

Todholm Nursery Day Care of Children

Lochfield Road
Paisley
PA2 7JE

Telephone: 0141 889 6949

Type of inspection: Unannounced
Inspection completed on: 24 November 2016

Service provided by:
Renfrewshire Council

Service provider number:
SP2003003388

Care service number:
CS2003014770

About the service

Todholm Nursery is a daycare of children service situated within Todholm Primary School, located within the Paisley area of Renfrewshire. The service is near to local amenities and bus routes.

Children have access to a large playroom with two smaller adjoining rooms, where they can access different experiences. Children also benefit from a large, secure, outdoor area and use of the school gym hall on a weekly basis.

Flexible places are available to support both the children and the families who attend. These include; full day attendance, part-time, sessional and wraparound placements.

The provider for this service is Renfrewshire Council.

This service registered with the Care Inspectorate on 1 April 2011. Current registration enables staff to care for a maximum of forty children aged 3-5 years.

The nursery shares their aims and objectives with the school. They include the following:

- To provide for each child a broad, balanced curriculum which takes account of national and local guidance.
- To enable all pupils to achieve their potential by continuing to develop strategies which improve and maintain attainment.
- To provide an atmosphere of warmth where children can learn to care for themselves and others and develop respect for the views and beliefs of others.
- To create a happy, stimulating and safe environment with good use of well trained staff and well organised resources.

Full details of their aims and objectives can be found on their website at: www.renfreshire.sch.uk/ach.html

What people told us

During the course of the inspection we observed the interaction between the staff team and the children. Children were observed to be happy and confident which led us to conclude that they felt safe and secure. Staff were kind and caring, offering affection to the children who were looking for this, and offering praise, encouragement and support to others.

We sent fifteen care standards questionnaires to the service to be distributed to parents and carers. Fourteen of these were returned to the service. These highlighted that the parents were, overall, extremely happy with the service that they received, particularly with the staff team. Comments that demonstrated this included:

"I think Todholm Nursery exceptional... the way the staff develop and work with the kids. The staff are fantastic and show real professionalism in everything they do...The DHT who runs the nursery class is a fantastic leader and is very approachable. The HT shows huge involvement with the nursery. All in all a great educational experience for kids"

"I cannot fault Todholm at all. It's a great, safe and friendly environment. I love the activities and learning and the staff are professional, caring and approachable..."

"Although my child has their own key worker, I feel that all the members of staff play a part in educating my child. They each have their own specialities and my child benefits greatly from this. The staff are very approachable, if I have any issues or concerns I feel able to express these knowing I will be reassured or the matter remedied..."

"...The staff are friendly and professional..."

Self assessment

This document was very detailed, it clearly identified strengths and areas for improvement such as continuing;

- to familiarise children with the UN Convention on the Rights of the Child (UNCRC)
- to look for ways to involve children in decision-making and making choices within the nursery setting
- to identify ways to use space most effectively
- to update the website, including introducing a blog that will ensure that learning is shared
- to be part of the Early Years Local Learning Community.

The manager told us how staff, service users and their families were all involved in quality assurance processes.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff were warm, caring and friendly which contributed to the children feeling safe and secure. Many of the children played confidently, choosing from a wide range of resources that were clean, overall presented well and well maintained. Some children had formed nice friendships with others while others were beginning to do this.

The service operated a keyworker system. This was the term used by child psychologist, Elinor Goldschmied, to describe a genuine personal relationship with individual children and their parents. This enabled both the child and their parents to build a meaningful relationship and allowed staff to get to know each child and their family well. Observations, and collated responses to questionnaires completed and returned to us, confirmed that this was happening.

Staff analysed and assessed daily observations as a staff team at the end of each day and used their findings to forward plan. This helped them to identify different children's preferred style of learning, their stage of development and their likes and interest. This then enabled staff to plan for children's learning and development, taking their likes and interests into consideration and bringing any concerns to management's attention. Where concerns were identified, support mechanisms were put in place at the earliest possible stage to enhance the outcomes for these children. For some, this meant that additional support was put in

place, either with, or without, additional partnership working with external agencies. We observed the teacher who worked at the service on a part-time basis working closely and well with some of these children.

We concluded from observations, discussions with staff and from sampling profiles, that staff had a good knowledge of the wellbeing indicators associated with the Scottish Government programme, "Getting it right for every child". The wellbeing indicators needed for children to flourish include; safe, healthy, achieving, nurtured, active, respected, responsible and included and we could see these being implemented.

Staff were confident about their roles and responsibilities in terms of safeguarding children's wellbeing. Children were given opportunities to learn about keeping safe and living healthy lifestyles. There were, in particular, very good examples of this within the floor book showing children's experiences at the forest. The service also implement the "Smile Too" programme, which is a supervised toothbrushing programme that promotes oral health. Children could access water throughout the session independently and healthy snacks were available daily.

What the service could do better

The management team should continue to monitor the quality of children's experiences to ensure that these are always of a high standard. Monitoring should also include checking that areas are consistently well resourced and that they promote choice and independent learning that stimulates and challenges children of all abilities. Consideration should also be given to the existing arrangements for children to access outdoor learning independently, with a view to developing these opportunities further.

The existing medication policy and procedure should be reviewed in line with the current best practice document, "Management of medication in daycare of children and childminding services", and effective systems put in place thereafter to ensure that staff are following this best practice guidance.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
29 Oct 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
4 Nov 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
9 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good

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