

Dear Parent/Carer,

As your child progresses through S2, they are approaching an exciting stage in their educational journey. Over the coming months, pupils will begin exploring the subjects and pathways available to them as they move into S3.

Choosing subjects is an important step, and we are committed to ensuring that every young person receives the guidance and support they need to make informed decisions that reflect their interests, strengths, and future aspirations. Throughout the process, pupils will have opportunities to learn more about the courses available, discuss their options with staff, and engage with careers education activities designed to support their choices.

Please find below the key dates for this year's S2 into S3 Options Programme:

DATE	EVENT/ACTIVITY
Week beginning 2nd November,	Trial option forms handed out to pupils.
Week beginning 16th November	Options Trial Run
Friday 28th November	Tracking reports issued to parents
Monday 1st February	Careers/Pathways Evening
Thursday 11th February	S2 Parents Evening
Wednesday 18th February	Pastoral option interviews
Wednesday 25th February	Option Forms returned to AM
Nov-Dec	Skills Development Scotland Input in Social education classes.

The Careers and Pathways Evening will provide an excellent opportunity for pupils and families to find out more about future opportunities and the pathways, both National qualifications and those available through the SCQF framework that are available within and beyond school. This event, together with the pastoral interviews and careers education programme, will help ensure pupils feel confident about their decisions.

We encourage you to discuss the options process with your child and support them as they begin to consider their interests, skills, and future ambitions. Pastoral staff will be

available throughout the process to answer questions and provide advice where needed.

Please find below the draft options sheet that your child will use to consider their subject choices ahead of the formal options process.

English	Maths	PE	Languages	Science	Technologies	Social Subjects	Expressive Arts	Free Choice	RE/SE
4	5	3	3	3	3	3	3	3	4
			French	Biology	Business Management	History	Art		
			Italian	Chemistry	Computing Science	Geography	Music		
				Physics	Administration	Modern Studies	Woodwork		
				Science (level 4)	Graphic Communication		P.E		
					Health and food technology				
					Computer games design				
English	Maths	PE							RE/SE

The draft process is an important first step, as it allows the school to look carefully at pupils' choices and work towards creating a timetable that meets the needs of as many pupils as possible. While we will always do our best to accommodate pupils' preferred choices, it may not always be possible for everyone to receive their first choice in every subject. For this reason, pupils will also be asked to select a **back-up choice**. Pupils will bring the draft options home prior to meeting with their pastoral teacher. The pastoral teacher will collect in the draft sheets and enter the information onto the options overview.

We would encourage you to take some time to discuss your child's options at home, considering the subjects they enjoy, their strengths and their future aspirations.

The **My World of Work Job Profiles** tool can also be a helpful resource for both parents/carers and pupils. It provides information about a wide range of careers and the key skills that may be required for different jobs. You can explore it here: [My World of Work Job Profiles](https://blogs.glowscotland.org.uk/re/trinityhighschool/s2-into-s3/).

The school website has a section dedicated to the option process and departmental information regarding the subject choices in S3. This can be found at <https://blogs.glowscotland.org.uk/re/trinityhighschool/s2-into-s3/>

Thank you for taking the time to support your child with this important stage in their school journey and we look forward to working in partnership with you and your child during this important transition and helping them make choices that will support their continued success.

Yours sincerely,

Alan McEwan

Depute Head Teacher