

Trinity High School

Standards & Quality Report

Session 2023—2024


Trinity High School





I am delighted to share with you Trinity High School's Standards & Quality Report

Trinity High School is a Six Year Roman Catholic School situated in the heart of Renfrew and serves communities across Renfrew, Gallowhill, Inchinnan, Erskine and Bishopton. We ensure that we, working with parents & carers, foster high aspirations for all the young people.

Our staff are professional and dedicated to delivering an excellent learner experience whilst providing young people with the necessary opportunities to thrive and develop their God given talents.

We are proud to be a Catholic school and ensure that Catholic Education, the development of the individual as a person in the image and likeness of God, is central to everything that we do. The Catholic nature of the school is clear through every aspect of school life. We place emphasis on positive relationships and benefit from a mutual respect between pupils, staff and parents.

We enjoy excellent links with our local Parishes and welcome the commitment and spiritual leadership of our local Priests and school Chaplain. Within Trinity we encourage everyone to maximise their talents to achieve their potential both inside and outside the classroom whilst growing as responsible, Christian individuals who can contribute positively to society. Faith and the Gospel values are central to the school's ethos and core values of Community, Achieving, Respect and Equality (CARE).

I hope you find the information contained within this document both useful and informative. If you require any further information, please do not hesitate to contact the school directly.



Paul Marshall
Head Teacher

Pupil Leaders

C. Caldwell (Head Pupil Session 2024-2025)

Throughout my six years at Trinity High School I've had plenty of time to reflect on what makes our school special. The staff, first of all, will always greet you in the corridors, check in on you and do anything in their power to ensure that you reach your full potential.

Secondly, our school offers countless opportunities to get involved in a wide range of activities such as lunchtime and afterschool clubs as well as trips to places like London, Paris and Valencia.

Lastly, and most importantly, the pupils at Trinity are incredibly friendly and welcoming. Our school has a reputation for being very welcoming and respectful towards our community. I have never seen a school which values its local and school communities as much as Trinity, which is why I applied for a position in our pupil leadership team without a second thought, and I am pleased to say that I am now one of Trinity's new Head Pupils.

I look forward to the year ahead and can't wait to begin working with you all!



Pupil Leaders

L. McDade (Head Pupil Session 2024-2025)

Trinity High has been a staple of my teenage years. The teachers have been caring and involved in my learning, allowing my peers and I to achieve exceptional results in exams. The life skills, confidence and community I've gained here will stay with me for the rest of my life.

Throughout my six years I have been involved in countless events, most memorably I went on a trip to Paris through the French department. We travelled around the city, soaking up the sights and language with the experience culminating in us being trusted to spend the day in Disneyland with our friends. Through this trip I not only became more culturally aware, but I also developed much stronger bonds with people I never would have spoken to otherwise, creating strong bonds that we still have today.

Trinity also offers a wide range of opportunities for apprenticeships, career advice, university open days and more.

We provide a wide range of subjects at all levels which I have thoroughly enjoyed, even discovering a love for science which I now hope take forward into university.

I hope the year ahead is just as good as the last five, if not even better!



Inspection of Trinity High School

In January 2024 we were visited by a team of Inspectors from Education Scotland. The Inspection team rated the following quality indicators:

Leadership of Change	Very Good
Learning, Teaching and Assessment	Good
Ensuring Wellbeing, Equality and Inclusion	Very Good
Raising Attainment and Achievement	Good

The Inspection team commented that:

“ At the core of the school is the caring and nurturing ethos and the Gospel values which underpin all relationships and behaviour. The school ethos of respect is well established and embedded.”

Key Strengths of the School

Education Scotland reported that the key strengths of Trinity High School were:

- The strong, compassionate leadership of the headteacher is empowering staff to lead improvements across the school. He has led the whole school community to work together to develop and embed the very caring and nurturing ethos across the school, reflecting Gospel values.
- Approaches to monitoring and evaluating the work of departments by middle leaders is strong. This is resulting in improved learners' experiences.
- Approaches to supporting young people's wellbeing is resulting in young people who have a strong sense of belonging and feel valued at Trinity High School.
- Young people who require additional support in their learning are well supported and their support plans are monitored and evaluated on a regular basis. As a result, they are achieving personal targets.

Our Priorities

Working alongside our parents, carers, pupils, staff and partners we have identified the following priorities for the next Improvement Cycle (2024 – 2027):

We will raise attainment for all young people to ensure they achieve their full potential.

We will improve the wellbeing of young people to ensure everyone is safe, happy & well throughout their time in Trinity High School

We will prioritise Developing the Young Workforce approaches to ensure all young people are fully prepared for life beyond school.

We will continue to develop our community of Faith to ensure everyone is treated fairly and with respect.

Full copies of the School Improvement Plan are available on our website with printed copies available upon request.



Success and Achievements

Trinity HS has been awarded the Cyberfirst Award at Silver level; the first Renfrewshire school to achieve this.

Trinity HS became the first Renfrewshire school to work alongside Tigers to offer three SCQF Level 6 Foundation Apprenticeships in Business Skills, Early Education and Childcare and Civil Engineering.

New courses were added to the Senior Phase Curriculum in Refereeing, Barista Skills, Practical Electronics, Cyber Security and Environmental Life Science

12 students in Sixth Year successfully completed the Pope Benedict VXI Caritas Award during session 2023-2024.

32 students successfully completed the Bronze Level Duke of Edinburgh Award during session 2023-2024

467 students in S1—S3 achieved excellence and effort awards by the end of the 2023-2024 academic session

Using our in-house tracker 71% of students had participated in a co-curricular event by the end of the 2023-2024 academic session.

Professional Learning

Staff within the school are committed to providing a high quality experience for all young people. Through the robust professional review and development (PRD) process staff identify their own professional learning needs. In session 2023-2024:

- All staff completed training on The Promise (Level 1) with PT Pastoral completing Level 2 training.
- All staff completed in-service training on the CIRCLE Framework
- All staff undertook further training on Renfrewshire's Nurturing Relationships Approach (RNRA)
- Four Teachers successfully completed Renfrewshire's 'Aspiring Middle Leaders' Programme.
- Four Teachers successfully completed Trinity's 'in-house' Aspiring Middle Leaders Programme which was delivered by Middle and Senior Leaders from across Renfrewshire.
- Three teachers engaged with Master's Level learning from the Universities of Strathclyde and Glasgow.
- The Head Teacher successfully gained a Post Graduate Diploma of In Headship from the University of Glasgow.
- A Deputy Head Teacher was successfully selected to begin the study of the Post Graduate Certificate of Into Headship at the University of Strathclyde.



EQUALITY

Attainment & Achievement

- By the end of S3, almost all young people achieved CfE Third level or better in numeracy and most achieved fourth level. *“Senior and middle leaders effectively track and monitor attainment in the BGE over time and are able to demonstrate progress over time.”* HMIE 2024
- At S4, the percentage of young people attaining three or more to seven or more courses at SCQF level 5C or better and high-quality passes at A grade shows improvement over a five-year period. For the 2024 Exam Diet:
 - 5+ Level 4 Awards up 6% from 2023
 - 5+ Level 5 Awards up 2% from 2023
 - *(120 more presentations than 2023)*
 - 3+ Higher Awards up 3% from 2023
 - 5+ Higher Awards up 1% from 2023
 - *(36 more presentations than 2023)*
- Although the pass rate for Advanced Higher qualifications increased in 2024 compared to previous years the percentage of pupils achieving 1 or more Advanced Higher decreased compared to previous years. As a school we have identified this in our next improvement plan and have several initiatives to support Advanced Higher pupils.



Pupil Equity Funding

Trinity High School is allocated £96,775 in Pupil Equity Funding (PEF). We have utilised this vital resource through a variety of initiatives and interventions.

We continue to prioritise Nurture provision in the school. In session 2023 – 2024. Targeted pupils were supported in our specialist Nurture base “The Coorie”. This provision is staffed by two Key Workers who are able to offer 1:1 support as well as group interventions.

10 students successfully worked alongside a dedicated member of staff in our craft and construction skills academy. In session 2023-2024 the group supported projects within St. Catherine’s Primary to build bedding areas in the garden as well as supporting Renfrew Victoria Football Club with their upgrade to the changing areas and social spaces. In addition to helping the local community the participants completed awards in personal development, volunteering and leadership.

15 students completed a Level 5 taster course in Hair and Beauty delivered by lecturers from West College Scotland. During this course the participants completed several units of work and were supported with college applications in this subject area.

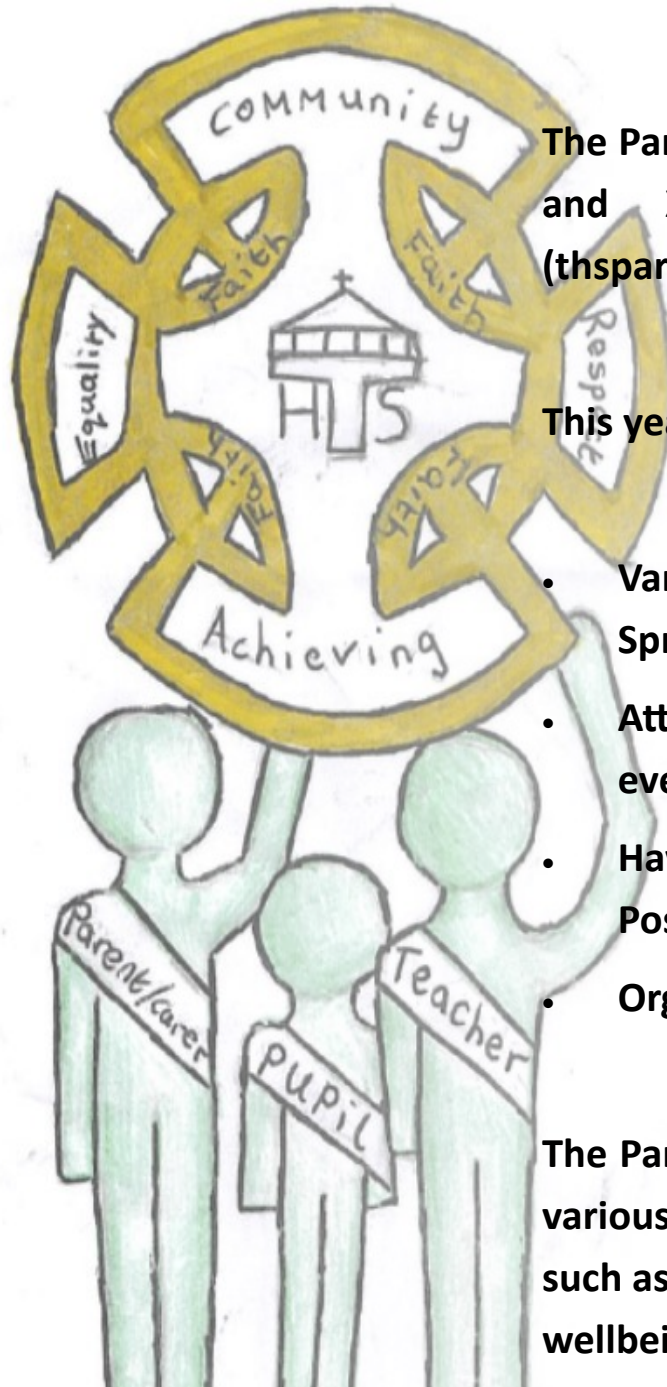
The additional PEF funding of Project Leads in areas such as Inclusion, Communication, Employability and Wider Achievement has ensured appropriate tracking and monitoring procedures are in place to identify pupils who require additional support in these areas.

Pupil Equity Fund

- As a school we are committed to “keeping the promise” and supporting care experienced young people who attend Trinity. During session 2023-2024 all staff undertook stage 1 training and relevant staff completed stage 2 training from Who Cares? Scotland. During session 2024-2025 we will begin to deliver Social Education Lessons in this area.
- During Session 2023-2024 an Acting 0.4 Principal Teacher of The Promise was appointed to the school. An outline of the impact of this role is given below:
- *From January to June 2024, the PT The Promise engaged with around 45 pupils in a variety of ways. Around 15 of this caseload were supported in a monitoring capacity while the remaining 30 had a variety of planned interventions, such as one-to-one tutorials inside and outside of school to attain in a variety of SQA courses; small group support with a particular focus on achieving Literacy and Numeracy qualifications; support with returning to the school building and various provisions to support pupil wellbeing.*
- *As a result of communication with school staff, families and other agencies to plan for effective interventions, we can see improved outcomes for these pupils: many have increased engagement in education; for some an increase in confidence and wellbeing has improved attendance and facilitated a return to the school building; and most pupils have improved their attainment, particularly in Literacy and Numeracy. In addition to this, celebrating National and International events and partnering with Who cares? Scotland has raised the profile of Care Experienced Children and Young People in our school in line with The Promise.*



Parental Engagement



The Parent Council has communicated to the parent body via their Facebook and X Page. They also have a dedicated email account (thsparentcouncil@outlook.com)

This year they have supported the school by:

- Various fundraising initiatives such as “Cash for Kids”, 50-50 Draws, Spring Raffle and Celebrating Renfrewshire
- Attendance at all parent events such as information evening, parents evening and Faith events
- Having a representative on interview panels for Senior Leadership Positions
- Organising events (in partnership with school) such as Summer Fun Day

The Parent Council met monthly during the session. These meeting included various inputs and presentations from staff and pupils on various themes such as curriculum, attainment, management structures, faith and health and wellbeing.

Contact Us:

For more information please visit:

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Paper Copies of this report are available upon request

