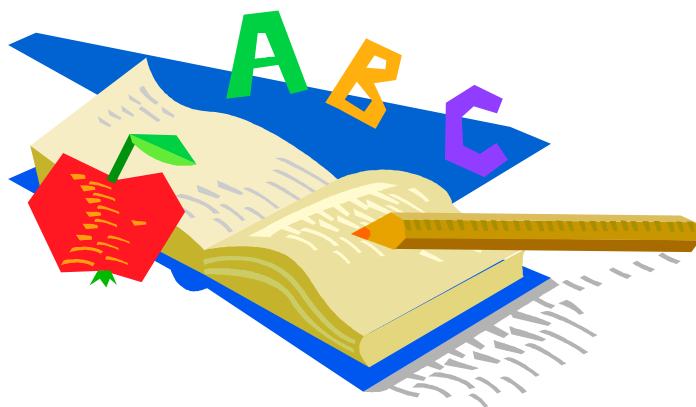


# St Peter's Primary School



## Induction Handbook



## **Welcome to St Peter's Primary School**

We are delighted to have your child joining us at St Peter's Primary School and look forward to welcoming you to our school community. We hope this will be the beginning of a long and happy partnership.

### **Our School Vision**

Our vision is to provide a safe, happy, caring, supportive and stimulating environment where everyone is welcomed, and no one feels alone. We work, learn and achieve together. We respect and care for everyone and everything around us. St. Peter's Primary is a school that sets high standards of learning and celebrates the achievements of each individual. We live our lives focused on remaining faithful to the teachings of the Gospel.



### **Our School Values**

  
**Respect**

  
**Honesty**

  
**Responsibility**

  
**Kindness**

  
**Fairness**

## **The School Staff**

We pride our self in being a very nurturing school and all staff will work hard to ensure that your child settles well into our school community. Below you can see some of the staff that the children will meet and work with when the start school.



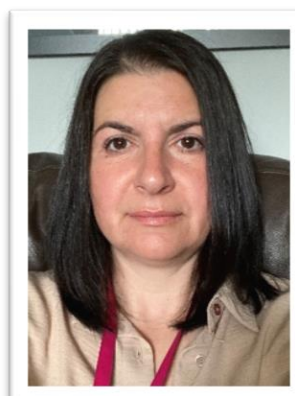
Mrs Sharon Mazzoni  
Head Teacher



Mrs Catherine McLean  
Depute Head Teacher

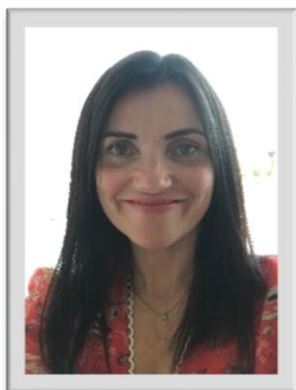


Mrs Caitlin MacLean,  
Principal Teacher

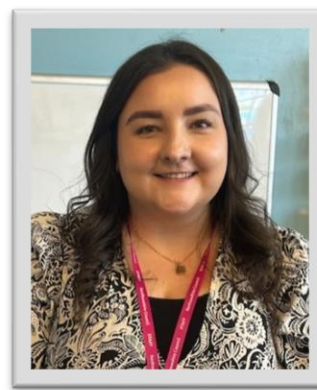


Mrs Lorna Robertson,  
Senior Early Learning  
Childcare Officer

Our Primary 1 teachers (Subject to change);



Mrs Anne-Marie Mitchell



Miss Erin Grahames

### **St Peter's Support Team**

We have a wonderful team of support staff here at St Peter's and the children will quickly get to recognise them as they move around the school and playground.



***Mrs Phelps***



***Mrs Erskine***



***Mrs McAllister***



***Mrs Kenneth***

***(First Aider)***



***Mrs Boyle***



***Mrs Smith***



***Miss Donnelly***



***Miss McNaught***



***Mrs Turriani***

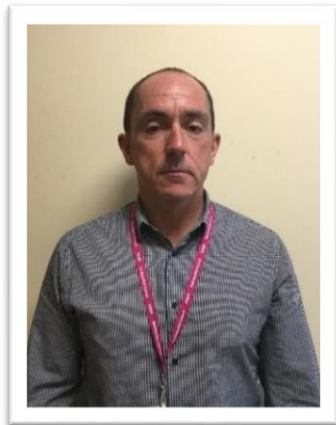


***Miss Faulds***

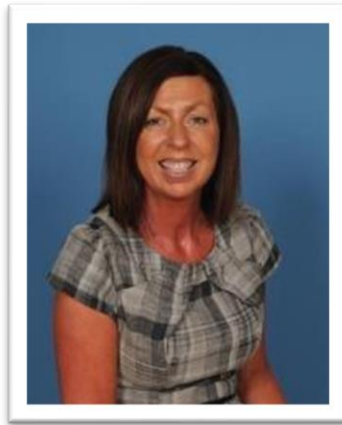


***Miss McPhail***

Mr McIntosh is our Inclusion Support Assistant who supports many of our children and families. Mrs Tannahill and Mrs Neely work in the school office and they always provide a welcoming smile to our children and families.



***Mr McIntosh***



***Mrs Tannahill***



***Mrs Neely***

William Tianwaisui and Debbie Green are our wonderful Janitors who the children will see busy at work around the school and playground.

***Debbie Green***

***William Tianwaisui***



## **The School Day**

School reopens for the new term on **Monday 18<sup>th</sup> August 2025.**

On the first day only, pupils in Primary 1 will attend from **9.30am-2.30pm.**

From Tuesday 19<sup>th</sup> August, the school day will be **9am-3pm.**

**Morning break is from 10.30am-10.45am**

**Lunch time is from 12.15pm-1.00pm**

### **Playtime**

During morning interval and lunchtime, the playground is supervised by our Support Staff. Our Support Staff wear a red St Peter's jacket to make it easy for the children to identify them. All support staff carry a walkie talkie to ensure that they can communicate with the school office, senior management team, and Mrs Kenneth/Mrs Erskine our First Aiders, in the event of an accident.

Our Primary 7 buddies will also support in the playground, helping the Primary 1 children to engage in games and build friendships.



### **Wet Interval**

Children should arrive at school wearing appropriate outdoor clothing. Children will spend time outdoors each day unless the weather is extremely bad. On occasions when the weather is too severe at break time, the children will enjoy some calm activities in their classroom, supervised by the Support Staff.

### **School Absence**

If your child is unwell or unable to attend school for any reason, we ask you to contact the school as soon as possible on 0300 300 0188. We follow Renfrewshire Council's policy and will contact the parents of any absent children, if they have not notified the school office. We appreciate your support with this matter.

If your child becomes unwell while at school and needs to go home, we will phone you or your emergency contact to ask you to come and collect them. Please can you

keep us informed of any changes to contact details, especially mobile phone numbers.



### **Accidents**

While we do our best to eliminate hazards both in school and in the playground, accidents can happen. If children are injured, they will be checked by our First Aider. If the injury is serious, you or your emergency contact will be informed by telephone and you may be asked to collect your child from the school office.

### **School Uniform**

**White shirt with tie**

**Grey jumper or cardigan**

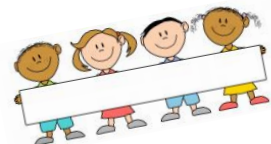
**Grey trousers or skirt**

**Red polo shirt**

**Black badged sweatshirt**

### **Labelling Children's belongings**

Please ensure that you label your child's belonging with their name, to ensure that we can return items to them if they misplace them. Please label all clothing items, shoes, water bottles, bags/lunch boxes and pencil cases. If your child does lose something in school, please contact the class teacher or school office and we will do our best to ensure items are found.



### **Independence**

At St Peter's Primary we encourage independent life skills. To help your child reach this goal there are a few simple things you can help them to learn to do....



Dress themselves.



Change their shoes.



Go to the toilet responsibly and wash/dry hands.



Look after their belongings and be organised!



### **Promoting Positive Behaviour**

Right from the start we promote positive behaviour and encourage children to work, play and learn together in a spirit of co-operation and friendship. We work hard to create an ethos of respect and consideration for each other, and praise and encourage children at every opportunity.

Children are encouraged to take responsibility for their behaviour. In class they learn and discuss the School Values and each week two children from each class are selected to receive a '**Star Pupil**' award.

All classes at St Peter's use 'Class Dojo' as an individual reward system.



Children earn dojo points and are given opportunities to exchange these for a reward. Parents and carers are asked to download the Class Dojo App, which allows you to see the great progress your child is making. This is also one of our main communication tools.

We also use a House Points system. Your child will join a house and will work with the other pupils in their house, to earn points. Each month, the house with the most points are given a reward. The children are involved in suggesting possible rewards and vote for their favourite. This has proved to be very popular with our pupils and encourages them to work as a team.



## **Curriculum for Excellence**

Curriculum for Excellence (CfE) is fully embedded at St Peter's with an emphasis on four main areas: Literacy, Numeracy, Health and Wellbeing and Religious Education. Other key areas of the curriculum are Social Studies, Expressive Arts, Technologies and Science. The aim of CfE is to prepare children with the knowledge, skills and aptitudes for the world of work, and to encourage achievements both within and out with school.

The principles of CfE permeate every stage of primary, and through continuous assessment and a variety of learning activities, your child will make progress within a broad and balanced framework. There will be opportunities for your child's creativity, enterprise skills and knowledge of global education to be extended and developed. As well as this, children will have the opportunity to participate in local and national events and regular outdoor activities.

The table below is a general guide to the five curriculum levels with progression to qualifications. The framework is designed to be flexible to permit careful planning to meet the needs of all children.

<b>Early Level</b>	The pre-school years and P1
<b>First Level</b>	To the end of P4
<b>Second Level</b>	To the end of P7
<b>Third &amp; Fourth Levels</b>	S1 to S3, but earlier for some.
<b>Senior Phase</b>	S4 to S6, and college or other means of study.

## **Play Pedagogy**



In Primary 1 at St Peter's Primary, some time is spent integrating children's play experiences with curricular learning. This research-based approach builds on the good practice from nursery and provides continuity of learning. The children will continue to be involved in planning and leading their

learning, therefore increasing engagement and attainment. Through these planned activities, the children will work collaboratively, problem solve and be more motivated to learn.

### Literacy

Your child will learn sounds using the Jolly Phonics Programme.

Jolly Phonics introduces letters in an order that allows children to blend words more easily. E.g. s,a,t,p,i,n – sat, pin, pan, pat, tap, pit, pip, tin.

Each week the sounds are introduced along with Tricky Words. These are reinforced through their reading books and writing activities.

You can help by:

- asking your child what sound they learned in school today and finding out the appropriate action.
- play 'guess the letter' through air writing, back writing or invisible writing.
- practising making 3 letter words (CVCs) with your child using magnetic letters or cards, once the first six letters have been learned.

Children in Primary 1 are exposed to a wide range of texts. They regularly listen to stories and nursery rhymes and practise emergent writing skills through activities such as magnetic letters and whiteboard and pen tasks. Fine motor skills are developed through a range of tasks including plasticine, play dough, tweezers, pegs and peg boards.

The 'Talk for Writing' programme is used to develop story writing skills. This programme focuses on children telling a story using a story map and adding actions, before moving on to writing their own stories. Your child will enjoy sharing with you, the story the class are working on.

Your child will use our 'Big Cat' reading resource and 'Teach Your Monster' to encourage and develop their reading and literacy skills.

You can help by:

Talking about what happens in the pictures with your child.

Remind them of the correct way to hold the book and how to turn pages.

Point out where the story starts and that words tell a story and that letters make up words.



Ask questions about the story and encourage your child to say if they enjoyed the story or not. Ask them to explain why.

Try and catch them out! Guess what this word says? I bet you can't find me the word \_\_\_\_\_, etc

Above all show your child that **reading is fun!**

### **Numeracy**

Our Maths Programme is based on the experiences and outcomes of CfE. At St Peter's your child will continue to build on their existing knowledge and will be provided with opportunities to develop secure number knowledge. Activities are practical, purposeful and fun! Children will develop mathematical language and will also be developing an awareness of the sequence of number and developing an understanding of number structures. The days of the week, months of the year, time of day and seasons are all taught, often using Smartboard activities and through rhymes and songs. At St Peter's Primary we use Heinemann Maths, SEAL Maths, TJ Maths and play to support our learners.

You can help by

Reciting number rhymes and playing number games, e.g. snap and dominoes.

Sorting things by shape, size, colour, e.g. large packets, small spoons, etc.

Matching pairs of socks, or hotdogs to rolls.

Counting the stairs in the house, the chairs at the table etc.

Looking for street numbers, car registrations, and prices in shops.

### **Collecting Your Child from School**

It is our policy to hand P1 and P2 children over one by one. We ask that you come into the playground to collect your child from their teacher. Please ensure that you or another named adult, known to the class teacher, is there to pick up your child at the appropriate time.

Please notify the school office if there are any changes to your usual arrangements and make sure your child knows who will be collecting them and who they should look for.

In the event of an unexpected delay, please don't worry. We will bring your child to the school office where they can wait until you or a named contact can collect them.

## **Communication**

Monthly newsletters are sent via email and give you information about current activities and a list of diary dates. We use the 'Class Dojo' app to allow class teachers to share pictures and messages with parents. This is a great way to involve you in your child's learning and to let you see the different ways that your child is learning in school. Class Dojo also allows you to private message the class teacher with non-urgent messages. When your child starts school in August, the class teacher will send home a login to allow you to join the class and see notifications shared for your child, the class and the whole school.

## **Contact Us**

If you have an important message, or wish to discuss your child's education or health and wellbeing, please contact the school office via telephone or email to arrange an appointment with your child's Class Teacher or a member of the Senior Leadership Team. The school telephone number is 0300 300 0188 and email is [stpetersenquiries@renfrewshire.gov.uk](mailto:stpetersenquiries@renfrewshire.gov.uk)

We hope you found this handbook helpful, please don't hesitate to get in touch if you require any further information.



