

## HOMEWORK

Children will receive a weekly overview of their homework each week that informs them of expectations each week.

**Spelling** - On a Monday, the children will be given words to study. Children will receive 3 spelling word lists each week with 12 words in each list all following the same spelling rule. Children pick themselves what word list is most suitable for them.

**Reading** - Reading homework will be given on a Monday and should be read every night where possible. Children should bring their reading book with them to school everyday and be prepared to read this in class.

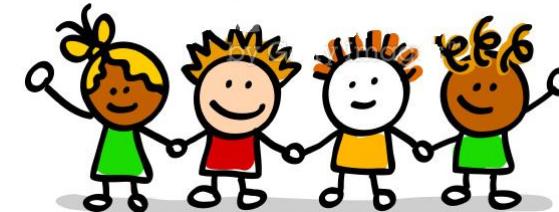
**Maths** - Children will be given a mental maths task to be completed every night and one written work task to be completed in their jotter.

**Religious Education** - Children will be given one piece of Religious education homework to complete each week.

**All homework is given on a Monday and should be returned to class in their homework folder by Friday. Reading books should be brought to school everyday.**

## TERMLY CURRICULAR NEWS

### Home Link Booklet



Session: 2025/2026

Term: 1

Class: Primary 5/6

Teacher: Miss McNamara

Dear Parent / Guardian,

This booklet gives an overview of the work your child will complete in the first term of Primary 5/6. You will also find details of your child's homework and weekly routines. We have a very busy and exciting term ahead of us.

Yours sincerely,

Miss McNamara

### Language and Literacy

All children will complete spelling, reading comprehension work, grammar and handwriting activities during the week. The children have been reading "Wonder" by R.J. Palacio. The children have been learning about characterisation and setting in writing and have had lots of opportunities to create their own imaginative stories using these characters. We have also been looking at types of non-fiction texts and the children will be learning how to write a fact file. The children will continue to explore writing for different purposes through both imaginative and non-fiction writing throughout the rest of this term.

### Maths and Numeracy

Mental maths tasks are varied and include number facts, addition, subtraction and numbers to 1000. The children will work in a variety of ways, including active learning, playing games, using ICT and completing written work to develop their mathematical skills across all areas. Topics to be covered in Term 1 will be: Place Value, Addition and subtraction and Multiplication and Division as well Shape with Miss Gordon on a Monday afternoon. Activities will be differentiated to suit the needs of the children. At the end of each topic, there will be a short check-up task.

### Health and Wellbeing

P.E. days are Tuesday and Friday - please ensure your child comes prepared for P.E and removes all jewellery, particularly earrings. Long hair should be tied back. We will be focusing on, fitness, netball and basketball. We will be looking at different types of fitness, how to note and improve this. We will also be learning ball skills, attacking, defending and shooting skills which can be applied to both basketball and netball. Children will also continue to participate in the PATHs programme with weekly lessons developing their emotion resilience.

### Religious Education - 'This is Our Faith'

The children will be following the RE Curriculum document 'This is Our Faith' as well as learning about a new Saint every week and learning about a new bible story each week.

### Technologies

The children will have weekly opportunities to use a range of ICT equipment to enhance word processing skills, research skills and presentation skills. They will also use maths & language games to consolidate their learning, including SumDog.

### Expressive Arts

Art and Design- The children will participate in various artist studies this term focusing on the life and work of artists, as well as creating seasonal and topic related artwork.

Drama - Drama will be used throughout the curriculum to support learning. Children will learn different Drama conventions.

Music - Music will be used to enhance learning activities during Spanish, RE, P.E and Drama lessons, as well as regular Hymn practices. We will also regularly be using Charanga, where children will have the opportunity to create their own music digitally.

### Social Studies

We started term 1 with a mini topic about Children's Rights. We will continue our learning about children's rights alongside learning about Diversity, Inclusion and exploring themes of Anti-Bullying and Anti-Racism through our novel Wonder.

Topic work links all areas of the curriculum together and will have a particular focus on Social Studies, Science and Technologies. Children will be given research tasks related to our topic.

### Science

The children will work in small groups and will have opportunities to use different equipment and participate in experiments throughout the term. We are currently learning all about flight.

### Behaviour and Homework

We believe the restorative behaviour approach is very effective as it gives children a chance to 'fix' their behaviour and have a think for themselves what is right/wrong. We are using class dojos in our classroom to encourage a positive classroom environment.

Information on homework is given overleaf.

