



TODHOLM PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN • 2026/27

“Believe to Achieve” | Working together to help every child thrive

FRIENDSHIP • RESPECT • ASPIRATION • COMMUNITY • KINDNESS

1 READING & LITERACY

- Strengthen reading and writing
- Build empathy and reading for pleasure
- Expand fiction and non-fiction books
- Accelerated Reader in P4–P7, with P3 as appropriate
- Targeted reading support

TARGET: +4% reading attainment at each stage

3 EQUALITY, DIVERSITY & ANTI-RACISM

- Strengthen equality, inclusion and belonging
- Introduce a whole-school anti-racist policy
- Clearer recording and response to racist incidents
- Make the curriculum better reflect and value diversity
- Use books, celebrations and pupil voice to build understanding

TARGET: greater staff confidence + more diverse curriculum

2 WELLBEING, INCLUSION & ATTENDANCE

- Develop inclusive, creative outdoor spaces
- Continue our OPAL outdoor play work
- Support children facing barriers to attendance
- Build staff understanding of autism, communication, regulation and relational approaches

TARGET: 95% attendance + playground zones for all

4 YOUNG LEADERS OF LEARNING

- Give children a stronger voice in school improvement
- Use metaskill lanyards in classrooms
- Develop the environmental garden with the Eco Committee
- Create maths and numeracy games for children and families

TARGET: metaskills in all classes + garden + shared games bank

WHAT WILL CHILDREN NOTICE?

LEARN  More high-quality reading, more reading for pleasure and support when learning needs a boost.

BELONG  Safer, happier and more inclusive spaces, with better outdoor play and support to participate.

LEAD  More opportunities for children to shape improvements and recognise the skills they use.

HOW CAN FAMILIES HELP?

READ Share books, comics, magazines or non-fiction and talk about what you have read.

ATTEND Regular attendance and good timekeeping help children make the most of school.

TALK Share your ideas and feedback through questionnaires, meetings and Parent Council.

JOIN IN Get involved in projects such as outdoor spaces, the garden and curriculum development.

We will continue to listen, learn and work together. 

Progress will be checked through attainment data, pupil/family feedback, wellbeing and attendance information, learning visits and ongoing self-evaluation.