

# Saint Peter's Primary School



## Modern Languages in Our Primary School

*"Language and communication are central to our identity as individuals and as a society. Learning another language encourages children and young people to develop an understanding of other cultures and a positive attitude towards diversity, while building confidence and skills for life, learning and work."*  
(Curriculum for Excellence: Modern Languages – Principles and Practice)

### Aims

Achieving equity and excellence for all learners in St Peter's Primary School is a whole school priority. Modern Languages learning supports children to become confident communicators, global citizens and effective contributors within an increasingly multilingual and multicultural world.

Modern Languages are delivered in line with the 1+2 Languages Policy as outlined by Education Scotland and within the framework of Curriculum for Excellence.

In St Peter's Primary School:

- Spanish is taught as the first additional language (L2) from P1–P7
- French is taught as the second additional language (L3) from P5–P7

This policy exists to provide a framework to support and enable all staff to deliver high quality Modern Languages learning which:

- Develops children's confidence and competence in using Spanish and French
- Encourages positive attitudes towards languages and cultures
- Promotes progression in listening, talking, reading and writing in another language
- Ensures consistency, progression and continuity across stages

Learning in Modern Languages enables children and young people to:

- Communicate in more than one language
- Develop awareness of other cultures and ways of life
- Strengthen their literacy skills and understanding of language
- Build confidence, resilience and curiosity about the world

*(Building the Curriculum 1)*

In St Peter's Primary School, Modern Languages learning is planned to support children to develop the four capacities and become successful learners, confident individuals, responsible citizens and effective contributors.

### Curriculum for Excellence: Modern Languages within CfE

Modern Languages within CfE focus on developing skills in:

- Listening and Talking
- Reading

- Writing
- Intercultural understanding

Languages are taught through meaningful, engaging and active contexts, with opportunities for children to use language for real purposes.

Spanish (L2) is the core language across all stages, with French (L3) introduced from P5.

## **Language Rich and Inclusive Learning Environment**

Children should experience a school environment where languages are valued, visible and celebrated.

Across the school:

- Classrooms display Spanish and French vocabulary, phrases and visual supports
- Positive attitudes towards language learning are promoted
- Mistakes are viewed as part of learning
- Children are encouraged to speak and experiment with language

Displays, songs, stories, games and digital resources are used to reinforce learning and support retention.

## **Planning**

Whole-school Modern Languages planners are in place from Early to Second Level. These:

- Identify Experiences and Outcomes for each level
- Outline progressive vocabulary, grammar and skills in Spanish and French
- Support consistency across classes and stages
- Align with CfE Benchmarks

Planning ensures that Spanish is taught regularly across all stages, with French introduced from P5.

## **Listening and Talking**

Listening and talking form the foundation of language learning. Planned experiences should:

- Develop accurate pronunciation and intonation in Spanish and French
- Build confidence in using familiar vocabulary and phrases
- Encourage participation in songs, rhymes, games and simple conversations
- Provide opportunities for role play and paired/group speaking activities

Teachers model language clearly and frequently.

## **Reading**

Children will:

- Explore simple words, phrases and sentences in Spanish and French

- Read familiar texts, stories and short passages
- Use visual and contextual clues to support understanding

Reading activities are closely linked to listening and talking experiences.

## **Writing**

Children will:

- Copy and write familiar words and phrases in Spanish and French
- Progress to writing simple sentences and short texts
- Apply vocabulary and structures taught through listening and talking

Writing tasks are purposeful and linked to real-life contexts where possible.

## **Intercultural Understanding**

Children are provided with opportunities to:

- Learn about countries and cultures where Spanish and French are spoken
- Explore traditions, celebrations, food and daily life
- Make comparisons with their own culture

This helps to foster respect, curiosity and global awareness.

## **Approaches to Teaching and Learning**

A range of active approaches are used, including:

- Songs, rhymes and chants
- Games and interactive activities
- Digital tools and audio resources
- Storytelling and role play
- Visual supports and gestures

These approaches help to build engagement, memory and confidence.

## **Assessment**

Assessment is ongoing and proportionate. Teachers will:

- Use observation, questioning and dialogue
- Assess through practical language use
- Refer to CfE Benchmarks to support professional judgement

Assessment information is used to inform planning and next steps.

## **Inclusion and Support**

All learners are entitled to access Modern Languages learning. Teaching approaches are adapted to meet individual needs, and additional support is provided where required. Visual supports, repetition and multi-sensory approaches are used to support all learners.

## **Transitions**

Information about progress in Modern Languages is shared during transition between stages and with secondary colleagues to ensure continuity and progression.

## **Policy Review and Development**

This policy will be reviewed no more than 3 years after its implementation date in line with national guidance. It will be reviewed 2028.