

Dear Parent / Carer,

Welcome back to Trinity after, what I hope, was a relaxing Easter Break. Whilst the Easter celebrations of the risen Christ were in full flow we were saddened to hear of the passing of the Holy Father, Pope Francis. As a school community we joined in prayer each morning to remember him, give thanks for his ministry and pray for him as he continues his journey into Heaven. Eucharistic Adoration and Holy Mass have been celebrated this week and we will continue to preserve his legacy through our Laudato Si pledge and our charitable work.

This term is a very busy one, with the SQA Examinations beginning today (25th) we remember in our prayers the young people who will be sitting exams in a wide range of subjects throughout the months of April and May. Fr. John has kindly offered to celebrate Mass for their intentions each Tuesday (AM) and Friday (PM) and the Oratory will be open for any young person wishing to use this quiet space. The Breakfast club will offer a free and nutritious breakfast each day (8am) and staff will always be on hand to support young people.

Whilst the examinations take place we will ensure young people in S1—S3 continue to enjoy purposeful, challenging and enjoyable learning and teaching as well as enriching their experience with co-curricular opportunities. I look forward to the summer term and events which we have planned; please continue to engage with this blog and social media channels. Should you wish any further information please do not hesitate to contact me directly at the school.

Thank you again for all of your support.

Best wishes

Paul Marshall

Head Teacher

School Planner

The planner is also available on our school website

Upcoming Dates	
Friday 25th April	SQA Examinations Begin
Monday 5th May	May Day Holiday (School Closed)
Friday 9th May	Issue S3 Reports
Thursday 15th May	P7 Induction Day 1
Friday 16th May	P7 Induction Day 2
Thursday 22nd May	Issue S1 Reports
Friday 23rd May	Staff Inservice Day (Pupil Holiday)

Parental Communication

As communicated previously we will no longer post on our social media channel and "X". This is in line with updated guidance from the Local Authority. However, we are now operating across more platforms than ever before!

Bluesky: @trinityhighrenfrew.bsky.social

Facebook: THS - Trinity High Renfrew

Groupcall: Via email or download the Xpressions App

Satchel One: Departments will continue to post homework and assessment information on this platform.

Website: Used to shard updated policies and information for pupils and parents.

Renfrewshire Young Musician Of the Year 2025

Well done to S3 Pupil Anita who represented Trinity exceptionally well in this year's Renfrewshire Young Musician of the Year competition on Wed. 23rd April. Anita played the guitar as well as singing and arranged her own medley of songs for the competition. The standard of the competition was very high and congratulations to this year's winner, Ash (Park Mains HS), who will represent Renfrewshire in the Scottish Final.

Pupil Success

Congratulations to pupils from Trinity who travelled to Florida during the Easter Break and competed in the All Star World Championships with their youth jazz team "Jazzle Dazzle". Well done to Rachel (S1), Gabrielle (S1), Ava (S4) and Ellie (S6) who were part of the teams who won Gold and Silver in their respective categories!!



Research Opportunity—16+

If students are 16+ on (or by) the 2nd June there will be an opportunity this side of the holiday to work with a researcher from the University of the West of Scotland focussing on student wellbeing and the role of the school environment. Information regarding this opportunity is below. Students can sign up via myself when they are in for exams. An information session is planned for Monday 2nd June.

CO-RESEARCHER SESSION OUTLINE

INTRODUCTION SESSION: 1-2 PERIODS

Anyone who is 16+ and interested in taking part will be invited to attend an introduction session where we will chat about what research is. What types of things will we be doing? How long will it take? You can ask questions and use this session to see if you want to participate. You can choose not to participate without giving any reason at any time.

START

FORMING THE RESEARCH: 1- 2 PERIODS

We will work together to build a strong team and form research objectives as well as a plan of action for 'data gathering'. At this stage you will learn about different research methods and can choose as a group which one fits your objectives the best. You will be trained in how to collect or create data which will give you the skills you need to 'do' the research. This is the main learning session before you get started.

THE RESEARCH GROUP WILL MEET DURING SCHOOL TIME AND SESSIONS WILL BE SCHEDULED SO YOU DON'T MISS TAUGHT SUBJECTS.

TRAINING ON CHOSEN METHOD : 1-2 PERIODS

As you, the co-researchers are in charge of 'how' the data is collected or created, these sessions will follow your needs. Depending on the method you collectively choose the training may take longer, this is ok! At the end of this session you will be ready to collect/ create data.

DATA CREATION/ COLLECTION : 1-2 PERIODS

Now its time to start collecting or creating your data - by the end of this session/ sessions (depending on how long you need), the research team will have the information/ evidence to start group analyses.

TIMINGS FOR THE SESSIONS ARE FLEXIBLE - IF YOU FEEL YOU NEED ADDITIONAL SUPPORT, MORE CAN BE ADDED IN.

FINISH

GROUP ANALYSES AND FINDINGS REPORTING: 1-2 PERIODS

Now it's time to see what it all means. At this point we will be working together to understand what the research can tell us and see if we can answer our research questions. After we have these answers we can use them to suggest positive changes for your school environment. You will also have the opportunity to stay connected to research project which might (with your permission) share the findings so that these positive changes can be experienced in other schools. You will get a certificate of co-research participation for all your hard work.