



Professional Learning Update August
2026



Professional Update: What this means.

Professional Update

From August 2014 the GTCS has implemented the national roll out of Professional Update. Professional Update includes the following elements:

- An annual update of contact details/ basic information to GTC Scotland.
- Continuing engagement in Professional Learning and the P,R and D process
- Self-evaluation against the appropriate GTC Scotland Professional Standards
- Maintaining a Professional Learning Record and Portfolio of Evidence
- 5 yearly confirmation of this engagement to GTC Scotland





‘Sign Offs’ for this Session?

Remember that the five yearly sign off is only one aspect of the Professional Update process. All other aspects of Professional Update apply to all staff. The year in which you sign off is determined by your GTC number. Sign off years are listed below:

- August 2024- registration numbers x9xxxx and x4xxxx
- August 2025 registration numbers x0xxxx and x5xxxx
- **August 2026- registration numbers x1xxxx and x6xxxx**
- August 2027- registration numbers x2xxxx and x7xxxx
- August 2028- registration numbers x3xxxx and x8xxxx

There are also arrangements in place for supply staff, staff who wish to defer their sign off year, or indeed retirees who wish to bring their sign off year forward in order that they can continue teaching on a supply basis after retirement.

Please see C. McElroy (Leader of Professional Learning if you have any questions about any aspect of the above)





Professional Learning and Professional Update in Renfrewshire

- All staff should be using the 'MyGTCS' website to update their personal details annually and record their professional learning and PRD meetings
- All Professional Learning activities should be recorded on 'MyGTCS' (**Professional Learning Record section**).
- Staff **MUST** update their record following the annual PRD meeting on 'MyGTCS' (**PRD Meeting section**)
- This session it is staff with **1** and **6** in their GTCs number who will be required to be signed off - they should have a message on their 'MyGTCS' page to this effect
- Professional learning is not limited to courses





Professional Learning : Possible Activities

- Attendance at staff development courses
- Involvement with professional bodies or associations
- Membership of school committees or groups
- Contributing to the development of the school, authority and national policy
- Visits to and from other schools and colleagues
- Secondment/ Project Leader/Acting Posts
- Leading or participating in a working or task group
- Practitioner Enquiry
- Lesson observation
- Mentoring / supporting colleagues
- Planning learning which is inter-disciplinary or cross-sector
- Working with parents/carers
- Working with external agencies
- Professional reading
- Accredited courses or activity related to achieving national professional standards for teachers



'In House' Professional Learning and the Teacher Learner Community

'In House' Professional Learning

In addition to courses available via Renfrewshire CPD website and from external providers, we will offer an 'In House' programme of Professional Learning activities this session during which staff will have the opportunity to share good practice. There will also be the opportunity to find out about approaches to teaching and learning across the school through our focused Sharing Good Practice periods this session.

An information sheet with suggested activities for session 2026-27 will be circulated to all staff to help plan this year's activities. Professional Learning requests already submitted by staff from PRDs will be taken into account within this, but any other suggestions will be greatly appreciated.

Professional Learning for Newly Qualified Teachers and Student Teachers

Programmes are in place for Newly Qualified Teachers both within the school and the Local Authority. In addition to this, NQTs will have access to any other forms of Professional Learning mentioned in this bulletin. A separate programme of activities is also in place for PGDE Student teachers.