430 to 1945
(f) 0950 to 1605
(g) 1442 to 2020
(h) Quarter to six in the morning until five past nine at night ?

4
Here is part of a timetable for a bus.

| Southville | 0918 | 1038 | 1205 |
| :---: | :---: | :---: | :---: |
| Leek | 0928 | 1048 | ------- |
| Milton | 0941 | 1101 | ------- |
| Newtown | 0949 | 1109 | ------ |
| Red Island | 0955 | 1115 | 1236 |
| Sandville | 1013 | 1133 | ------ |
| Bakerstown | 1031 | 1151 | 1300 |

A bus leaves Southville at 1038
a) At what time should the bus arrive at Newton
b) How long will the journey take?

James arrives at the Milton bus stop at 0929. He waits for the next bus to Red Island.
c) i) How many minutes should he wait?
ii) At what time should James arrive at Red Island?

Sally wants to travel from Southville to Bakerstown.
The 1205 is an express bus.
d) How many minutes shorter is the journey if she takes the express bus?
5. In a Formula 1 trial the following times were recorded:

Jensen 54:62 s Cooltad 54.09 secs Chewmaker 54.1secs
Hall 54.3 secs
List the drivers in order, pole position,(winner) first.

## $4^{\text {th }}$ Level Extension Speed Distance Time

## Do only if you have been taught this in class

1. A bus travels 222 miles in 6 hours. What was the average speed of the bus?

2. Thomas drives 130 miles at an average speed of 40 mph . How long does the journey take Thomas?
3. A jumbo jet flies at 484 mph for 4 hours 30 minutes. How far does the jet travel?

4. Greg and Kevin both travel between two towns that are 90 miles apart.

Greg drives and it takes him 1 hour 30 minutes.
Kevin cycles and it takes him 7 hours 30 minutes.
Work out the difference between their average speeds?
5. Harry catches the train from Belfast to Dublin at 4pm.

The average speed of the train is 70 mph and the distance from Belfast to Dublin is 105 miles.
What time does Harry arrive in Dublin?
6. The distance from Sunderland to Wigan is 150 miles.

Mollie leaves Sunderland in her car at 07:50.
Her average speed on the journey is 60 mph .
What time does she arrive in Wigan?
7.
i. Last Sunday, Chelsea left home at Noon and cycled 20 kilometres to her office. She arrived at 1.20 pm and spent 10 minutes collecting the papers she had forgotten. She then cycled home and arrived at 2 pm .
(a) Show all the given information on a distance-time graph.
(b) Calculate the speed of her journey :- (i) to the office (ii) home.

## Pattern

Question 1
(a) Copy and complete this table, showing the number of legs on the spiders.

| No. of spiders $(S)$ | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of legs $(L)$ | 8 | $?$ | $?$ | $?$ | $?$ | $?$ |


(b) Copy and complete :- "the total number of legs $=? \times$ the number of spiders".
(c) Write the formula using symbols connecting $L$ and $S$.
(d) Use this "rule" to find the number of legs on 13 spiders.
(e) How many legs on 21 spiders?

Question 2

A rectangular table seats 6 people, two tables seat 10 , three tables seat .....

(a) Copy and complete the table.

| No. of tables $(T)$ | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of people $(P)$ | 6 | $?$ | $?$ | $?$ | $?$ | $?$ |

(b) Write a formula using symbols. ( $P=\ldots \times T+\ldots$ )
(c) Use the formula to find how many people con sit at 12 tables.

Question 3

This table shows the cost of hiring a motor cycle for several days.

| No. of Days hired (D) | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Cost in £'s (C) | 12 | 20 | 28 | $?$ | $?$ | $?$ |


(a) How much will it cost to hire a motor cycle for (i) 6 days (ii) 1 week ?
(b) How much extra does it cost for each additional day of hire?
(c) Write down the formula for determining the cost of hiring the motor cycle.

$$
C=? \times D+?
$$

(d) How much will it cost to hire a motor cycle for 10 days ?
(e) Mrs Able paid £116 to hire a motor cycle. For how many days had she hired it ?

Question 4 You may wish to make a table to help with these questions

These patterns are made from sticks


Pattern 1


Pattern 2


Pattern 3
(a) Draw pattern 4
(b) Draw pattern 5
(c) How many sticks will there be in pattern 6 ?
(d) How many sticks will there be in pattern 10?
(e) Which pattern will use 31 sticks?

Theo says that he has made a pattern with exactly 100 sticks.
(f) Explain why Theo must be wrong.

Question 5

## Pattern 1

Pattern 2


Pattern 3
(a) Write an expression, in terms of $n$, for the number of sticks in pattern $n$
(b) How many sticks will there be in pattern 220 ?
(c) Which pattern number will use exactly 139 sticks?
1.
(a) Calculate the real width of the carpet in metres.
(b) Calculate the real length of the carpet.
2.

The map shows a group of islands drawn using a scale of $1 \mathrm{~cm}=10 \mathrm{~km}$.

Calculate the distance from :-
(a) Alba to Bruan
(b) Bruan to Chloa
(c) Durna to Alba
(d) Chloa to Alba
(e) Bruan to Durna and back

3.


Shown is a large rectangular field.
Make a scale drawing using a scale of $1 \mathrm{~cm}=20 \mathrm{~m}$.
4.. You will need a protector for the question

## For each of the following :

(i) Make a scale drawing using the given scale.
(ii) Calculate the real height of the given object.

scale :- $\quad 1 \mathrm{~cm}$ represents 25 m
(a) Bill was facing South East. He made a $\frac{1}{4}$ turn anti-clockwise.

In which direction is he now facing ?
(b) Jane was walking North West and turned $180^{\circ}$.

In which direction is Jane now walking ?
(c) An aeroplane is flying North East.

The plane turns $135^{\circ}$ anti-clockwise.
In which direction is the plane now flying ?

6. - Use a protractor to measure and write down the 3 figure bearing of each of these towns from Aston.

7.

A boat leaves port and travels 50 km on a bearing of $050^{\circ}$.
At this point the boat changes course to a bearing of $110^{\circ}$ and sails for 60 km .

The boat then develops engine trouble and the captain decides to sail directly back to port.


He estimates the boat could sail for 75 km before the engine fails completely.
Will the boat make it back to port before engine failure?
(Hint : make a scale drawing of the journey).
8.

A ship leaves port and sails on a bearing of $060^{\circ}$. It develops engine trouble and must return to port for repairs. State the bearing the navigator will use to return to the port?
9.

A flight from Glasgow to London starts on a bearing of $270^{\circ}$ and flies for 5 km . The pilot then makes a turn onto a bearing of $000^{\circ}$ and flies for a further 12 km .
a Make an accurate scale drawing of the flight path.
b Measure the bearing from the airport to the plane's new position.
c Measure the distance the plane is from the airport on your scale drawing.
d Use your drawing to calculate the actual distance the plane is from the airport.

Scott is going hill walking. He plans his journey on a map with a scale of $1: 100000$. His route on the map totals 10 cm . How far will he actually walk on his trip?
11.

Susan is making a map of her local area. She measures the actual distance between her house and her local shop. If the distance is 6 km , what distance will this be on her map if she uses a scale of 1:300000?

## Answers

Volume:

1. $120 \mathrm{~cm}^{3}$ b) $66 \mathrm{~cm}^{3}$ c) $2000 \mathrm{~cm}^{3}$ d) $27 \mathrm{~cm}^{3}$ e) $0.216 \mathrm{~cm}^{3}$
2. 6 cm
b) 10 cm
3. $120 \mathrm{~cm}^{3} 2240 \mathrm{~cm}^{3}$

120 ml
2240 ml
4. a) 4 L
b) 0.25 L c) 300 L
d) 0.08 L
5. a) $360 \mathrm{~cm}^{3}$
b) $2100 \mathrm{~cm}^{3}$
c) $17680 \mathrm{~cm}^{3}$
d) $7840 \mathrm{~cm}^{3}$
6. 8 cm
7. 67.5 L

Time
1
a) 0830
b) 1450
c) 1620
d) 2101
e) 0610
f) 2145
g) 23.12
h) 1210
2.
a) 4.40 am
b) 4.10 pm
c) 10.05 pm
d) 5.10 pm
e) 11.30 am
f) 12.10 am
g) 12.55 pm
h) 10.10 am
3.
a) 2 hrs 15 min
b) 3 hrs 40 min
c) 1 hr 35 min
d) 1 hr 25 mins
e) 5 hrs 15 min
f) 6 hr 15 mins
g) 5 hrs 38 mins
h) 15 hr 20 mins
4.
a) 1109
b) 31 mins
c) 12 mins ii) 0955 d) 18 mins shorter
5. Cooltard, Chewmaker, Hall , Jensen

SDT

1. 37 mph
2. 3hours 15 mins
3. 2178 miles
4. 48 mph
5. 5.30 pm
6. 10.40am
7. Graph
8. $15 \mathrm{~km} / \mathrm{h} \quad$ b) $40 \mathrm{~km} / \mathrm{h}$

Pattern

1. a Spiders $1 \begin{array}{llllll}2 & 3 & 4 & 5 & 6\end{array}$

Legs $816 \quad 24324048$
b 8 times c $L=8 \mathrm{~S}$ d 104 e 168
2.
$\begin{array}{lllllll}\text { a Tables } & 1 & 2 & 3 & 4 & 5 & 6\end{array}$
$\begin{array}{lllllll}\text { People } & 6 & 10 & 14 & 18 & 22 & 26\end{array}$
b $\mathrm{P}=4 \mathrm{~T}+2 \quad$ c 50
3. a i £52 ii £60
b £8
c $C=8 D+4$
d $£ 84$
e 14 days
4. a) drawings
b) drawing
c) 13
d) 21
e) $15^{\text {th }}$
f) no. of sticks has to be odd number.
5.

| Pattern | 1 | 2 | 3 | $n$ |
| :--- | :--- | :--- | :--- | :--- |
| Sticks | 3 | 7 | 11 | $4 n-1$ |

a) No of sticks in pattern $n=4 n-1$
b) Sticks $=4 \times 220-1=879$
c) $\mathrm{N}=35$

BearingsYour answer s may differ depending on the way the sheet may have been printed. If you are not sure ask the teacher to look at your drawings.

1. Scale $1 \mathrm{~cm}=3 \mathrm{~m}$
11cm ---33m
$1.3 \mathrm{~cm}-----3.9 \mathrm{~m}$
2. a) $6 \mathrm{~cm}----60 \mathrm{~km}$
b) $5 \mathrm{~cm}----50 \mathrm{~km}$
c) $7.6 \mathrm{~cm}----76 \mathrm{~km}$
d) $10.5 \mathrm{~cm}------105 \mathrm{~km}$
e) $2.6 \mathrm{~cm}+2.6 \mathrm{~cm}=5.2 \mathrm{~cm}=5.2 \mathrm{~km}$
3. Drawing showing length $=10 \mathrm{~cm}$ and breadth $=2.5 \mathrm{~cm}$
4. Scale drawings
5. a) NE
b) SE
c) S
6. a) $25^{\circ}$
b) $93^{\circ}$
c) $120^{\circ}$
d) $180^{\circ}$
e) $226^{\circ}$
f) $254^{0}$
g) $290^{\circ}$
h) $330^{\circ}$
Can be 2 degrees out
7. Scale drawing: $9.4 \mathrm{~cm}----94 \mathrm{~km}$ No journey back is 94 km so the engine will fail
8. $240^{\circ}$
9. Scale drawing angle approx. $337^{\circ}$
10. 10 km
11. 6 km
