

Homework

Children are issued homework on a Monday. It should be returned to school on the Friday.

Each week children are asked to complete tasks related to what they have been learning in class.

On a Monday, Tuesday and Wednesday they are asked to complete a page of their Jolly Phonics Homework Booklet.

On a Tuesday and Thursday, they are asked to complete a numeracy task, either a sheet reinforcing class learning or a task from the Numeracy Home Learning Grid/Wall.

Each night, I would ask that you listen to your child read their reading book and spend a few minutes practising all sounds and words that have been taught so far.

I really appreciate your co-operation with homework and supporting your child's learning.

Mrs Mitchell x

TERMLY CURRICULAR NEWS

Home Link Booklet



Session: 2025/2026

Term: 2

Class: Primary 1

Teacher: Mrs Mitchell

Dear Parent / Guardian,

This booklet gives an overview of the work your child will complete in the second term of Primary one. Children have settled in well and will continue to learn new skills and work hard to develop friendships. We have a very busy and exciting term ahead of us.

Yours sincerely,

Mrs A Mitchell

Language and Literacy

Phonics - We are continuing to learn single sounds and digraphs, taught in groups of 6, at a rate of 3 sounds per week. After each group has been introduced, we have a consolidation week, before moving on to the next group.

Blending - We continue to learn to blend sounds to read simple words. For example, a-t, at. s-a-t, sat.

Reading - We enjoy reading a variety of fiction and non-fiction books from the Big Cat Reading Scheme. We are learning to put our blending skills to practice to read our books. We are reminded that every book has a title, author, illustrator and blurb. We use clues from illustrations to predict what might happen.

Writing - We are learning to tell a story using the Talk for Writing Programme. We use our drawings to help us record our story in a story map. An adult supports us by scribing our story for us.

Segmenting - We are learning to write cvc words on our own. We are encouraged to say the word, count the sounds in each word and write a letter for each sound we hear.

We continue to enhance and explore writing in our play.

Maths and Numeracy

We continue to develop our number sense, especially with numbers in the 0-10 range. This term we will focus on our number bonds to 10 and subtraction. We will also learn to tell o'clock times on a digital and analogue clock. Children will continue to develop mathematical skills and language through play. We solve problems and use measuring tapes/rulers in the construction area. Measuring containers are available to use at the sand/water table.

Religious Education - 'This is Our Faith'

In RE this term, we are exploring Creation and how we can help to take care of the wonderful world we live in.

We will learn about the importance of Lent and Easter.

Technologies

The children will continue to develop their skills using iPads and chrome books, especially to login. We will also learn how to use the drawing document to create a picture. We will learn basic typing skills by learning the position of letters on the keyboard.

Expressive Arts

Art - We will explore the work of Scottish Artist, Steven Brown and explore seasonal art activities.

Drama - We will use our bodies to explore movement and explore drama through a range of story books. We will develop role play in the home corner.

Music - We will learn 'The Welly Boot' song to celebrate our Scottish roots for Robert Burns Day

Spanish

We will learn basic greetings, numbers 0-10 and colours, through songs and games

Social Studies

Having noticed that many children were interested in playing with animals in the small world area, our topic this term is Antarctica. We will learn interesting facts about the large and least populated continent. We will have fun learning about animals and building our own igloo.

Science

We will explore lots of science through our topic. For example, freezing and melting, life cycle of a penguin and how to keep warm.