



Trinity High School



Standards & Quality Report 2022-2023





Welcome From the Head Teacher

I am delighted to share with you Trinity High School's Standards & Quality Report for session 2022-2023.

Trinity High School is a Six Year Roman Catholic School situated in the heart of Renfrew and serves communities across Renfrew, Gallowhill, Inchinnan, Erskine and Bishopton. We ensure that we, working with parents, foster the high aspirations for all of the young people. Our staff are professional and are dedicated to delivering an excellent learner experience whilst providing young people with the necessary opportunities to thrive and develop their God given talents.

We are proud to be a Catholic school and ensure that Catholic Education, the development of the individual as a person in the image and likeness of God, is central to everything that we do. The Catholic nature of the school is clearly evident through every aspect of school life. We place emphasis on positive relationships and benefit from a mutual respect between pupils, staff and parents. We enjoy excellent links with our local Parishes and welcome the commitment and spiritual leadership of our local Priests and school Chaplain.

Within Trinity we encourage everyone to maximise their talents to achieve their potential both inside and outside the classroom whilst growing as responsible, Christian individuals who are able to contribute positively to society. Faith and the Gospel values are central to the school's ethos and core values of Community, Achieving, Respect and Equality (CARE). Through this, Trinity High School endeavours to promote a morally sound lifestyle which will enhance both the school and wider community.

I hope you find the information contained within this document both useful and informative. If you require any further information please do not hesitate to contact the school directly.

Yours Sincerely,

Paul Marshall
Head Teacher





Welcome From the Pupil Senior Leadership Team

Welcome to

Trinity High School

Connie Luse, Head Pupil 2023-2024

Trinity has always meant a great deal to me. Of course, partially, because I spend about half of my waking hours within the school walls, but also for reasons more than that. Last year was a considerable challenge for my year group and I (Highers are not easy), but the staff at Trinity did an incredible job of continuously providing us with the tools we needed to succeed, as well as plenty of opportunities to get out of the books and spend some time in the school community. From a huge number of supported study sessions running across the school to rotary club evenings, careers fairs, university open day visits, and even trips to see ballet performances in Glasgow; the school offered us an endless number of things to take part in. The real star of the show and the highlight of my year, however, had to be the school Paris trip. As someone with a passion for learning languages the Paris trip was a dream come true and I am forever grateful for the life-long memories I made and lessons I learned (e.g., 22-hour bus journeys are not for the faint of heart). I am so glad that through my role this year I will be able to, at the very least, begin to give back what the school has given to me; I truly cannot wait to see what the year ahead has in store for us all.

Killian Smith, Head Pupil 2023-2024

My name is Killian Smith, and I was recently appointed as one of the Head Pupils for Trinity High School. This is my Sixth Year and final year attending Trinity High School, and when thinking about what makes my time here so special then I must start with the teachers. Not only do they teach you a wide diverse range of subjects, but they also get to know you individually so they can understand the specific needs of each pupil. Trinity High also offers plenty of opportunities for the students beyond the classroom. There are a wide range of clubs pupils can join from sports to crafts, art & cultural activities to games. In the instance that pupils are wanting to study topics or subjects not available at the school the pastoral staff will help to arrange attending other schools or colleges through a consortium arrangement.

The encouragement of arts and music and seen the creation of a school band whose talents are improving year on year, and anyone can join!





School Improvement Priorities (SIP) 2022-2023

Our school plan reflects the priorities outlined in the National Improvement Framework and Renfrewshire Children’s Services Local Improvement Plan. Our priorities align with Renfrewshire Council’s Values:

We are fair, we treat each other and everyone we deal with respectfully and work hard to build trust in Renfrewshire Council. We are helpful, we care about getting things right and are always approachable. We are great collaborators; we work as one team and with people who care about this place. We value learning to help us innovate, improve and deliver better services.

The priorities below were arrived at after consultation with young people, parents, staff and external partners:

Priority 1

Develop the effective use of Data and Information as a driver for increased levels of attainment and achievement

Priority 2

Continue to strive for improved health and wellbeing outcomes for children and young people

Priority 3

Improve employability skills and support all of our young people to enter positive and sustained destinations

Priority 4

Continue to promote our community of Faith through a shared vision for all so learners can make a positive contribution to society.

In session 2023-2024 we will enter Year 3 of this plan and we will continue to embed the work undertaken and successes achieved which are all detailed within this Standards and Quality Report.



Our Success and Achievements 2022-2023



In January 2023 we were delighted to be successfully accredited the Digital Schools Scotland Digital Wellbeing Award for Cyber Resilience and Internet Safety.

In June 2023 Trinity High School successfully gained a Bronze Award as an Ambassador School for the Scottish Credit and Qualifications Framework



During session 2022-2023 the Outdoor Spaces Group have successfully achieved Level 1 and Level 2 recognition within the RHS School Gardening Campaign.

Young people in S4—S6 Achieved a wide range of success in the 2023 Examinations Diet. More on this later but of particularly note is the increase in courses available to young people compared to previous sessions.



22 Young People in Sixth Year successfully completed the Caritas Award in session 2022-2023. This award encourages and promotes the ongoing faith journey of young people. It invites young people to respond to God's call of love. It supports and celebrates the faith witness which young people give within their communities.





Our Success and Achievements 2022-2023

As a school community we are committed to the continuous celebration of achievement of our Young People. These are regularly posted on our active social media account on the X Platform @Trinityrenfrew

Some highlights from session 2022-2023 include success in Music and Performing Arts through pupil participation in various ensembles such as the Renfrewshire Pipe Band achieving accolades at various local, national and international championships. We also have pupils performing in the local community in various drama and music ensembles. Of particular note is the increasing number of Trinity Pupils actively participating in Music both in school and through Renfrewshire's Instrumental Music Service. Pupils had the opportunity to perform at Paisley Abbey twice during session 2022-2023; Christmas and Spring Concerts. Our first ever "in-school" Summer Music Ensemble Concert raised over £500 for SCIAF.

Session 2022-2023 was a successful year in the world of sport. During the annual Renfrewshire Secondary Games (June 2023) pupils in S2 placed in the top three places in all of their events including first prize in boys football and girls basketball. The S3 and S4 Girls Football Team won their OneRen qualifiers and as a result competed in the Spar Cup National Final. The Under 15s Girls team had a successful season which resulted in them competing in the play off final for the Paisley & District League as well as reaching the semi-finals of the St. Mirren Cup. Individual sporting success was also celebrated in local events such as Cross Country and Athletic disciplines and outside of school pupils celebrated success in football, basketball, dance, karate, kick boxing and netball.

It was also pleasing to hear about the success of our young people outside of school in a wide range of disciplines and areas of interest. Students from Trinity demonstrated their faith in action throughout the year by volunteering in their Parishes, assisting with local charities and also assisting with the Diocesan annual pilgrimage to Lourdes. In local community groups such as Scouting, Girl Guiding, Dance, Police Scotland Youth Volunteers, Scottish Fire & Rescue Cadets and various Sports and Dance clubs we were delighted to hear of success and experiences which included pupils travelling to America to win World Championships, New Zealand as part of an exchange programme and the Netherlands for a world Scouting event.





Our Success and Achievements 2022-2023

During session 2022-2023 The Duke of Edinburgh Award scheme has increased the number of participants at both Bronze and Silver level.

Compared to the previous session 10 more pupils completed their Bronze Award and for the first time in five years there were 8 pupils who achieved their Silver Award. In order to support with access to the award the school continues to ensure costs remain low and are committed to providing school staff with appropriate training to deliver the Award in house.

In June 2023 the school celebrated the achievements of over 300 pupils in the Broad General Education. Pupils were nominated for Effort and Excellence from departments across the school. Pupils in S3 could also be nominated for a subject award. The pupils who received these awards were brought together for an afternoon of celebrating achievement. As a school we remain committed to celebrating the success of the young people; in session 2022-2023 a member of staff was appointed to the role of Project Lead; Wider Achievement and took an overview of how achievement and skills development are promoted and celebrated across the school.

Session 2022-23 was the second year of the House Cup competition. Throughout the session pupils collected house points by demonstrating the school values in the class or their daily lives (in and out school). This year's winning house was St. Therese. Pupils from St. Therese were rewarded with an afternoon of fun and games with the PE department.





School Leadership

Leadership is evident across Trinity High School. The Senior Leadership Team are supported by Principal Teachers, Teaching Staff and Non-Teaching Support Staff to implement the school priorities. This is highlighted through the distribution of leadership across all of the working groups within the school. Each group sets its own plan to coincide with the School Improvement Plan; during the May 2023 In-Service Day staff took part in workshops which aligned to these groups.

Parents feel empowered to take on leadership roles within the school. This year the Parent Council has set up various initiatives to support daily school life. Examples of this include fundraising through the 50/50 draw, applying for grants for projects such as improving the outdoor space and supporting the 'Uniform Exchange' to support sustainable fashion as well as reduce the cost of the school day. A particular highlight of Session 2022-23 was the Spring Fayre; which was jointly organised by the school and parent council. This was an excellent day for all of the school community

Pupil Leadership is key to the success of the school; pupils have been able to take a lead role in school improvement discussions through the various pupil / teacher focus groups. These groups use How Good is OUR School (HGIOURS), a pupil self-evaluation toolkit, as a template for the agenda of each meeting and focus in on one particular priority. The outcomes of these discussions are shared in a pupil-friendly leaflet and during year group assemblies. Pupils are represented by Junior and Senior House Captains. This year House Captains supported the Head Pupils with various school and local events.





Teacher Professionalism

Staff within the school are committed to providing a high quality experience for all young people. Through the robust professional review and development (PRD) process staff identify their own professional learning needs. In session 2022-2023:

- Three members of staff completed the Renfrewshire 'Aspiring Middle Leaders' programme. This has prepared each member of staff to take up a leadership role in the school in session 2023-2024.
- As a school we have committed to almost all of our Pastoral Support Team undertaking training in areas such as ASSIST (Suicide Prevention), 'What's the Harm' training via NHS Scotland and Let's Introduce Anxiety Management (LIAM).
- Student Teachers undertaking their Teacher Induction Scheme were provided with a wide range of professional learning activities delivered by class teachers, middle leaders and senior leaders.
- We continued to offer each NQT a mentor and new members of staff a peer-mentor as well as an in-depth programme of career long professional learning (CLPL).
- Staff within the school consistently 'look outwards' with several staff undertaking learning opportunities within Renfrewshire Council; a number of middle and senior leaders were involved in various Local Authority Working Groups.
- Staff continue to support Scottish Education in various ways; as markers and team leaders with the Scottish Qualifications Authority (24 positions across a range of subjects during session 2022-2023) and volunteering to be training facilitators with the Scottish Catholic Education Service (SCES).
- Teaching Staff at all levels including Class Teachers, Middle Leaders and Senior Leaders have engaged in Masters Level Learning which includes courses in Educational Leadership at the University of Glasgow.
- As part of a consultation on the school curriculum a number of staff have visited various schools across Renfrewshire and the West Partnership Collaborative to review examples of very best practice.





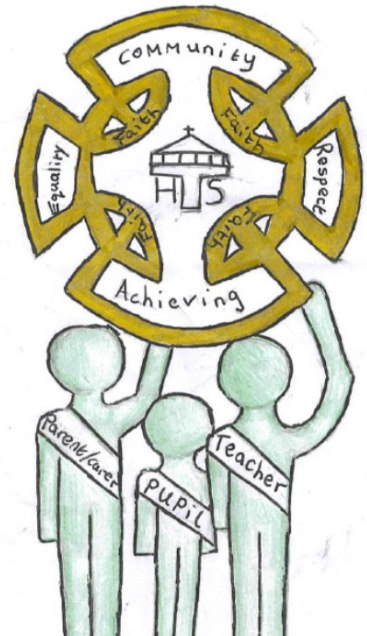
Parental Engagement

The Parent Council met monthly during the session. These meeting included various inputs and presentations from staff and pupils on various themes such as:

- SCQF Framework
- Pastoral Support
- School Website
- Parental Engagement and Communication
- Attainment and Achievement

The Parent Council has communicated via their Facebook and X (Twitter) Page. They also have a dedicated email account. This year they have:

- Supported the Uniform Exchange
- Organised the Spring Fayre (working with Trinity Staff)
- Supported the “Pre-Prom” reception for pupils and parents
- Secured funding through applications to magic little grants and celebrating Renfrewshire.



Communication between the school and home has been a focus for this year. We have appointed two project leaders to review this and implement a new method of communication. This has seen our use of X (Twitter) increase significantly, launching Satchel One ‘push notifications’ and the continued promotion of the digital Parental Newsletter. In session 2022-2023 we also launched a weekly blog to provide a short update to parents and carers at the end of the week.





Assessment of Progress and Performance Information

Broad General Education (BGE)

The progress of pupils within the Broad General Education (BGE) is monitored by each department closely. This information forms part of our school tracking systems with allows Principal Teachers and Senior Leaders to target interventions appropriately. By the end of S3 almost all learners have achieved level 3 in both Literacy and Numeracy.

As a result of rigorous moderation and CLPL events staff are confident of teacher judgements in Literacy and Numeracy. There have been various interventions for Literacy such as paired reading, book group and for Numeracy such as Maths Recovery and Numeracy Ninjas. In session 2022-2023 our Transition teacher has been strategically deployed to support staff through professional understanding of achievement of a level as well as pupils through the teaching of extraction groups in Literacy and Numeracy. Our commitment to providing a smooth gradient of learning for learners is highlighted by the appointment of a specialist experienced Primary practitioner to support learners with the transition between BGE and Senior Phase.

Senior Phase

In S4 most young people are achieving five or more Scottish Credit Qualifications Framework (SCQF) Level 4 qualifications. At SCQF Level 5 the majority of young people achieve 5 or more qualifications by the end of S4 with the school above the Virtual Comparator (VC) for this measure.

By S5 the majority of pupils are achieving 5+ achieving SCQF Level 5 and is above the VC in the 2023 Examinations Diet. Pupils achieving 1 or more or 3 or more Level 6 SCQF in the 2023 Examinations Diet is above the VC. There has been an overall increase in the percentage of pupils achieving 1+, 3+ and 5+ SCQF Level 6 qualifications over the last five years.

In 2023, the percentage of pupils achieving 1, 3 and 5 or more SCQF Level 6 Qualifications is above the VC. There has been an increase in the number of pupils achieving 1 or more Level 7 Qualification than in previous years; although the percentage is still slightly below the VC the difference in percentage points is smaller than in previous years.





Assessment of Progress and Performance Information

Equity for All Learners

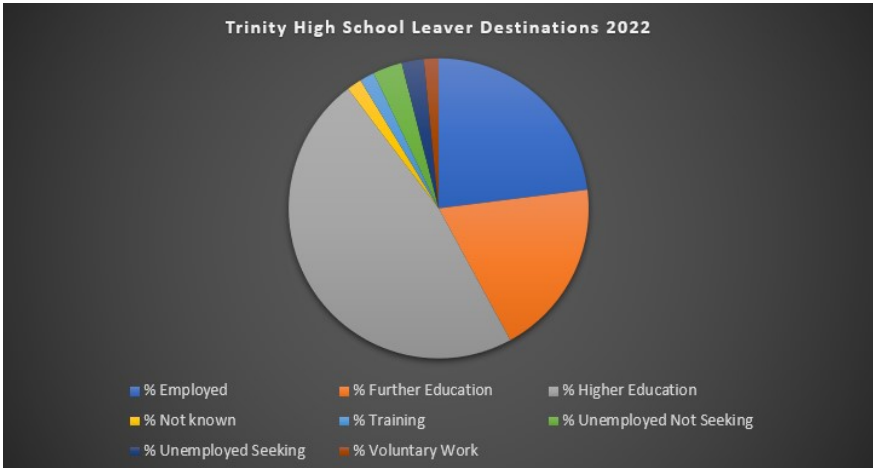
Within Trinity High School the lowest attaining 20% (as per Insight Benchmarking) continue to follow bespoke programmes suited to their individual learning needs. In 2023 pupils in S6 and in the Lowest 20% left Trinity High School with a Total Tariff Score much greater than the VC and other comparators. The 2023 total tariff for the Lowest 20% of School Leavers (in S6) is the highest figure to date since Insight started capturing this information. Pupils with Additional Support Needs (ASN) and who left Trinity in session 2022-2023 (S6) are attaining above the VC in the lowest attaining 20%, middle attaining 60% and highest attaining 20%.

Detailed analysis of the 2023 Qualifications Diet identifies that average socio-economic attainment gap (in terms of pass rate) for pupils from Scottish Index of Multiple Deprivation (SIMD) 1 compared to SIMD 10 is lower than the local and national comparators.

The further development of the ‘Trinity Skills Academy’ has enabled us to provide a wealth of further opportunities for learners across various year groups. In session 2022-2023 we were able to offer courses in Hair and Beauty in partnership with West College Scotland, students undertook the Barnardo’s reach programme, courses with the local YMCA as well as Personal Development Awards. This session we have parented with tigers UK to offer a suite of on-site Foundation Apprenticeships in areas such as Civil Engineering, Early Education & childcare and Business; all of these on year Foundation Apprenticeships are SCQF Level 6.

Leaver Destinations

In 2022 the majority young people who left Trinity High School transitioned to a positive destination; the breakdown of this is shown in the chart below:





Assessment of Progress and Performance Information

Leaver Destinations Continued...

We work closely with our colleagues from Skills Development Scotland (SDS). One of our Careers Advisors has summarised their role below:

We work in partnership with the deposes, pastoral care staff, inclusive support team and indeed the teaching staff to deliver our careers services in Trinity High School. These services largely include the delivery of one-to-one career guidance appointments with S2, S4, S5 and S6 pupils. During these appointments, pupils are supported to develop their Career Management Skills which will help them to become successful career planners in school and throughout their lives.

We have a very strong working relationship with the school staff which is evident through our very close referral process and indeed daily contact. The staff at Trinity High School recognise the value of careers guidance and fully support the availability of it to all pupils - often going the extra mile to ensure pupils benefit from it. This is evidenced by our attendance at meetings with parents and at-home careers support for pupils if required.

Indeed, Trinity High School has often been used as a pilot school for Skills Development Scotland services because they are so supportive of careers guidance. Most importantly, the people who benefit from this close parentship working are the pupils of Trinity High School. It is always a pleasure to see them achieve their goals and leave school with a plan in place that suits their career ambitions. This often includes a place at university or college or indeed with a sought-after apprenticeship.





School Improvement

Pupils within Trinity High School have been responsible for implementing a number of improvements across the school. As part of their induction programme pupils were asked to allocate a portion of the school’s budget to initiatives that they thought would benefit the school community. The majority of pupils identified the need for greater investment in Physical Education spaces; with the refurbishment of the Fitness Suite being highlighted as a priority. As a result of this the Fitness Suite was completely refurbished complete with bespoke flooring, wall designs and installation of brand new equipment. All pupils have access to this free to use resource during the school day and in the evenings after school.





School Improvement

In April 2023 the school took delivery of a new Barista Machine. Staff were trained by the suppliers to ensure that they could train students on how to utilise the functions of the machine. The purchase of the machine is aligned to our continued commitment to providing a wide range of courses and experiences to the you people in Trinity High School.



Moving forward the resource (which is portable and can be utilised across the school) will be integral to the delivery of SCQF Level 5 and 6 Barista Skills as well as providing skills inputs to various senior students who have identified that they are interested in a job in the food service industry.





Pupil Equity Funding (PEF)

Through the Scottish Government’s *Pupil Equity Funding (PEF)* we have worked to support staff to support young people in the school. During session 2022-2022 Trinity High School used PEF to support the School Improvement Priorities outlined at the beginning of this report. As a school we committed £45,000 to support Pastoral and Inclusive Support within the school. This additional funding has enabled us to ensure Social Education is taught by Principal Teachers of Pastoral Support and allowed Fifth Year Pupils to access this course for the first time. More dedicated time with Pastoral Staff has allowed more timely and proactive interventions using the Seemis Referral and School Tracking systems.

Within Inclusive Support the dedication of two Key Workers in The Coorie (Nurture Room) has ensured nurture provision continues to remain a priority of the school. This year we invested in work with an instructor on mindfulness and ensured young people became upskilled to deliver this insert to the peers during the Primary 7 Transition Days.

Trinity High School committed PEF to part fund an additional Teacher of English. This approach allowed staff to target groups for support throughout the year. Using tracking data groups across each year group were able to receive additional support with elements of their coursework. The additional staffing also allowed the school to introduce the SCQF Level 6 course in Literacy and Communications. This provided an additional qualification in the school and continues to exemplify our commitment to a wide and challenging curriculum.

The *Trinity Skills Academy* continued to grow in size and success in session 2022-2023. Using £7000 of PEF we were able access and resource courses in employability which resulted in pupils undertaking courses in Hair, Beauty and Woodwork throughout the session.

The additional PEF funding of Project Leads in areas such as Inclusion, Communication, Employability and Wider Achievement has ensured appropriate tracking and monitoring procedures are in place to identify pupils who require additional support in these areas.



Celebrating Our Faith



In session 2022-2023 a number of events and services took place, these included:

- Welcome Mass at the beginning of the School Session
- Celebration of Holy Mass every Tuesday and Friday in the School Oratory
- Mass and Services held for each of our four House Patrons.
- Charity events include the Summer Concert which raised over £500 for SCIAF
- Our annual pilgrimage to Carfin Grotto
- Trips to places of worship for other World Religions including a local Mosque, Gurdwara and Synagogue.
- Annual Diocesan Vocations Mass in St. Mirin's Cathedral
- Diocesan Conferences on Teaching in a Catholic School and Vocations.
- Being the first High School in Scotland to receive a "Breathing Space" Bench from the charity that supports Mental Health.



A full report of the Faith Life School of the School is published every year in November during our Catholic Education Week Celebrations. A previous version can be accessed via our school website. As a school we remain committed to celebrating our Faith and other World Faiths; as a result in session 2022-2023 we were able to ensure all Faith events had no additional costs for pupils.





Further Partnership Working

This year we have partnered with our local community in a variety of ways:

Our Skills Academy Pupils worked with a local Early Years Centre to design, build and install a bespoke climbing frame for the children to play. During this process the Trinity Students developed their CV and Personal Statements to incorporate the skills being developed.



During the session we were able to work alongside Rainbow Park Yoga to implement some new groups in the school. A particular success of this partnership saw young people being trained to support others with their mental, physical, social and emotional wellbeing. Gillian Park, Founder, gave this overview of the work:

“Together we achieved an increase of 50 % of pupils who attended this course feeling like they can cope and feeling emotionally strong more often. One pupil stated “I loved this class and it has helped so much with my mental health.”

Some of the pupils went onto to deliver a number of these techniques to primary 7 transition pupils very successfully which was a huge step for them, but it proves their engagement and dedication to helping their own mental and emotional wellbeing as well as sharing these learnings with others.”



In December 2022 the Trinity High School Choir visited a local Nursing Home to sing Christmas Carols. This was warmly received by the local residents and added to their Christmas Party. The Choir also performed throughout the year at events such as the Family Festival of Learning, The Welcome Mass and Spring Concert.





Contact Information

For more information please visit:

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