

## HOMEWORK

Children will receive a weekly overview outlining their homework tasks and expectations.

**Spelling** - On a Monday, children will be given three chilli-challenged spelling lists (Mild, Spicy and Hot), each following the same rule. They should choose the list that feels most suitable for them.

**Reading** - Reading homework will be issued on a Monday and should be read each night where possible. A short comprehension task will accompany their reading. Children should bring their reading book to school every day.

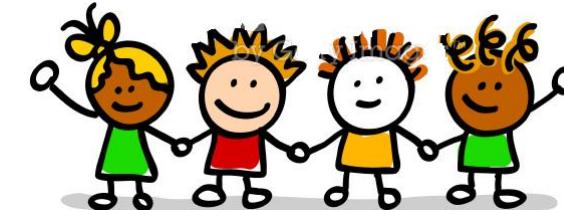
**Maths** - Children will complete a mental maths task each night and one written task in their jotter.

**Religious Education** - One piece of RE homework will be given each week.

All homework is issued on a Monday and should be returned in the homework folder by Friday. Reading books should be brought daily. **All homework tasks should be signed by a parent or carer.**

## TERMLY CURRICULAR NEWS

### Home Link Booklet



Session: 2025/2026

Term: 2

Class: Primary 5/6

Teacher: Miss McNamara

Dear Parent/Guardian,

This booklet provides an overview of the learning your child will take part in during the second term of Primary 5/6. You will also find information about homework and our weekly routines. We are looking forward to a very busy and exciting term ahead.

Yours sincerely,

Miss McNamara

## Language, Literacy & Modern Languages

All children will take part in weekly spelling, reading comprehension, grammar and handwriting activities. This term we will be reading *Street Child* by Berlie Doherty and exploring a range of Scottish poems to celebrate Burns. In writing, the children will develop their use of description and suspense and apply these skills when creating imaginative stories. They will also learn about different types of non-fiction texts and how to write clear instructions. Throughout the term, the children will continue to write for a range of purposes across both imaginative and non-fiction genres. In Modern Languages, we will focus on French greetings, classroom phrases and the French alphabet.

## Maths and Numeracy

Mental maths activities will continue to develop quick recall of number facts, addition, subtraction and work with numbers to 100 000. The children will learn through a variety of approaches, including active tasks, games, ICT and written work, to build confidence across all areas of numeracy. This term we will focus on Multiplication and Division, Money and Time, as well as Measure with Miss Gordon on Monday afternoons. All activities will be differentiated to support individual needs, and each topic will finish with a short check-up task.

## Health and Wellbeing

P.E. days are Tuesday and Friday - please ensure your child is prepared, with all jewellery removed and long hair tied back. This term we will focus on dance, gymnastics and rebound games, alongside developing overall fitness. Children will continue weekly PATHS lessons to build emotional resilience and will begin using the Emotion Works programme alongside this. We will also keep using YouHue for regular check-ins.

## Religious Education - 'This is Our Faith'

The children will follow the *This Is Our Faith* programme and will learn about a new Saint and a new Bible story each week. We will also explore aspects of other world religions and reflect on each Sunday's Gospel at the start of the following week.

## Technologies

The children will have weekly opportunities to use a range of ICT to develop word-processing, research and presentation skills. They will also use maths and language games, including SumDog, to consolidate learning. We will continue to explore internet safety and responsible online behaviour, and the children will further develop coding skills through Scratch and Micro:bits.

## Expressive Arts

**Art & Design** - The children will explore the work of a range of artists and create seasonal and topic-related artwork using different materials and techniques.

**Drama** - Drama will be used across the curriculum to support learning, with children developing confidence in using a range of drama conventions.

**Music** - Music will enhance learning in Spanish, RE, P.E. and Drama, alongside regular hymn practice. Through Charanga, the children will also have opportunities to create and explore music digitally.

**Dance** - This month we will be learning a selection of Scottish dances, developing rhythm, coordination and teamwork through traditional steps and formations.

## Social Studies

Our main topic in Term 2 will be *The Victorians*. Topic work will link learning across the curriculum, with a particular focus on Social Studies, Science and Technologies. The children will explore aspects of Victorian life and will complete a range of research tasks to deepen their understanding.

## Science

The children will work in small groups and will have opportunities to use a range of equipment and take part in practical experiments throughout the term. Our new topic will be Space, where we will explore the Sun, Moon and planets, and investigate how day, night and shadows are created.

## Behaviour and Homework

We use a restorative approach to help children reflect on their choices and repair any issues calmly and respectfully. Class Dojo is used to support a positive classroom environment and celebrate pupils' efforts. Information about homework is provided overleaf.

