

Whole School

- Further implement the Children and Young People Act in relation to the introduction of the named person and child's plan;
- Access training opportunities in relation to the specific and general duty of the Equality Act 2010 and ensure the school is compliant with the Act;
- Extend nursery provision to 2 year olds;
- Improve procedures for reporting to parents including arrangements for parents' evenings and the format of written reports;
- Access relevant ASN training for staff.

Nursery to P7

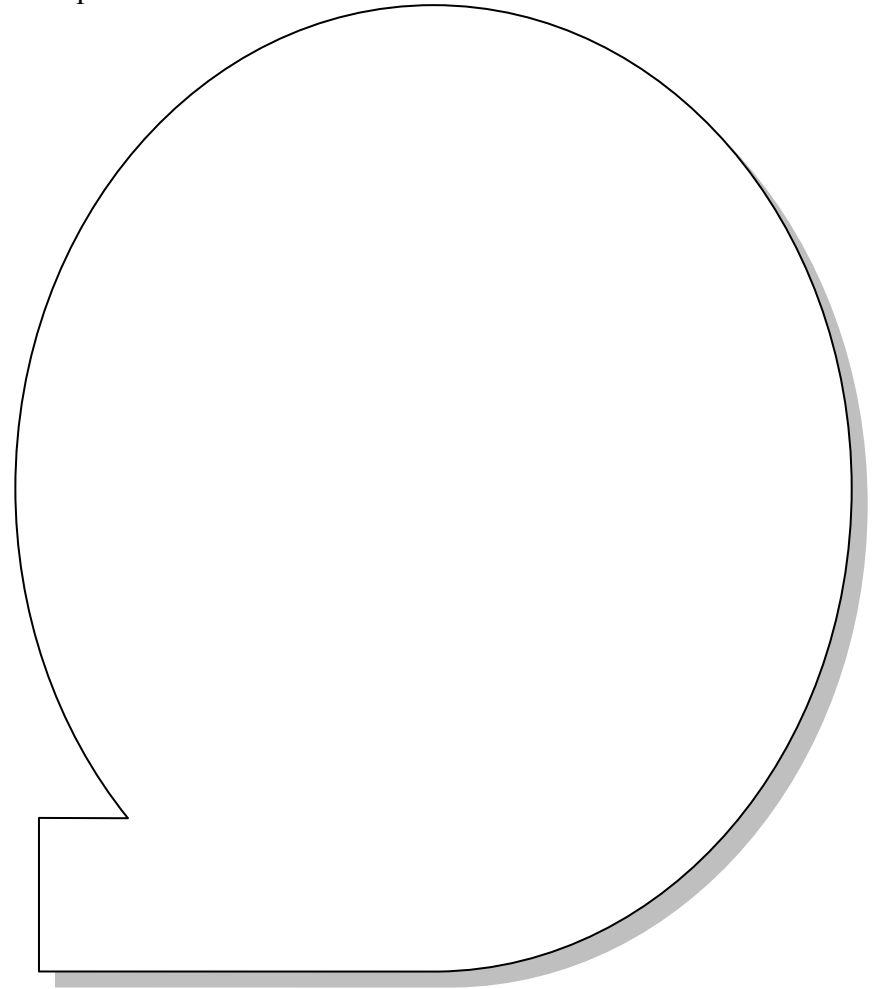
- Formally introduce the restorative approach to promoting positive behaviour as part of the development of the nurture approach across the school;
- Organise workshops to support parents to engage with their children's learning;
- Further develop approaches to literacy teaching (cluster literacy project);
- Further develop approaches to numeracy teaching (local authority numeracy initiative);
- Develop curricular transitions across and within levels focusing on science;
- Develop approaches to ongoing and standardised assessment as part of the learning cycle;
- Undertake a review of curriculum rationale and delivery.

PSADU Only

- Introduce Boardmaker and explore other communication technology e.g. iPads to support communication;
- Develop the protocol for working with mainstream nursery establishments with whom our PSADU pupils share placements.

Parental Response 2015/2016

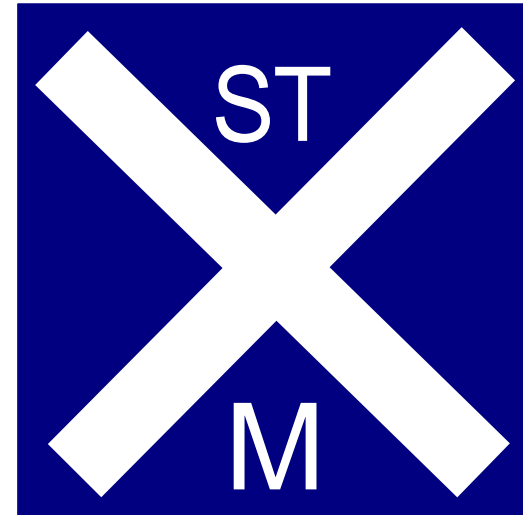
Please use this page to share any comments/questions you have in relation to this year's plan.



Name:

Child's Name:

Class:



St. Mary's Primary School Summary Improvement Plan 2015/2016

Planning for Improvement

Each year the school produces an Improvement Plan which sets out our improvement priorities for the coming year. Over the course of the year, work is undertaken to address these priorities and, at the end of the year, the school reviews its progress. New priorities are then identified and the cycle continues. Our priorities for the coming year can be found inside...