



St John Bosco Early Learning and Childcare Class

STANDARDS AND QUALITY REPORT

June 2026

This report will inform you of our progress and achievements in the last session and let you know about our plans for 2026-2027. I hope that you find it helpful and informative.

Mrs Lynsey Gardyne

Headteacher St John Bosco Primary School and Early Learning and
Childcare Class

OUR CENTRE/NURSERY

St. John Bosco Early Learning and Childcare Class is situated within St. John Bosco Primary School. The Early Learning and Childcare class first opened in August 1997. We moved into our new campus with purpose built Early Learning and Childcare facilities in April 2018. Our facilities include three large open plan playrooms with free flow access to outdoor play spaces. We are delighted to be part of the campus encompassing our associated primary school, St John Bosco primary school and campus partner school. The ELC Class has capacity to provide 120 places for 3-5 year olds and 20/20 2 year old places.

'St John Bosco has brought out the best in my son. He genuinely loves going to nursery and speaks so highly of all the staff. Everyone there is so kind, caring, and supportive, and it really shows in how happy and confident he has become. We are very grateful for the dedication and warmth the staff show to him every day. Thank you for making such a positive difference.' St John Bosco ELC Class Parent, March 2026

OUR VISION, VALUES AND AIMS

Our Vision

Our vision for our children at St John Bosco Early Learning Class is for everyone to be safe, happy and learning in an environment where each individual is respected; where families are valued as partners in their child's learning; where children are stimulated, engaged and challenged; where the Rights of the Child are evidenced in our daily interactions; where sustaining our world is a message that is promoted throughout our community and beyond.

Our Values



Our Aims

The aims of our service are:

- For each individual to feel respected.
- For all families to feel valued as partners in their child's learning.
 - For children to be stimulated, engaged and challenged.
- For the Rights of the Child to be evident in our daily interactions.
- For sustaining our world to be promoted throughout our community and beyond.

SUCSESSES AND ACHIEVEMENTS

- We were inspected by Care Inspectorate in August 2026. At our inspection we received the following gradings.
- Leadership - Leadership and Management of Staff & Resources – Very Good
- Children Play and Learn - Playing, Learning and Developing – Very Good
- Children are Supported to Achieve - Nurturing Care and Support – Very Good

“Warm, caring and nurturing relationships were at the heart of the service, helping children feel safe, secure and valued” Care Inspectorate Report August 2026

- Our highly successful forest Kindergarten Programme is now in its fourth year. This provides almost all children in the year before they go to school with a six week block of an outdoor based learning experience including an opportunity for families to join us on the last session.

‘My daughter has really enjoyed her sessions for the Forest Kindergarten Programme. She has been excited to explore and learn in a different environment out with the usual nursery setting. I feel the sessions have been very valuable and interesting. I liked having the opportunity to come to a session and take part.’ ELC Class Parent, September 2025

- Almost all practitioners attended the Renfrewshire ELC Conference – Healthy Hearts and Curious Minds sharing good practice across the local authority. Feedback from practitioners was positive:

‘I feel reinspired to scaffold and implement numeracy experiences for all children’ ELC Class Practitioner Oct 2025

- Children in our 2 year old Sunshine Room have benefited from a refreshed environment. Observations of children’s learning and floorbook evidence indicates increased children’s engagement.
- Partnership working across the ELC Class continues to be a key success with 86% of families attending Stay and Play sessions.

‘Really enjoyed the stay and play. It was great to see all the experiences on offer for the children. The range of activities was amazing. Loved making shortbread!’ November 2025

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR CENTRE/NURSERY?

Improvement Priority 1 – Raise attainment in Literacy

In session 2025/2026 there was a 20% increase in the number of pre-school children demonstrating consistently literacy measures in the Early Years Progression Tool. Overall, 83% of pre-school children have achieved literacy measures.

Almost all pre school and ante pre school children have engaged in Talk for Writing sessions as part of curriculum development for session 2025/2026.

Almost all practitioners engaged in Talk for Writing collegiate opportunity led by staff.

Environment refreshed in the 2 year old room to provide increased sensory play opportunities. Observations of children's learning and floorbook evidence indicates increased children's engagement. Almost all children in the Sunshine room are making progress across literacy, numeracy and health and wellbeing pathways.

100% of children in the ELC Class are signed up to Dolly Parton's Imagination Library.

Improvement Priority 2 – Raise attainment in Numeracy

In session 2025/2026 there was a 12% increase in the number of pre-school children demonstrating consistently numeracy measures in the Early Years Progression Tool. Overall 76% of pre-school children have achieved numeracy measures.

Almost all practitioners engaged in Stages of Early Arithmetical Learning collegiate opportunity led by staff.

Nursery funding has been used to purchase a wide variety of continuous provision numeracy resources to support Stages of Early Arithmetical Learning.

Improvement Priority 3 – Improve health and wellbeing for all children with a particular focus on inclusion

In session 2025/2026 there was a 12% increase in the number of pre-school children demonstrating consistently health and wellbeing measures. Overall 78% of pre-school children have achieved health and wellbeing measures.

'I am so pleased with how welcoming the nursery is a whole. The atmosphere is warm and friendly which my daughter has responded so well to. In a short space of time, she has grown in confidence and shown resilience when getting used to her new routine. This is all credit to all of the staff of SJB. She is happy and excited to come to nursery and that's all we could ask for. Thank you.' November 2025

Almost all pre-school children undertook a 6 week block of Forest Kindergarten which included experiences of risk assessment, tree climbing, hammock swings, fire making and

cooking. Families were invited to the final session for children to share the learning they had undertaken.

Children with identified additional support needs have benefited from a wide range of targeted interventions including Identi-Play, Attention Autism, Coaching and Modelling from Riverbrae ELCC and joint placements with Riverbrae ELCC.

86% of families attended the stay and play session in February 2026.

Feedback from ELC Class parent: *'Really enjoyed the stay and play. It was great to see all the experiences on offer for the children. The range of activities was amazing. Loved making shortbread!'* November 2025

Almost all children demonstrate increased confidence, resilience, risk assessment and independence skills following their participation in forest kindergarten. Almost all children demonstrated awareness of caring for their environment and living things.

'We found soil, put it in tubs, put in seeds and some water. If you put it in the sunshine it will grow' ELC Class Child, September 2025

All families were gifted with a winter soup pack and spring fruit pack to support healthy living and learning in the home.

KEY STRENGTHS

- In St John Bosco Early Learning and Childcare Class nurturing relationships are at the heart of our daily practice.
- Our values are evident in our interactions between children, families and staff.
- Getting It Right for Every Child is a key priority within in the ELC Class and we pride ourselves on our fully inclusive environment.
- Our highly skilled staff are passionate about ensuring a high quality service for our children and families. They are committed to ensuring they access professional learning opportunities.

OUR NEXT STEPS – PRIORITIES FOR 2026-27

We have made very good progress during session 2025-26 and we will use the improvement priorities listed below to build on this progress moving forward.

Improvement Priority 1

Raising attainment in literacy with a focus on listening and talking.

Improvement Priority 2

Raising attainment in numeracy with a focus on number, money and measure.

Improvement Priority 3

Raising attainment in health and wellbeing with a focus on emotional and racial literacy and inclusion.

Full details of the improvement priorities and actions are detailed on the establishment improvement plan which can be accessed via [\[insert where plan can be found e.g. website\]](#)

St John Bosco Early Learning and Childcare Class

School Address: **Barrhill Road, Erskine PA8 6BX**

Phone: **0300 300 0206**

Website:

<https://blogs.glowscotland.org.uk/re/stjohnboscoprimary/elcc/>

HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the centre/nursery. You can do this by speaking to staff, participating in parent/carers meetings, responding to questionnaires/surveys and by completing evaluations at events.

