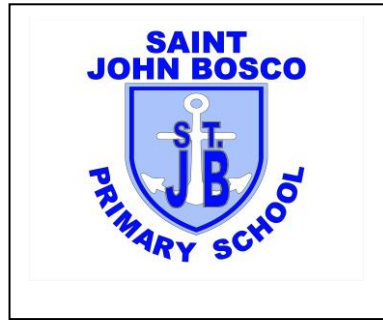




St John Bosco Primary School

STANDARDS AND QUALITY REPORT

June 2026

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2026-2027. I hope that you find it helpful and informative.

Mrs Lynsey Gardyne

Head Teacher

OUR SCHOOL

St John Bosco Primary School is a denominational primary school in Renfrewshire serving the communities of North Erskine, Bishopton and Langbank. In April 2018 we became part of a joint campus with our Early Learning and Childcare Class (ELC Class) and partner school, Bargarran Primary. Our children benefit from state of the art learning facilities in our school and purpose built playrooms in our Early Learning & Childcare Class which promote free flow outdoor learning activities. The school roll is currently 237 children organised into 10 classes. The ELC Class has capacity to provide 120 places for 3-5 year olds and 20/20 2 year old places.

We provide a high quality learning experience for all our pupils. We benefit from very good relationships with our campus partner school, cluster schools, local parish communities and the wider communities of Erskine and Bishopton. Our inclusive and nurturing approach is held in high regard by our children and families.

"I think the school has been absolutely fantastic for my daughter. It has truly nurtured her and the school values shine through in all that she does thanks to the embedding of them in school."

P6 parent March 2026

"Since my child joined the school in August 2025, we have had nothing but a positive experience. All the teachers are wonderful and so helpful, ...I have recommended both the school and nursery to friends in the area. Thank you all."

P1 parent March 2026

OUR VISION, VALUES AND AIMS

Our vision for St John Bosco Primary School is for everyone to be safe, happy and learning in an environment where each individual is respected and loved for who they are, and where Christ is at the centre of our daily lives.

We are a school that:

- Builds relationships based on love and compassion.
- Values families as partners in their child's learning.
- Is ambitious for all of our pupils, our school journey can take us anywhere.
- Ensures children are stimulated, engaged and challenged.
- Is a community of Faith, we Share Jesus' Beliefs, and this is reflected in our Values.

School Values

Kindness

This means we care for each other and treat each other with kindness and concern. We are loving and kind in the way we speak and the way we act. Kindness helps us create a school where we feel safe, valued and welcome. This includes when people are unhappy or not getting on well, we will always respond to this with kindness and love.

Inclusion

This means everyone is welcomed and loved for who they are. We recognise how diverse our school community is and celebrate that we offer support and learning at all levels that gets it right for our children and their families. We put our children at the centre of what we do and the decisions we make. We are proud to be a part of a wider Campus and Learning Community that includes Bargarran Primary.

Support

We are Team SJB; we are in this together. We give each other support to learn and grow. We support each other through success and through challenges. We value hard work and effort. We help develop resilience and are ambitious for our pupils. You are part of a team, a family and a community at SJB.

Compassion

The care, love and concern we show for each other extends to our wider community and the wider world. We care about what is happening to others and in line with Jesus' beliefs, care for our neighbours wherever they may be in the world. We will forgive each other and seek to help our children manage relationships and behaviour in a way that reflects all of our values.

**School Mottos**

St John Bosco Primary is known locally by many as 'SJB'. Our pupils, staff and parents have worked to come up with our 4 school mottos which we believe reflects the vision of our school:

School
Journey
Begins

Sharing
Jesus
Beliefs

Safety
Justice & excellent
Behaviour

Striving for
Joy &
Brilliance

SUCSESSES AND ACHIEVEMENTS

This session we have been delighted to showcase our talents across the school with whole school Christmas Shows, Burns Day celebrations, our whole school trip, Eva's Day, in memory of our friend Eva Stone, Health Week and Sports Day. We have also enjoyed welcoming parents and family members into school for family learning opportunities for all classes. We also enjoyed a whole school pantomime in December 2026, partly funded by our Parent Council. We have participated in Bishopton Day, decorating a float and taking part in the Bishopton Day parade.

Our primary 7 children enjoyed their residential trip to Sport Scotland Inverclyde and finished our school year with a successful school show, 'I'm A Primary 7, Get Me Out of Here!' which was enjoyed by all.

- In September 2026, we achieved our Reading Schools Gold Accreditation. Feedback from the assessors highlighted the following strengths.
- *"What a fantastic time you have been having, building such a rich and engaging reading culture in your school!"* September 2026
- *In addition to the great work in your school, you have done a magnificent job of branching out into your local area ... forming a meaningful partnership with your local care home."* September 2026
- In September 2025 we achieved our RNRA Amethyst Accreditation. Feedback from the assessors highlighted the following strengths in our approach.
- *"Nurture is at the heart of the school's approach and this is evident through feedback from pupils and parents, and the core group's ability to be responsive to the needs arising within the school community."* September 2025
- *"The staff team have demonstrated a relentless focus on ensuring that learning is fun and play together is valued. This creates a joyful and welcoming school environment which extends beyond the bounds of the school gates."* September 2025
- In November 2025, our upper school DHT and our Educational Psychologist delivered two information sessions to parents on 'Supporting Anxiety and Developing Resilience' in our school community. These sessions were well attended, and parent feedback was overwhelmingly positive.
- *"Definitely found this very helpful, would enjoy having more regular workshops like this."* P1 & P4 Parent, November 2025
- *"Fascinating presentation and would love to see more workshops like this in both primary and secondary schools."* P7 Parent November 2025
- Our pupil wellbeing group have had a positive impact on our school and local community; they continue to develop our playground and outdoor spaces with a focus on wellbeing. This session, with the support of our Parent Council, we have purchased benches for pupils to sit and eat lunch outside and play games such as chess. All children in P4-7, who access these areas, report that this has improved their wellbeing and enjoyment of our playground areas.
- Our P6 pupils are fully trained Play Leaders, and a timetable is in place to allow these pupils to support our younger pupils in P1-3 during break and lunchtimes.
- Our Mini Vinnie pupil voice group visited our local care home in March 2026 to share our school values in action. Everyone enjoyed this uplifting intergenerational visit.
- Following the achievement of our Digital School and a Digital Wellbeing school we now have two staff members who are Internet Safety Ambassadors, and we continue to develop our

skills and learning in Digital Technologies. All teaching staff now plan learning digitally, using a shared Google Drive, this is also a strength highlighted by our Young Leaders of Learning.

- Eight primary 6 children took part in the Young Leaders of Learning programme, working with and visiting our partner school, St Anthony's primary school, to examine the theme of Learning and Teaching in both our schools. Feedback from our Young Leaders of Learning highlighted strengths in teacher planning and participation and focus of our pupils during their learning. Feedback from our Young Leaders of Learning has informed our School Improvement Plan for session 2026-27.
- Our children have participated in sporting competitions including:
 - Our P5 dodgeball team participated in the Renfrewshire Dodgeball Competition in June 2026.
 - A collaboration with several local schools for football friendlies
 - Taking part in several girls and boys football tournaments
 - Our primary 4, 5,6 & 7 children have participated in after school football and wellbeing sessions with St Mirren football club. A group of P5-7 pupils participated in St Mirren Extra Time, World Cup event in June 2026.
- We participated in Maths Week Scotland/Book Week Scotland/Fair Trade Fortnight/STEM week/Science Week/Health week/Children's Mental Health Awareness Week.
- We continue to deepen our partnership working with our campus partner school, Bargarran primary school.
- We continue to deepen our partnership working with our cluster school, St Anne's primary school, with P7 children attending our residential trip together and taking part in a retreat day, led by Firecloud, in preparation for the Sacrament of Confirmation.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

Improvement Priority 1 – Developing high quality learning, teaching & assessment leading to improved attainment and achievement in literacy, through focusing on the development of a whole school approach to reciprocal reading skills.

- Throughout session 2025-26, all teaching staff from St John Bosco primary school participated in a number of cross cluster sharing good practice events with colleagues from our cluster primary, St James primary school, St Anthony's primary school and associated secondary school, Trinity High School, visiting schools to share good practice on the teaching of reading.
- In a post event survey, all staff indicated that they had found cross cluster sharing good practice to be an extremely useful event.
- *"Very informative sessions, staff provided a vast amount of information!"* Class teacher March 2026
- *"This has been a valuable experience."* Class teacher March 2026
- All teaching staff participated in the 'Teachers as Writers' project funded by The Paul Hamlyn Foundation and led by Scottish Book Trust in conjunction with participating schools.

- Throughout session 2025-26 all teaching staff have participated in 4 collegiate sessions, working with two authors to support the development of teachers as writers and to improve teacher confidence in teaching writing. This project will continue in session 2026-27.
- Throughout session 2025-26, all pupils in primaries 5, 6 and 7 have had the opportunity to participate in four author led teaching sessions. There will be further sessions for pupils in session 2026-27.
- Reciprocal reading strategies have been introduced in all classes from Primary 2- Primary 7.
- Overall, across the school, attainment in literacy remains very good.
In June 2026 97% of children in primary 1 attained early level in listening & talking.
In June 2026 94% of children in primary 1 attained early level in reading.
In June 2026 94% of children in primary 1 attained early level in writing.
In June 2026 90% of children in primary 4 attained first level in listening & talking.
In June 2026 90% of children in primary 4 attained first level in reading.
In June 2026 90% of children in primary 4 attained first level in writing.
In June 2026 97% of children in primary 7 attained second level in listening & talking.
In June 2026 94% of children in primary 7 attained second level in reading.
In June 2026 94% of children in primary 7 attained second level in writing.

Improvement Priority 2 – Developing high quality learning, teaching & assessment leading to improved attainment and achievement in numeracy, through focusing on planning and implementing financial education

- In learning conversations carried out in November 2025 almost all pupils report that they enjoy learning experiences and feel that they are making good progress in numeracy. involved in some elements of planning their own learning.
- Financial Education was a focus for all pupils during Maths Week Scotland in September 2025 when all pupils completed focussed Education Scotland financial education lessons in class and during assembly. This learning focused improved pupil confidence in understanding money and the practical elements of using money. All learners in P5-7 also completed focused learning on budgeting, making links to the wider world and skills for lifelong learning and work.
- Digital technology is used effectively across the school to support universal learning.
- Digital technology is used very effectively to provide targeted support for those learners who require this support.
- Overall, across the school, attainment in numeracy remains very good.
In June 2026 94% of children in primary 1 attained early level in numeracy.
In June 2026 90% of children in primary 4 attained first level in numeracy.
In June 2026 94% of children in primary 7 attained second level in numeracy.

Improvement Priority 3 – Improve health and wellbeing for all pupils and staff, with a particular focus on continuing to develop leadership at all levels and improving the quality of our outdoor learning experiences.

- All teaching and support staff participated in grief and resilience training during our October in-service day.
- We have introduced a new online health and wellbeing survey which was completed by all pupils in November 2025 and May 2026. Results of these surveys allow staff to plan appropriate interventions for classes and individual pupils based on the SHANARRI wellbeing indicators.

- Seasons for Growth continues to be delivered to targeted groups. Almost all pupils who participated in these groups reported improved wellbeing following these groups.
- During Care Week Scotland our upper school DHT and class teachers delivered focus lessons from Who Cares Scotland, supporting pupils to understand care experience and how this is supported in our school and wider society.
- In a staff survey in February 2026, staff identified the following strengths within our school.
- *"The children identify the school as part of who they are 'I belong to Bosco'"* Support Staff February 2026
- *"Teachers strive to ensure all learners are engaged, included and involved."* Class teacher February 2026
- In a pupil wellbeing survey in May 2026, completed by all pupils, our pupils indicated the following strengths of our school.



- *“The school is the best place for people to learn and the teachers help people to be nice. When people are hurt the teachers can help.”* P5 pupil May 2026
- *“I like the things we do in lessons and also like going out to the pitch to play football with my friends.”* P4 pupil, May 2026.

PUPIL EQUITY FUNDING

In planning our pupil equity funding (PEF) interventions we made good use of our school data, including SIMD, Free School Meals and School Clothing Grant data to identify those children who may be impacted by the poverty related attainment gap. Tracking data from termly tracking meetings was also used to identify those children who were not on track in literacy and numeracy and appropriate interventions put in place.

Our 0.4 PEF funded teacher focussed on raising attainment in literacy and numeracy for targeted groups of children across the school.

In September 2025 MIST assessments carried out by our PEF teacher in P2 identified gaps in literacy for some children. A targeted programme of intervention was then put in place. Diagnostic assessments, progress against the relevant learning pathways and teacher professional judgement indicate that in June 2026, almost all children in the target group are now on track.

By June 2026, reading attainment has increased as follows for each targeted group of children:
For our P5 target literacy group, 100% of the target group are now on track in reading, overall, 98% of children in P5 are now on track in reading.

By June 2026, writing attainment has increased as follows for each targeted group of children:

For our P6 target group 75% of the target group are now on track in writing, overall, 92% of children in P6 are now on track in writing.

By June 2026, numeracy attainment has increased as follows for each targeted group of children: For our P6 target numeracy group, 75% of the target group are now on track, overall, 87% of children in P6 are now on track in numeracy.

Our 0.2 PEF funded teacher focussed on supporting the wellbeing of target group during weekly Lego Therapy sessions for a target group. All children who attended these sessions reported an increased sense of wellbeing and belonging following these sessions.

Our PEF funded Additional Support Needs Assistant (ASNA) supported targeted groups of children in primary 1 and 2, supporting them with the transition into school each morning, this has improved attendance for some children, and all children report an increased sense of belonging. This ASNA also supported the development of early phonics and fine motor skills for a targeted group of P1 children. In June 2026, 94% of children in primary 1 are on track in reading.

KEY STRENGTHS OF THE SCHOOL

- We are Team SJB, our school community is our strength, we are fortunate to have a supportive Parent Council who champion our school in the local community and fundraise for the benefit of all our children. Our Catholic ethos and Gospel Values underpin all that we do, and we benefit from the support of our two parish communities.
- Children and parents acknowledge and appreciate our approaches to wellbeing which support everyone in our school.
- Our children benefit from being part of a joint campus with our Early Learning and Childcare class and partnership working with our campus school ensuring that our children have the best opportunities to grow and learn together.
- Our pupil voice groups provide all children with the opportunity to contribute to our school and to know that their voice is heard.
- As a result of our committed and professional staff team, the efforts of our children and the support of our parents, attainment over time for our children remains very good.
- All staff are committed to ongoing professional learning which has a positive impact on learning and teaching and on outcomes for our pupils.

OUR NEXT STEPS – PRIORITIES FOR 2026-27

We have made very good progress during session 2025-26 and we will use the improvement priorities listed below to build on this progress moving forward.

Improvement Priority 1

Improve the use of wellbeing data and targeted approaches to embed a consistent, whole-school focus on emotional wellbeing and resilience.

Improvement Priority 2

Ensure that children will experience inclusive learning & supportive relationships which lead to positive life outcomes.

Improvement Priority 3

Embed a coherent whole-school approach to the Metaskills Framework, strengthen learner participation and leadership, and improve timely communication with parents to support learner progress and outcomes.

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

St John Bosco Primary School and Early Learning and Childcare Class

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Phone: **0300 300 1447**

Website:

<https://blogs.glowscotland.org.uk/re/stjohnboscoprimary/>

HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.