
23 September 2021

The [LGBT Inclusive Education Implementation Group](#), comprised of teaching unions, LGBT groups, parent groups, and the Scottish Youth Parliament, is taking forward the recommendations of the [LGBTI Inclusive Education Working Group](#). The Implementation Group is jointly chaired by COSLA and Scottish Government officials, with the purpose of delivering the Working Group's recommendations in full.

To embed LGBT inclusive education across the curriculum, in a long-term and sustainable manner, the Implementation Group are taking a phased approach to implementation of the Working Group's recommendations. The Implementation Group's view is this will allow teachers sufficient time to familiarise themselves with the new resources, as well as providing structured training and guidance to school staff. The intention of implementation of LGBT inclusive education is to support school staff in delivering this element of the curriculum rather than adding to their workload.

Launching in September 2021, phase 1 of implementation of the recommendations will include:

- A basic awareness e-learning course on LGBT inclusive education for practitioners;
- a toolkit of LGBT inclusive education teaching resources; and,
- a centralised website (www.lgbteducation.scot) where resources, training and other relevant information will be hosted and available to all school staff and the wider public, including parents and carers and children and young people.

These new resources are intended to support teachers to deliver learning experiences that best suit the needs of the children and young people in their classrooms. The National Parent Forum of Scotland have produced an information pamphlet for parents and carers giving a brief overview of the content and rationale of LGBT inclusive education.

Many schools across Scotland already take positive steps to include LGBT learners and educate about LGBT identities and issues. LGBT inclusive education will help build upon this existing good practice, equipping teachers and school leaders with the training and resources they need to approach these topics with knowledge and confidence, and to help effectively challenge homophobia, biphobia and/or transphobia in the school environment and wider community.

In implementing this first phase of LGBT inclusive education, Scotland will become a world leader in equality, as the first country in the world to have LGBT inclusive education embedded right across the curriculum. By normalising LGBT lives and experiences, and educating on the issues faced by LGBT individuals historically and presently, children and young people will have a greater understanding and greater respect for everyone and a renewed commitment towards inclusion and equality.

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