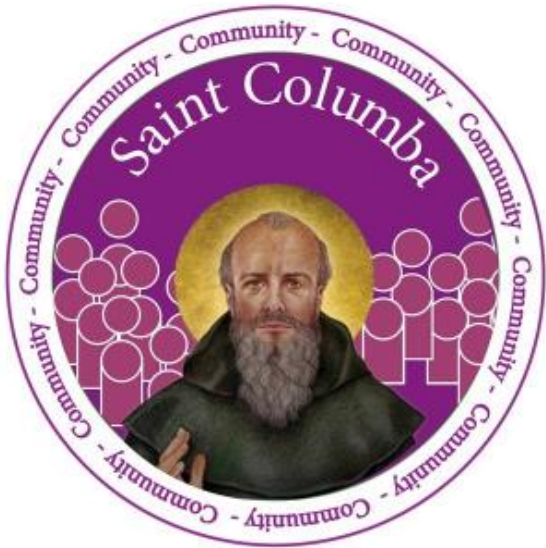
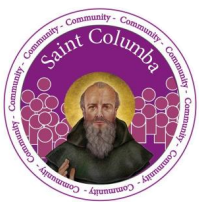


# S1 Parents' Information Evening Pastoral Workshop



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# S1 PSHE



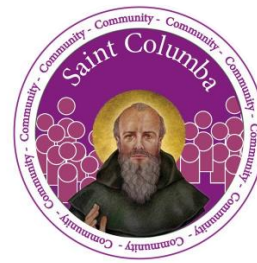
Some of the topics covered in S1 Social Education (SE)

	Week	Content
Aug	1	What is Social Education? Topics/Benchmarks
	2	Children’s Rights: Our Class Charter (Class rules)
Sep	3	Our school Values (CARE): House System, Friendships
	4	What is Bullying?
	5	Anti- Bullying Strategies – How to deal with it.
	6	Anti-Bullying Poster Campaign Assessment
Oct	7	Risk Taking Behaviours: Road & Transport Safety ‘Your Call!’
	8	Child protection, Internet Safety, CEOP: ‘First to a Million’
	9	Child protection, Internet Safety, CEOP: ‘First to a Million’
	10	Input from S6 MVP mentors: ‘Group Chats’
	11	Health & Wellbeing: Identifying Feelings
Nov	12	Health & Wellbeing: Emotional Intelligence
	13	Health & Wellbeing: Mental Health & Resilience



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# S1 Opportunities

All of our co curricular clubs are detailed on the school website

[Click here for co curricular programme](#)

Pupils are encouraged to fully participate in whole school life, examples of this include:

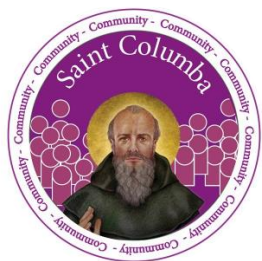
- Sports
- Music
- Science
- Business
- Faith



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# Mass

Mass is celebrated twice a week at Trinity taking place in the Oratory at the following times:

- 08:30 am on Tuesday
- 12:45 pm on Friday

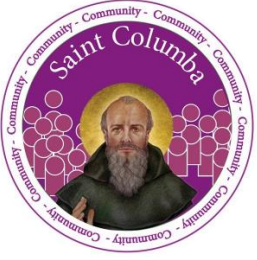
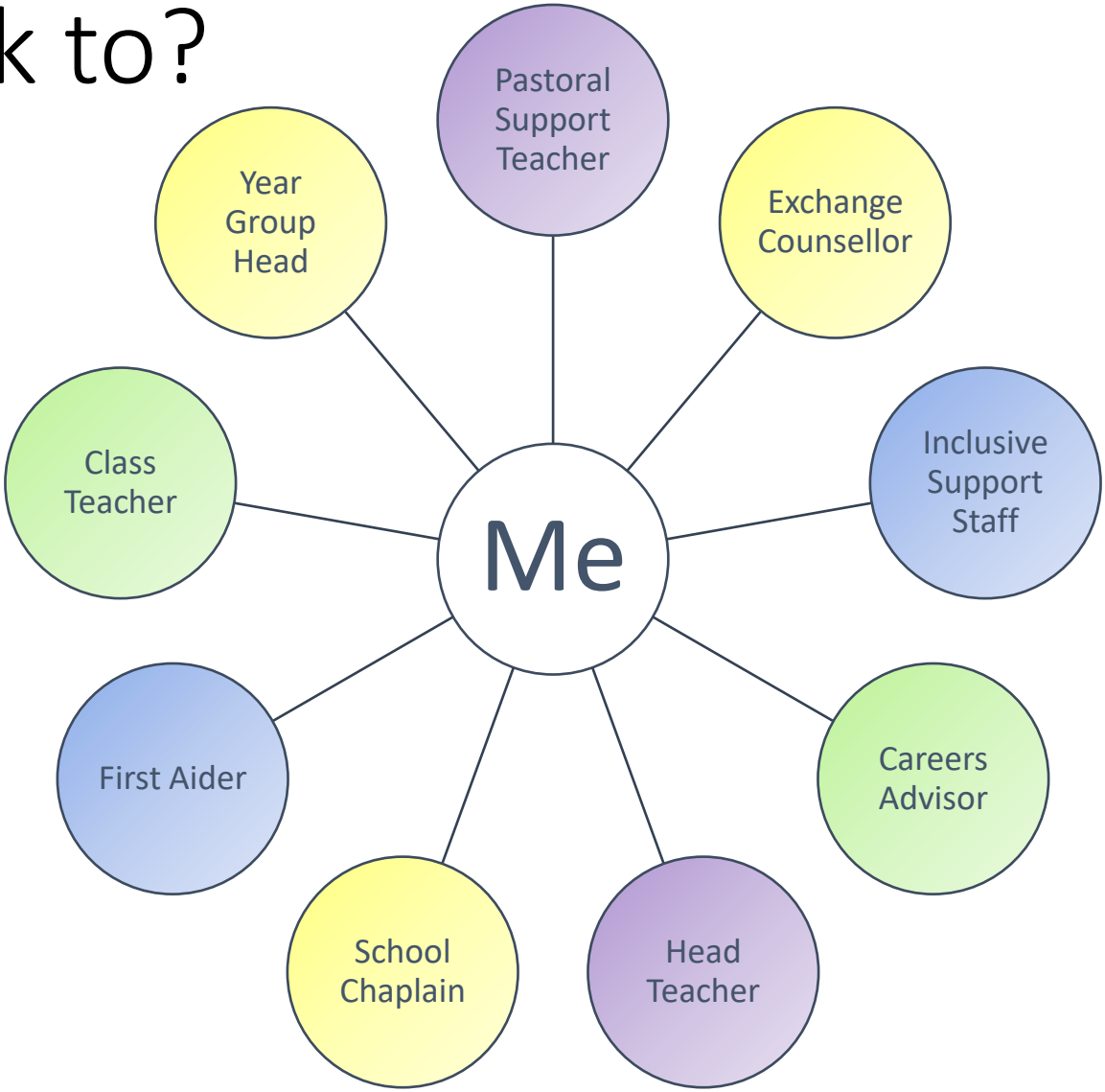
Family members are also welcome to come along



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# Who can I talk to?



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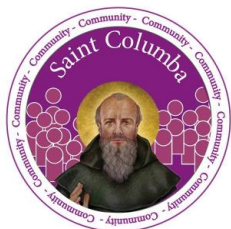


# Pupil Support Team

**Pupil Support  
Coordinator**  
(Miss Parker, DHT)

**Pastoral Support  
Principal Teachers**

**Inclusive Support**  
(Ms Waddell, PT  
Inclusion)



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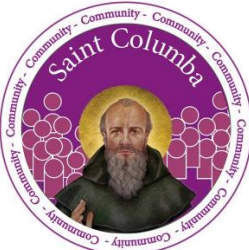




# Pastoral Teachers and House Groups



- St Margaret
- St Therese
- St Andrew
- St Columba

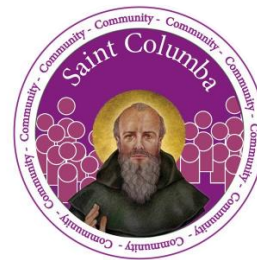


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# Communication

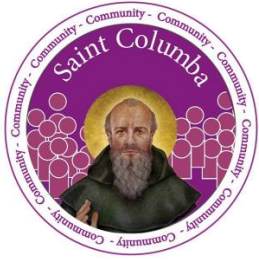
- The school office can be contacted by phone on 0300 300 1444 or by school email
- Telephone numbers from the school will always appear as a Private number and we will always leave a message if there is a facility to do so
- We will respond to you at the earliest opportunity
- S1 introductory calls are ongoing
- Access Satchel One for up to date information including parental letters, events and opportunities



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# We expect that pupils...






- Are respectful & courteous
- Have good manners
- Are cooperative and understanding regarding the dress code, timekeeping etc
- Work hard in class
- Ensure that they represent themselves to the highest standard possible



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# Trinity High School Rights Based Charter

UNCRC Article	Rights Holders will...
<p><b>Articles 28 &amp; 29</b> Every child has the right to an education that develops their personality, talents &amp; abilities to the full.</p> 	<ul style="list-style-type: none"> <li>Embrace all opportunities presented.</li> <li>Work to their full potential.</li> </ul>
<p><b>Articles 12 &amp; 13</b> Every child has the right to say what they think in all matters affecting them &amp; to have their views respected.</p> 	<ul style="list-style-type: none"> <li>Have opportunities to express their views in a respectful manner, whilst listening to views of others.</li> </ul>
<p><b>Articles 2, 14 &amp; 23</b> The charter applies to everyone, whatever their ethnicity, gender, religion, abilities &amp; background. Individuals can express their beliefs as long as they are not stopping others from enjoying their rights.</p> 	<ul style="list-style-type: none"> <li>Tolerate others &amp; respect differences.</li> <li>Speak up for others and report incidents of discrimination.</li> </ul>
<p><b>Article 17</b></p>	



<ul style="list-style-type: none"> <li>Educate young people regarding the risks of accessing unreliable sources of information.</li> </ul>	<ul style="list-style-type: none"> <li>Young people will be informed &amp; able to articulate opinions, free from influence.</li> </ul>
<ul style="list-style-type: none"> <li>Encourage young people became involved or set up extra-curricular activities.</li> <li>Provide equal opportunities for all to take part &amp; develop talents.</li> </ul>	<ul style="list-style-type: none"> <li>A wide range of achievements will be celebrated.</li> <li>Young people will enjoy a full educational experience whereby they achieve their best.</li> </ul>
<ul style="list-style-type: none"> <li>Promote a healthy &amp; respectful learning environment.</li> <li>Teach young people how to look after their health &amp; wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Physical &amp; mental health issues are supported &amp; advice provided.</li> <li>There is a nurturing environment whereby everyone has access to healthy food throughout the day, water &amp; medical attention.</li> </ul>
<ul style="list-style-type: none"> <li>Treat all reported incidents seriously, follow CP procedures.</li> <li>Endeavour to promote positive relationships based on mutual respect.</li> </ul>	<ul style="list-style-type: none"> <li>Young people are safe &amp; protected from harm.</li> <li>School staff collaborate with Parents &amp; Carers to ensure all young people are given opportunities to reach their potential.</li> </ul>

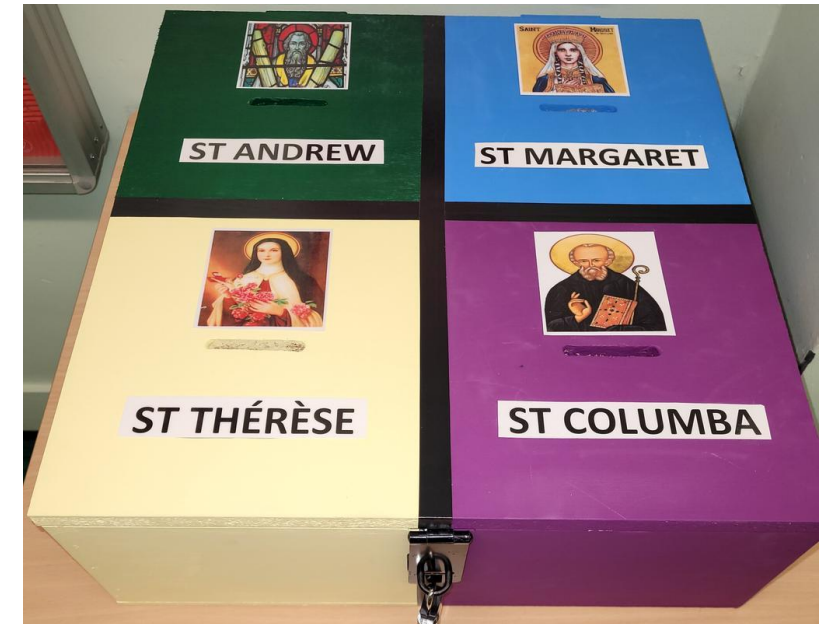
UNICEF





# House Points

- Issued to pupils by class teachers when they put school values into action or demonstrate skills.
- Wooden tokens worth 10 points each should be placed in the box in the pastoral corridor.
- Weekly totals are displayed on screens and on the website.
- The winning House gets a reward at the end of each term and the chance to win the House Cup at the end of the year.

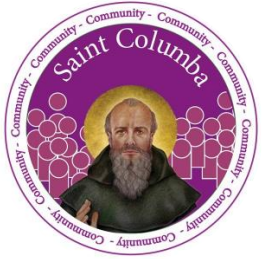


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# Physical Education Kit

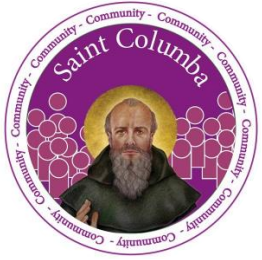
- The PE kit for Trinity is simple and straightforward:
- Green Trinity polo shirt or t-shirt
  - <https://schoolwearmadeeasy.com/>
- Black shorts of appropriate length, jogging trousers or sports leggings
- Appropriate footwear



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# Reporting Calendar



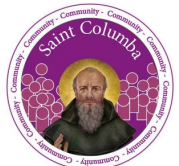
- S1 Tracking Report (Ratings) – Friday 22<sup>nd</sup> March 2024
- S1 Full Progress Report – Friday 17<sup>th</sup> May 2024
- S1 Parents' Evening 14<sup>th</sup> September 2023



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# Understanding Your Child's Report



- The front page of your report details your **name, year group, class, number of latecomings** and **attendance**.



## BGE Progress and Achievement Tracking Report November 2021

**Student Name:**  
**Address:**

**Year Stage:** S1  
**Registration Class:** 1M1

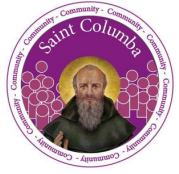
**School:** Trinity High School  
**Address:** Glebe Street  
Renfrew  
Renfrewshire  
PA4 8TP

**Telephone:** 0300 300 1444  
**Email:** trinityhighenquiries@renfrewshire.gov.uk

**Head Teacher:** Mr P Marshall

Authorised Abs:	<b>4</b>	Unauthorised Abs:	<b>0</b>	Exclusions:	<b>0</b>
Latecomings:	<b>1</b>	Actual Attendance:	<b>115/119</b>	Attendance Rate:	<b>96.64%</b>





# Understanding Your Child's Report: Subject Comments



- When completing your report, your teachers will enter a 'rating' for your **Effort**, **Behaviour** and **Homework** in each of your subjects.
- These ratings are numbers from **1 to 4**.
- Teachers may refer to these numbers during your learner conversation.



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# Understanding Your Child's Report: Subject Comments

## Effort

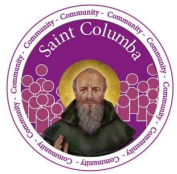
- 1 Excellent
- 2 Good
- 3 Inconsistent
- 4 Requires improvement

## Behaviour

- 1 Always behaves well
- 2 Usually behaves well
- 3 Some improvement required
- 4 Serious Concerns

## Homework

- 1 Always makes a good attempt
- 2 Usually makes a good attempt
- 3 Occasionally makes a good attempt
- 4 Rarely makes a good attempt



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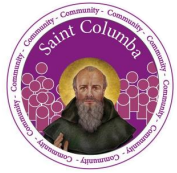


# Understanding Your Child's Report: Subjects

- The content of your report will look like the sample below

<b>Admin/Business Management - Curr. for Excellence</b> <b>Miss A. Collins</b>		
Effort	Behaviour	Homework
Excellent	Excellent	Excellent
<b>Admin/Business Management</b> Working Level: Third Level Progress: Silver On Track: Yes		
<b>Art S1 - School</b> <b>Miss D. Mauchlen</b>		
Effort	Behaviour	Homework
Excellent	Excellent	Excellent
<b>Art S1</b> Working Level: Second Level Progress: Silver On Track: Yes		





# Understanding Your Child's Report: Learner conversation



In each subject that pupils' study, their teacher will have a **learner conversation** with them.

- Teachers will discuss **effort, behaviour** and **homework** in each of the subjects.
- Teacher will provide feedback on how your child is progressing in the subject and will identify any areas that they might need to develop.
- It is important that your **child engages in this conversation** and **feeds this back to you.**

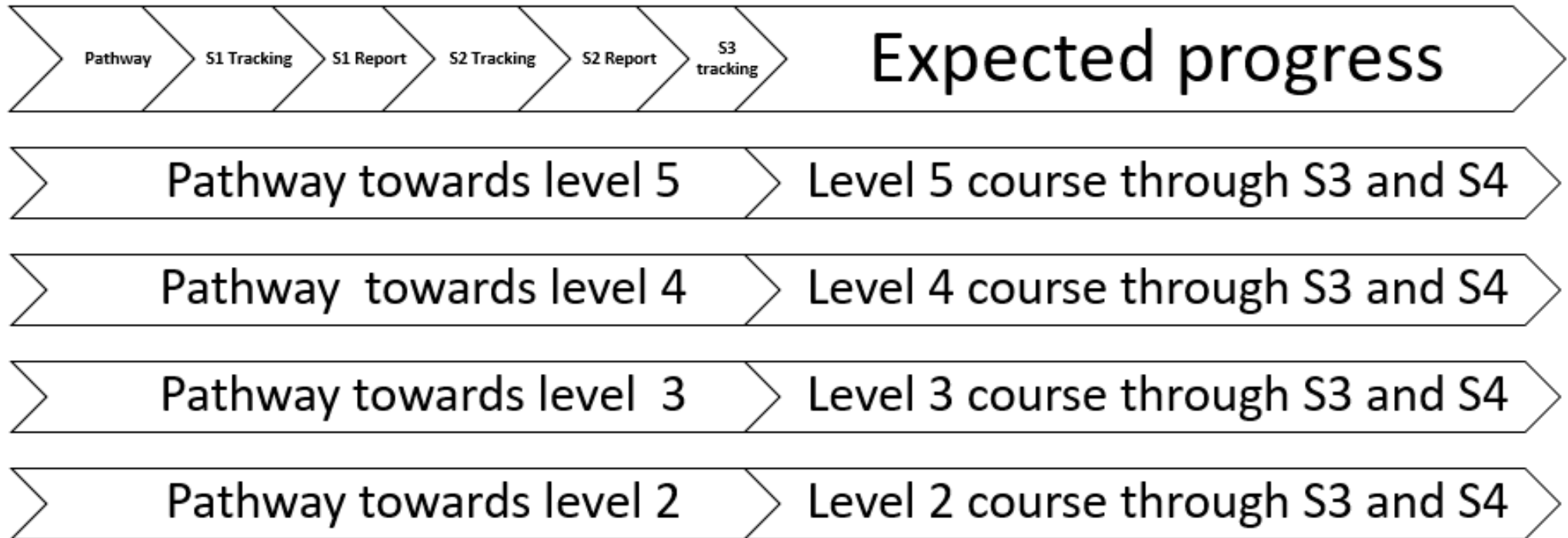


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# Understanding Your Child's Report: Learner pathways

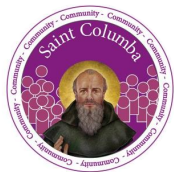
## Landscape Version



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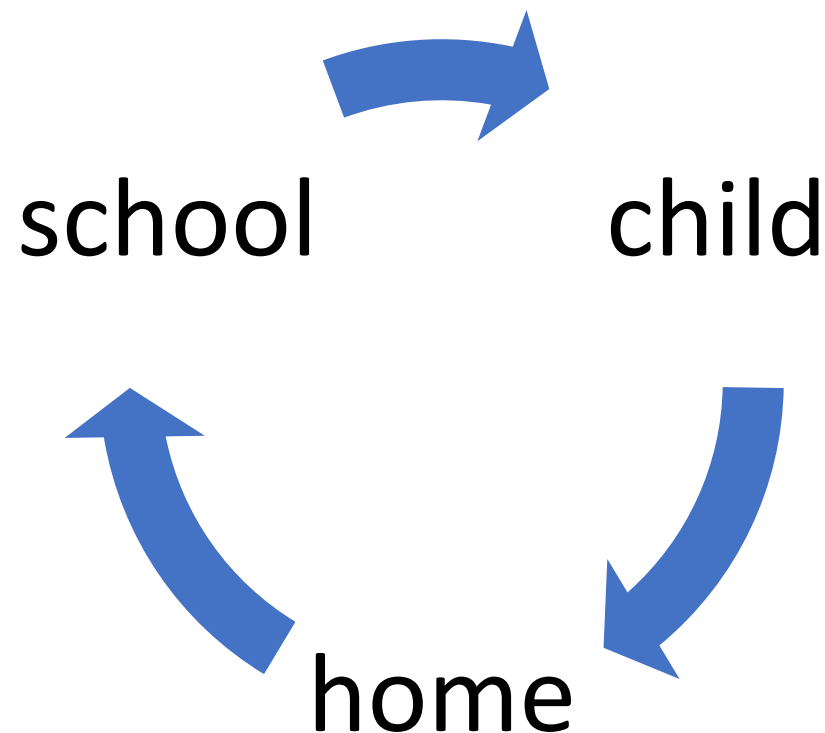


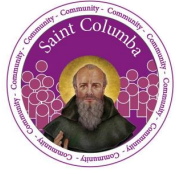
# Summary – Working in Partnership



- **Communication is vital.**

- Pastoral Support.
- School website
  - <https://trinityhighrenfrew.co.uk/>
- School Twitter
  - <https://twitter.com/trinityrenfrew>
- Satchel One
- S1 Teams page





# Trinity High on Twitter @trinityrenfrew

- The school also has an active and informative twitter account.
- The twitter account provides information on the following areas:
  - Subject information and deadlines
  - Up to the minute update on school trips.
  - School team sports results
  - Information on clubs running at the school
  - Links to interesting articles or websites

## Trinity HS Renfrew

5,627 Tweets



## Trinity HS Renfrew

@trinityrenfrew

[Achieving #Excellence #Together](#). The official Twitter site for the latest news and information from Trinity High School, Renfrew.

Renfrew, Scotland [trinityhighrenfrew.co.uk](https://trinityhighrenfrew.co.uk) Joined November 2012

1 Following 2,794 Followers



Home

News !

School Info !

Curriculum !

Pupil Support !

Pupils' Zone !

Parents' Area !

P7 Transition

Home Learning

Contact

## School website

Click on the [link](#) to access the school website, school calendar and to access other useful information

**TRINITY HIGH SCHOOL'S CORE VALUES**  
Our school values promote children's rights

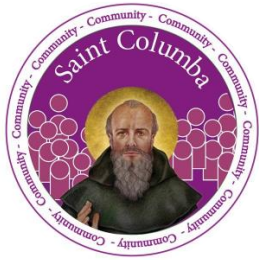
<b>C</b>	<b>COMMUNITY</b> Article 16 - Everybody, including pupils and teachers, should feel safe and have protection from obstruction of privacy
<b>A</b>	<b>ACHIEVEMENT</b> Article 29 - Every pupil should have an aim to work towards, in order to achieve their goals
<b>R</b>	<b>RESPECT</b> Article 12 - Allow others to freely express themselves without judgement
<b>E</b>	<b>EQUALITY</b> Article 2 - All pupils are given equal opportunities and discrimination is not tolerated

*Our school values are bound by our faith*

Article 14 - Each pupil should be allowed to have their own religious beliefs and others should respect their practices







# S1 Key dates



- Thursday 31<sup>st</sup> August – **Welcome Mass**
- Friday 8<sup>th</sup> September – **S1 Seminar Event**
- Thursday 14<sup>th</sup> September – **S1 Parent's Evening**
- Wednesday 20<sup>th</sup> September – **S1 Buddy Night**
- Monday 9<sup>th</sup> October – **S1 Retreat Day**
- Tuesday 10<sup>th</sup> October – **S1 Information Evening**
- Tuesday 31<sup>st</sup> October – **S1 Halloween Disco**
- Friday 22<sup>nd</sup> March 2024 - **S1 Tracking Report**
- Friday 17<sup>th</sup> May 2024 – **S1 Full Reports**



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