



Trinity High School  
Glebe Street, Renfrew PA4 8TP  
Tel: 0300 300 1444



Head Teacher: Paul Marshall MEd, BSc (Hons)

Director of Children's Services: Janie O'Neill

Our Ref:

Your Ref: PM

Date: 16<sup>th</sup> December 2024

### End of Term Update

Dear Parent / Carer,

As we approach the end of our school term and indeed the end of our calendar year, I am writing to thank you once again for your continued support of our school throughout 2024. In January 2024 a team of Inspectors from Education Scotland commented that Trinity is a place where the:

*“ethos of respect is well established and embedded. The ethos reflects the values of CARE; community, achieving, respect and equality, very well. This is supporting young people to feel happy, safe and settled in school. Young people know they are valued, and they have a strong sense of belonging to the school.”*

This year has been hugely successful for Trinity High School, and it has been a real privilege to share all the successes and achievements throughout the year. As a school community we continue to work in partnership with yourself to *Achieve Excellence Together*.

As we approach the end of the school term, we have enjoyed several Advent and Christmas activities. All classes have had the opportunity to visit our school Oratory during Advent and have participated in services to prepare for Christmas. We also continue to offer Holy Mass on Tuesday and Friday's and will continue to do so in 2025. This year, we also welcomed back a favourite Trinity tradition, the Christmas concert. Talented young people from across all year groups took to the stage to get everyone in the festive mood but also demonstrated our core value of Community by offering a free afternoon performance for local community groups. As we enter this last week, we look forward to the annual Advent service, karaoke and of course... social dance!

When we return in the new year, pupils in S5/6 will undertake their practice examinations. Timetables and advice have been issued to all young people during assemblies. Please note the following:

- Pupils should arrive to the location of the assessment ten minutes before the assessment is due to commence. This will allow the invigilator to carry out a register and inform pupils of any relevant information. Late coming is discouraged; anyone who arrives late (after the assessment has commenced) may not be permitted into the hall and therefore will need to make alternative arrangements with a member of the school Senior Leadership Team.
- Pupils should continue to wear full school uniform during the assessment diet and attend their timetabled class when they do not have an assessment. These are



important health and safety guidelines, and I would ask for your continued support with this. There is no authorised study leave for these assessments.

- Pupils who are entitled to assessment arrangements (AA) have been notified of this in advance of their exams. Anyone who does not have it should see Mrs Reid, Acting Principal Teacher of Inclusive Support.
- Any pupil who is not able to sit an assessment due to illness or other extenuating circumstances should contact their Pastoral Teacher as soon as is possible. Arrangements for 'mop-up' examinations will take place after the main practice diet.

In 2025, we look forward to commemorating 50 years of Trinity High School. Trinity HS was opened in August 1975 and to celebrate this we are planning a year-long programme of events involving current and past pupils and staff. We will continue to keep you up to date with planned celebrations, and all school events, via our website, Satchel One, School X Page (Formerly Twitter), and parental blogs / newsletters.

The school will close to pupils at 2.30pm on Friday 20th December and re-open for classes on Monday 6th January 2025.

Once again, I would like to thank you for all your support and on behalf of our entire school community wish you and your family a Happy and Holy Christmas and a prosperous New Year.

Yours faithfully



P. Marshall  
Head Teacher

