

Trinity High School

Standards & Quality Report

Session 2025—2026

Published September 2026



I am delighted to share with you Trinity High School's Standards & Quality Report

Opened in August 1975, Trinity High School is a Six Year Roman Catholic School situated in the heart of Renfrew and serves communities across Renfrew, Gallowhill, Inchinnan, Erskine and Bishopton. We ensure that we, working with parents & carers, foster high aspirations for all the young people.

Our staff are professional and dedicated to delivering an excellent learner experience whilst providing young people with the necessary opportunities to thrive and develop their God given talents.

For over fifty years we have been proud to be a Catholic school and ensure that Catholic Education, the development of the individual as a person in the image and likeness of God, is central to everything that we do. The Catholic nature of the school is clear through every aspect of school life. We place emphasis on positive relationships and benefit from a mutual respect between pupils, staff and parents.

We enjoy excellent links with our local Parishes and welcome the commitment and spiritual leadership of our local Priests and school Chaplain. Within Trinity we encourage everyone to maximise their talents to achieve their potential both inside and outside the classroom whilst growing as responsible, Christian individuals who can contribute positively to society. Faith and the Gospel values are central to the school's ethos and core values of Community, Achieving, Respect and Equality (CARE).

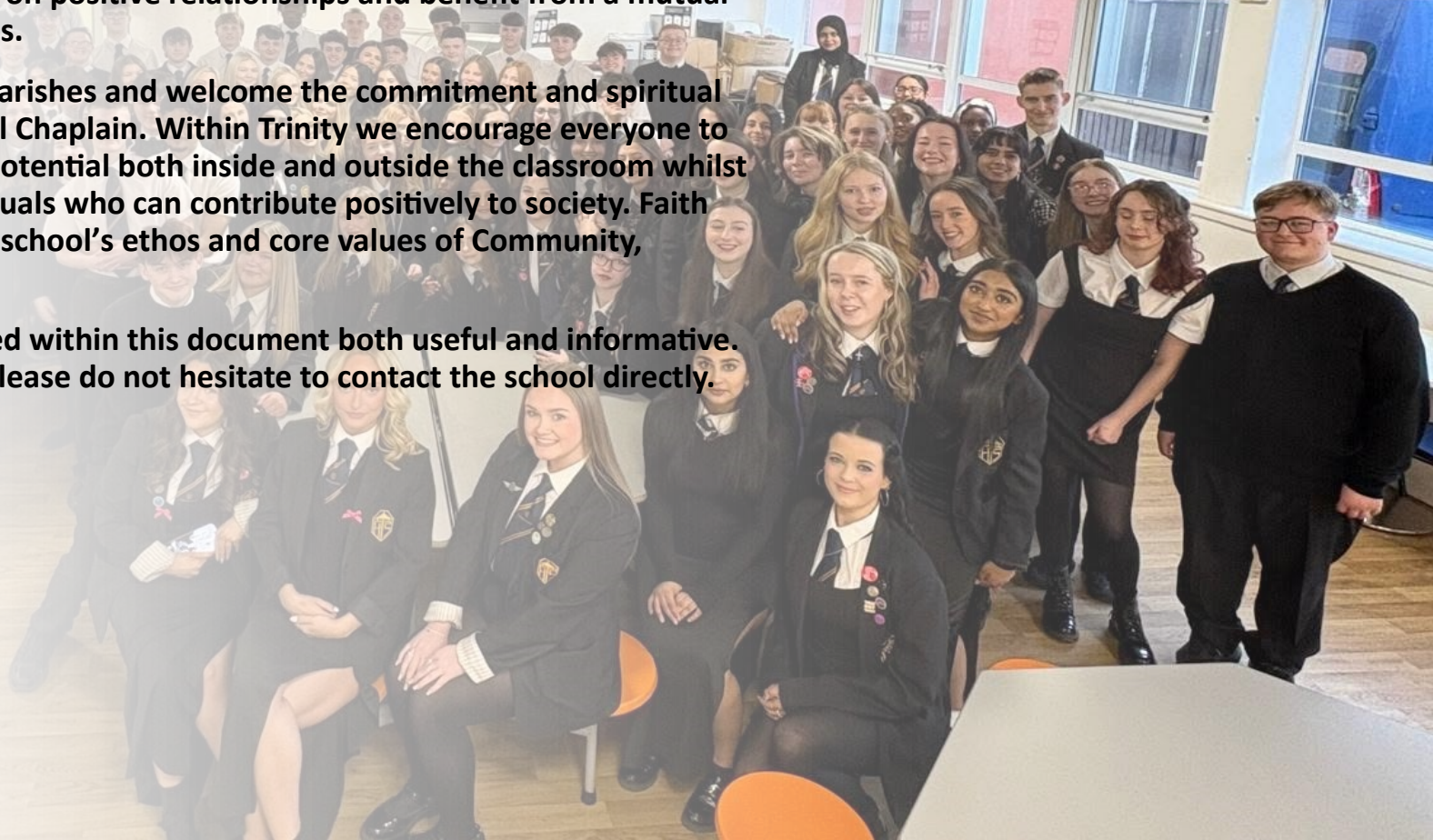
I hope you find the information contained within this document both useful and informative. If you require any further information, please do not hesitate to contact the school directly.



Paul Marshall

Head Teacher

September 2026



Our Priorities

Working alongside our parents, carers, pupils, staff and partners we have identified the following priorities for the next Improvement Cycle (2024 – 2027). Last session we reviewed our plan at the end of Year 2 of the three year cycle.

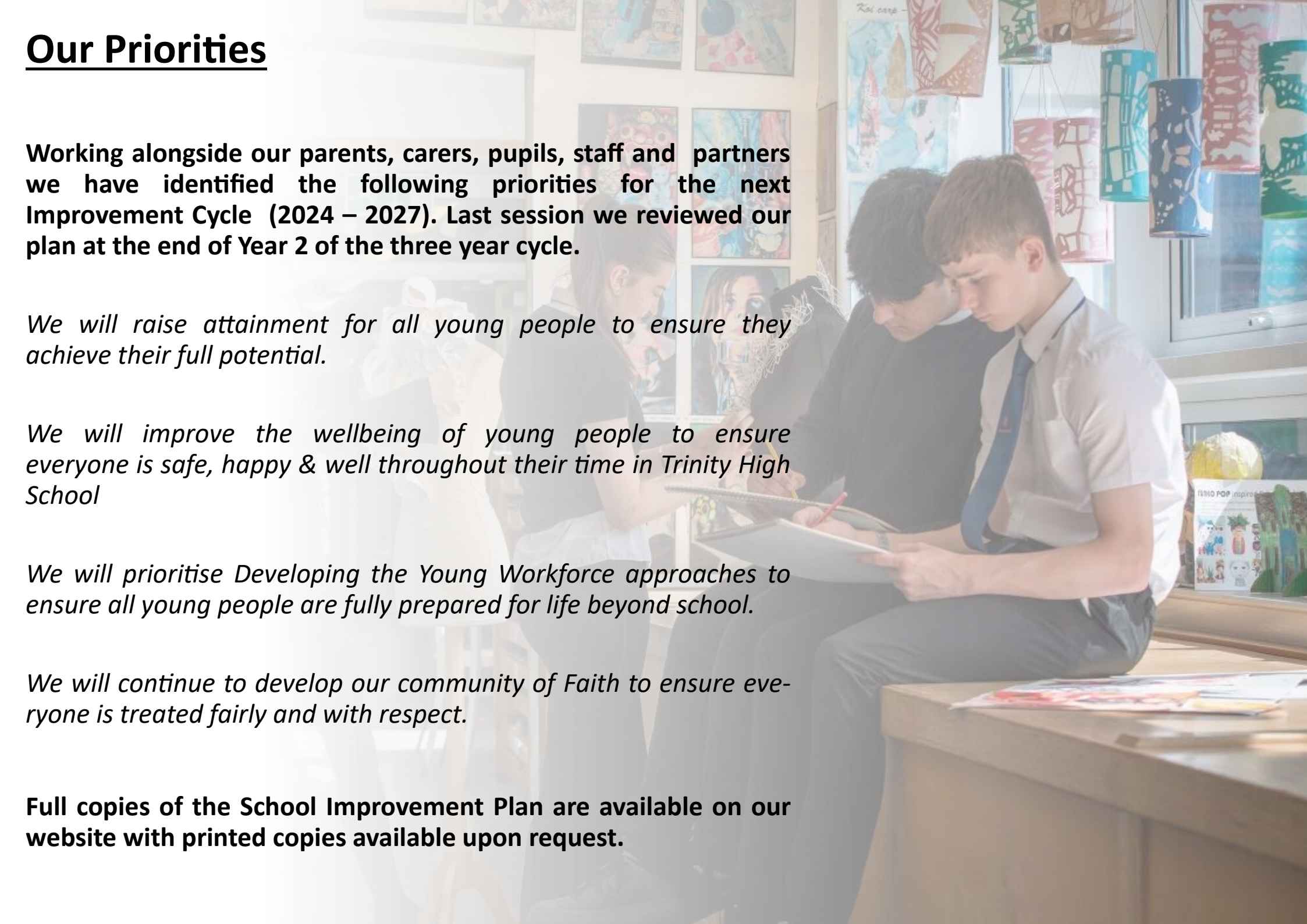
We will raise attainment for all young people to ensure they achieve their full potential.

We will improve the wellbeing of young people to ensure everyone is safe, happy & well throughout their time in Trinity High School

We will prioritise Developing the Young Workforce approaches to ensure all young people are fully prepared for life beyond school.

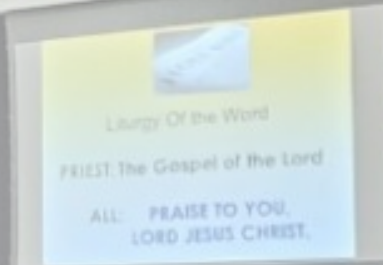
We will continue to develop our community of Faith to ensure everyone is treated fairly and with respect.

Full copies of the School Improvement Plan are available on our website with printed copies available upon request.



Attainment & Achievement

- By the end of S3, almost all young people achieved CfE Third level or better in numeracy and most achieved fourth level. *“Senior and middle leaders effectively track and monitor attainment in the BGE over time and are able to demonstrate progress over time.”* HMIe 2024
- In the Senior Phase the number of presentations in the 2025 diet across all levels was the highest to date. Pass rates for all levels continue to be in line with or above National and Local measures.
- The 2026 Exam Diet highlighted:
 - For S4, 5+ Level 5 Awards up 1% compared to 2025 and overall up 10% compared to 2019.
 - There were over 1000 National 5 presentations. An increase of 461 since 2019.
 - For S5, 5+ Higher Awards up 5% compared to 2025 and overall up 7% from 2019.
 - 12 Students achieved 5A Awards at Higher Level in S5.
 - For S6, 4+ Higher Awards continue to be above local and national comparators.
 - For S6, 1+ Advanced Higher Awards up 4% compared to 2024
- Pupils successfully accredited in a wide range of SCQF Level 4—6 courses in areas such as Criminology, Cyber Security, Leadership, Hairdressing, Personal Finance, ESOL as well as achieving Level 6 Foundation Apprenticeships in Childcare and Business Skills



Success and Achievements

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- The Faith life of the school continues to grow with 59 S6 students achieving Caritas Awards, 30 pupils regularly attending the Mysterious Tuesday group and pupils across different year groups commissioned as Faith Ambassadors
 - 321 Pupils were trained in CPR and Defibrillator training as part of the Heart-Start programme
 - Our Debating and Public Speaking Society achieved Local and National success in The Glasgow Bar Debating Competition and the COPFS Public Speaking National Final .
 - 5 pupils successfully undertook the “Career Ready” Project working alongside an in-school and an industry “mentor”.
 - In sport, our boys and girls team achieved success by reaching the final rounds of competitions in football, netball and basketball. The U15s Girls Basketball Team won the Glasgow and West Region Cup Final.
 - 15 pupils successfully participated in the St. Mirren FC Charity TEAM Project.
 - 28 pupils achieved a Bronze, Silver or Gold Award in the UK Junior Maths Challenge. 2 Pupils achieved a Gold Award in this competition.
 - 19 pupils completed their Bronze Duke of Edinburgh Award
 - 8 pupils completed their Silver Duke of Edinburgh Award

Pupil Achievements (Out of School)

At Trinity High School we are always proud of the achievements of our pupils inside and outside of school. We love hearing all about their successes and achievements across a wide range of activities. This year we have celebrated the success of our pupils in the following areas:

Dance

Gymnastics

Football

Rugby

Karate

Kick Boxing

Music and Performing Arts

Faith & Charity



Professional Learning

Staff within the school are committed to providing a high quality experience for all young people. Through the robust professional review and development (PRD) process staff identify their own professional learning needs. In session 2025-2026:

- All departments have Qualification Scotland appointees and share expertise with colleagues on a regular basis
- One member of staff successfully engaged with Master's Level learning from the Universities of Strathclyde.
- One member of staff successfully achieved their Master's in Educational Leadership
- Three members of staff undertook the Aspiring Middle Leadership Course. All Middle Leaders undertook a series of workshops on Leadership of Change
- Two members of staff have worked with colleagues across Scotland as part of the Curriculum Improvement Cycle.
- There has been a significant commitment to the wellbeing of colleagues and young people, with almost all Pastoral Staff and Senior Leaders having now successfully completed ASSIST suicide prevention training. In addition, three members of staff undertook specialised EmpathyLab training, enhancing our whole-school focus on empathy, relationships and inclusive practice.
- Staff from the school presented at various conferences and events such as School Leaders Scotland, Local Schools, Catholic Head Teachers Association of Scotland, Global Researchers Advancing Catholic Education International (GRACE) Colloquium and the



Pupil Equity Funding

Trinity High School is allocated £96,775 in Pupil Equity Funding (PEF). We have utilised this vital resource through a variety of initiatives and interventions.

We continue to prioritise Nurture provision in the school. In session 2025 – 2026 80 pupils were supported in our specialist Nurture base “The Coorie”. This provision is staffed by a Keyworker who is able to offer 1:1 support as well as group interventions. Initiatives and groups such as Ms/Miss/Mrs Programme, Starving the Anger Gremlin, Starving the Anxiety Gremlin, LIAM, Self-Awareness and Sleep Routines have all had a positive impact on the wellbeing and the attendance of those involved.

PEF funding has enabled us to appoint a 0.4 Principal Teacher of Skills and a Skills Keyworker. Our re-launched Skills Academy focussed on two S3 Cohorts. Working with around 30 pupils, staff designed and delivered a bespoke curriculum which included Bicycle Maintenance, Fishing, Health and Wellbeing, Numeracy, Literacy, Gardening, Barista, Nail Art, Customer Service and Tenancy. All pupils involved achieved a range of SCQF Qualifications from Level 4 up to and including Level 6.

6 students completed a Level 5 SCQF course in Hair and Beauty delivered by Harpers Hair Salon in a bespoke teaching facility in Hillington. During this course the participants completed several units of work and were supported with college applications in this subject area.

Pupil Voice

- This session has seen significant progress in strengthening pupil voice with a clear emphasis on leadership, participation and collaboration.
- Junior and Senior House Captains have engaged in leadership training delivered by Community Learning colleagues, building their confidence and capacity as effective representatives of the pupil council. As part of this development, House Captains identified key areas for school improvement and presented their proposals through a formal pitching process at the Council Chambers, developing skills in communication, debate and strategic thinking.
- This year's Junior House Captains have further demonstrated leadership by designing and planning a conference to support incoming S3 House Captains to develop their leadership skills, ensuring sustainability within the pupil leadership framework.
- S2 Young Leaders of Learning have participated in Education Scotland training, enhancing their understanding of effective leadership and their role in school improvement. They have identified pupil wellbeing as a priority area and have worked collaboratively with peers from Renfrew High School on a joint initiative to improve access to resources and supports for young people, contributing to a more inclusive and supportive learning environment.
- S1 Pupil Ambassadors have engaged in partnership working with associated primary schools, supporting P1 learners in developing reading skills through the use of EmpathyLab resources. This has strengthened transition links while promoting empathy, literacy, and leadership among young learners.
- Collectively, these developments demonstrate a strong commitment to embedding meaningful pupil participation, with learners increasingly taking ownership of improvement priorities and contributing to positive outcomes across the school community.



Parental Engagement



The Parent Council has communicated to the parent body via their Facebook page. They also have a dedicated email account (thsparentcouncil@outlook.com).

This year they have supported the school by:

- Various fundraising initiatives such as 50-50 Draws, Spring Raffle and Celebrating Renfrewshire
- Attendance at all parent events such as information evening, parents evening and Faith events
- Having a representative on interview panels for Senior Leadership Positions
- Organising events (in partnership with school)

The Parent Council met monthly during the session. These meeting included various inputs and presentations from staff and pupils on various themes such as curriculum, attainment, management structures, faith and health and wellbeing.



Contact Us:

For more information please visit:

Website: <https://blogs.glowscotland.org.uk/re/trinityhighschool/>

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Find us on Facebook (@ths-trinityhighrenfrew) and BlueSky (@trinityhighrenfrew.bsky.social)

Paper Copies of this report are available upon request

