



P7 – SI TRANSITION PROGRAMME 2023



P7-SI TRANSITION TIMELINE

Team Around
the Child
Meetings

Nurture –
Inclusion Visits

Enhanced
Transition

Inclusion
Support
monitoring

SI Seminar

March

Apr.–May

June

Aug.–Sep.

Jan.–Mar.

Mar.–May

June–July

Aug

Sept

P7 Transfer of
information

Visits by
HT/DHT

Summer
Transition Days

Extended
Induction –
Home Link
support



FRESHERS' DAY – TEAMBUILDING ACTIVITIES



MEET THE TRANSITION SUPPORT TEAM



Miss Parker works with all of the Pupil Support Staff to organise the best types of support for pupils, suited to their needs. She gathers information from Primary colleagues so that the Pupil Support Team are prepared for meeting their new pupils and have all they need in order to help them settle in and achieve well in Trinity High School.

**MISS PARKER – PUPIL SUPPORT
COORDINATOR**



MRS MCELROY DEPUTE HEAD TEACHER

Mrs McElroy is the Year Head of SI in Trinity High School. She will work with all of the Pupil Support Staff to plan the SI curriculum and will make decisions in partnership with pupils and their parents to ensure all pupils in SI have the best opportunities to achieve their potential.





Gary and the Home Link staff work with pupils and their families to help children settle into Trinity High. They are there to help pupils stay happy and confident so that they feel able to come to school ready to learn and achieve the best they can. The Home Link Room is a good base for new pupils to spend some time during intervals and lunchtimes, where they can make friends and chat to friendly staff.

MR BRUCE & THE LOCALITY HOME LINK TEAM





Ms Waddell, together with her team of Inclusive Support staff, organise support for a number of pupils at all stages throughout their school life to help them manage their learning successfully. They offer support particularly when pupils may be finding aspects of their learning challenging and, together with a team of Classroom Assistants and Additional Support Needs Assistants (ASNAs), will go into classes to offer support to both teachers and pupils.



**Ms Waddell, Mrs Reid & Mrs Quigley –
Inclusive Support Teachers**

Together, Mrs O'Neill, Nurture Keyworker and Mrs Melvin, Inclusive Support Assistant, make up our Nurture-Inclusion Team. They help pupils to focus on aspects of their own wellbeing and help them take some 'time out' when needed to be able to go into classes with the right mindset, confidence and resilience needed for positive learning experiences. They will work with small groups of pupils in 'The Coorie' which is set up to provide a homely atmosphere with safe spaces for talking, reflecting and learning.



**MRS O'NEILL & MRS MELVIN -
THE NURTURE-INCLUSION TEAM**



Getting it Right for Every Child - Wellbeing

