



St John Ogilvie Primary School



STANDARDS AND QUALITY REPORT

June 2019

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2019-2020.

I hope that you find it helpful and informative.

Lorna Murray

Head Teacher

OUR SCHOOL

St John Ogilvie Primary is a denominational school serving the East End of Paisley. At present there are 193 pupils in the school. The school building has recently been extended with two additional classrooms and a dance studio being added. In total there are now 9 classrooms, a dance studio, gym hall, a small learning base and a variety of technology including laptops and ipads. The school makes very good use of the break out areas outside the classrooms to assist active learning, group work and one-to-one support work. This academic session will see the development of a new school library being added to the open area as the previous library is now a dance studio. St John Ogilvie is part of a large cluster of 7 primary schools feeding into St Andrew's Academy. In the Early Years our pupils in Primary 1 come from a variety of nurseries from around the East End of Paisley and beyond.

Within St John Ogilvie the school management team consists of a Head Teacher and a Depute Head Teacher whose remit predominantly includes Support for Pupils, ICT, Transition, Literacy and RE. There are currently 8 classes and 9.6 teachers supported by 1.5 classroom assistants and 52.25hrs ASNA as well as 1.5 office staff. Next session the staffing will include 1 probationer teacher, 0.5fte of a teacher to support pupils with Refugee status as well as 0.2fte (PEF) teacher to support the development of Numeracy across all stages. The Environmental Services team comprises of a janitor, catering staff and a cleaner. Together, staff provide a warm and supportive environment for learning where children are supported to reach their full potential and provide a journey of opportunity for all.

The school has strong links with the Parish Community of St Mirin's Cathedral in particular with the school Chaplin, Canon Oliver Freney and Fr Jonathan Whitworth who enhance our RE curriculum as well as assist in preparing our children for the Sacramental Programme. Along with Williamsburgh Primary School, we participate in the East End Anti-Sectarianism Initiative (EASI) ensuring that our pupils work together to promote tolerance and respect within the local community.

OUR VISION, VALUES AND AIMS

Vision – A community of excellence and opportunity for all

Motto – **Starting a Journey of Opportunity**

Values – Respect, Honesty, Friendship, Partnership and Equality

Aims:

1. To promote wellbeing and respect within a culture of ambition and achievement, reflecting gospel values within a community of faith and learning.
2. To share a common vision with our pupils, parents and staff and to foster high quality leadership at all levels.
3. To engage all our pupils in the highest quality learning activities which focus on outcomes and maximise success for all learners
4. To value and empower our staff and pupils, to reflect on our work, welcome challenge and to experience personal and collegiate responsibility.
5. To work in partnership with parents, other agencies and our community to improve and support learning.

SUCCESSES AND ACHIEVEMENTS

- 7 pupils represented the school at the Local Area Burns Federation Competition.
- Success in the Local Area Burns Competition leading to one pupil representing Renfrewshire at the National Burns Federation Competition.
- The school achieved RHS School Gardening Award Level 1.
- Acceptance into the Edina Bulb Project.
- The development of a school allotment, successfully growing fruit and vegetables.
- The SJO Singers held a charity concert for the Schiehallion Appeal raising £1054.60.
- The school participated in a Christmas Carol Concert singing for the Alzheimer's Support Group in St Mirin's Cathedral.
- Participation in the Intergenerational Quiz.
- 22 pupils participated and received a Pope Francis Faith Award.
- The school came second in the Renfrewshire Tennis Tournament.
- 22 children's work published in the Young Writer Publications
- The pupils raised £181.91 for SCIAF Wee Box Appeal
- P7 raised £63.70 for Missio (Bishop's Charity)
- Project Playground ensured the purchase of a brand new timber trail for all pupil to enjoy. Fundraising within the school took place with the children contributing £2395.87 towards the total cost.
- 2 pupils shortlisted for the Scottish Engineering Leaders Award 2018-2019 (524 shortlisted out of 17,500 pupils)
- 2 members of staff completed the Aspiring HT and Aspiring DHT programme
- 1 member of staff has become a STEM Ambassador for our school (SSERC)
- Regular donations to the Renfrewshire Foodbank via our Enterprise Company 'Fruity Fantastic'
- The school received, for the second time, a Fairtrade Achiever Award.
- 2 pupils had their art work selected for exhibition at the Inspired Art event in Paisley.

KEY STRENGTHS OF THE SCHOOL

- ✓ Happy, confident children who actively engage with their school and benefit from being involved in their learning and help shape the direction of the school via pupil committee groups.
- ✓ A warm and welcoming environment for learning based on Gospel values and respect.
- ✓ High quality teamwork amongst all staff, parents and partners at all levels which is improving children's learning opportunities, attainment and achievement.
- ✓ The improvements made to children's mental agility and their attitudes towards numeracy are becoming increasingly positive.
- ✓ High-quality standards of learning and teaching across the school.
- ✓ Leadership at all levels, which creates and sustains a very strong climate across the school.
- ✓ Parental involvement and the commitment of the Parent Partnership to support and shape the direction of the school.
- ✓ A strong sense of community between our cluster school and our neighbouring school.

OUR NEXT STEPS – PRIORITIES FOR 2019-20

We believe that we have made very good progress during session 2018-19 and we will use the improvement priorities listed below to build on this progress moving forward.

- Further develop a whole school nurturing approach alongside Education Psychology and all school staff.
- Ensure all pupils have the opportunity to participate in 2 Mindfulness practices per day.
- Improve the approach to the teaching and learning of STEM across all stages of the school.
- Ensure Equalities and Inclusion lessons are embedded within current RERC and HWB curriculum pathways.
- Raise attainment in Writing and Numeracy across all stages of the school.
- Develop the learning environment outside P1-3.
- Install a new school library. Develop our playground to provide stimulating and creative opportunities.
- Within our local community Increase the number of high quality outdoor learning opportunities for all pupils.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- All staff have maintained leadership roles within the school and use these to support the priorities in our school improvement plan.
- The DHT has participated in the Aspiring Head Teacher Course which has developed leadership skills.
- 2 staff members have participated in Renfrewshire's Aspiring Leadership Programme which has developed their knowledge and skill set.
- This session, pupil leadership opportunities were supported through participation in pupil committees from P4-7. This allowed our children to play an active role in the school community and to contribute to the school improvement plan priorities. For example the gardening committee worked to develop opportunities for all pupils to participate in outdoor learning as detailed in the school improvement plan.
- All teachers participated in cluster moderation. Two teachers and the HT were involved in leading the sessions and moderation event on effective feedback, with a focus on numeracy ensuring a more consistent approach to pupil feedback across the school and cluster.
- Through participation in authority training, the Head Teacher developed skills in self-improvement, leadership of change and management of staff. This has resulted in a consistent approach to driving the school forward through processes such as Professional Review and Development meetings with staff.
- Classroom assistants/ASNAs have been trained to support pupils using resources such as the 5 minute box and IDL. As a result pupils are supported in achieving individual learning targets in the areas reading and spelling.

Teacher Professionalism

- All staff participated in the 'Write Stuff' training and applied the knowledge and skills gained to improve the learning experiences for most pupils.
- 4 teaching staff attended 'Beyond SEAL' (Stages of Early Arithmetical Learning) training focusing on supporting pupils within second level using concrete, pictorial and abstract techniques to improve attainment in numeracy.
- All teaching staff participated in numicon training. This has improved staff confidence in using concrete materials to support learners in their numeracy work.
- All teaching staff actively participated in the Grounds for Learning training and as a result have increased skill, knowledge and confidence in delivering outdoor learning within the grounds of the school. Pupils have since had experience of working together in our outdoor environment using the den building kits
- All staff participated in Mindfulness training and now have the skill set to deliver high quality mindfulness sessions to all pupils across the school. Some pupils are showing success in using mindful techniques to improve attention and focus.
- All staff participated in aspects of anti-bullying training informing their practice and contributing to the development of the St John Ogilvie Anti-Bullying Policy ensuring consistency of approach and language used when supporting our children and families in this area.
- 1 member of staff participated in Learning through Landscapes training. This helped our school to participate in a focused outdoor learning week. The feedback from the course and the resources received have been useful in driving forward opportunities for high quality outdoor learning.
- 1 member of staff attending the young engineer training and as a result 2 of our entries were shortlisted in the Scottish Engineering Leaders Awards.

Parental Engagement

- The school offered evening family samba sessions for any families with children in P1-3. These sessions have given parents/carers and children exposure to a greater variety of musical experiences resulting in positive attitudes and confidence in performing.
- The numeracy champion has been available during 2 parents' evenings to offer support and guidance to parents/carers in the area of numeracy. This is an informal opportunity for parents/carers to improve their knowledge and understanding of aspects of numeracy to support numeracy at home.
- During our annual World of Work Week parents/carers were invited to share a small presentation informing our learners of the skills required to be successful in their occupation.

The children have a greater awareness of the skills and attitudes required for learning, life and work.

- Parent/carers have been invited to deliver a diabetes information session to children to raise awareness of diabetes and how to understand and support someone with the condition in their daily life.

Assessment of Children's Progress

- Support for learning in numeracy has been provided for targeted pupils in P 3,4,5,6 and 7. Pupil equity funding has allowed for a 0.2fte (1day) teacher to be employed to support this intervention. This intervention has showed progress in attainment in P4 and ensured that gaps do not increase as pupils move through Second Level.
- The reintroduction of the SeeSaw app will continue to allow children's latest and best work to be communicated effectively with parents/carers.
- The schools' literacy coordinator formed part of a cluster working party to create new writing assessment criteria in line with the benchmarks. This will ensure consistency across the cluster.

School Improvement

- The majority of school improvement priorities were successfully achieved resulting in improved learners' experience. Priorities that were not actioned will be carried into next session.
- Obtaining the Grounds for learning grant, the achievement of the RHS School Gardening Award Level 1 and the participation in Learning through landscape courses has resulted in increased pupil participation in outdoor learning. The support of a grandparent has enabled success in the development of children and staff gardening skills.
- The introduction of mindfulness modules for staff and the subsequent mindfulness lessons delivered to the children has had a positive impact on the children's ability to relax and improve their attention and focus.
- We have worked in partnership with our local authority Education Officer to discuss our self-evaluation of leadership, learning, teaching, assessment, children's wellbeing and attainment and achievement. This confirmed our areas of strength and next steps in improvement.

Performance Information

- In P1, P4 and P7, most children's attainment in literacy and numeracy is very good.
- During termly tracking meetings between SMT and the class teacher strategies for supporting and challenging children are identified and teachers regularly discuss a variety of assessment evidence gathered as part of the 'school's body of evidence guidance' including what children can write, do, make and say. Teachers also consider data gathered from standardised assessments to inform their judgement. Teachers are more confident about making judgements on achievement of a Curriculum for Excellence level in line with the National Benchmarks.
- Across primary 4-7 there has been an increase in the opportunities available for children to learn and play an instrument. In P4- 5 all pupils participated in Samba classes and in P6-7 almost all pupils participated in guitar lessons. This was supported by the schools PEF allocation and ensured that all pupils had the equal opportunity to learn an instrument.

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

St John Ogilvie Primary School

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.