



School Sport Award - Achieving excellence in physical education and school sport

**St. James'**  
**Primary School**  
**Action Plan**  
**2019-2020**

Goal	Area	Measure/Outcome	Action	Lead	Breakdown of Term Plans			Result/ Next Steps	Impact
					Term 1	Term 2	Term 3		
<i>Insert description of goal, taken from goal setting activity</i>	<i>e.g. celebrating sport</i>	<i>How the goal will be measured/what the goal is intended to achieve</i>	<i>What needs to happen to achieve the goal</i>	<i>Who is responsible for making it happen</i>				<i>Link to measure/outcome box</i>	<i>e.g. how is the experience for the learner improved?</i>
<b>Improve staff participation in CLPL. To improve confidence in delivering PE lessons.</b>	CLPL.	Goal will be measured by recording the participation in organised CLPL course and obtaining feedback from the staff on confidence levels after the course.	Speak to staff about areas of interest. Involve Active Schools by inviting Robert Campbell to speak to staff about what is on offer and how their needs could best be met. Organise the course coordinating with staff.	Active Schools Coordinator (Robert Campbell)  Health and Wellbeing (Mr Healy)  Sports Committee (Miss Reilly)  Head teacher (Mrs Fitzsimmons)	Meeting with staff to discuss their feelings on PE followed by meeting with Robert Campbell, this meeting identified needs and brought to staffs attention available CLPL. After discussion with HT and Head of PE based on results of meeting was decided that in house training event would be organised, making it easier for more people to attend.	CLPL session organised on Fitness and Ball Skills.	Email out to staff to assess need for further CLPL and resources for the next academic year.		TERM 1 – <ul style="list-style-type: none"> <li>Teacher feedback was very positive and the overall need for more CLPL is there.</li> </ul> TERM 2 –

<p><b>Raise awareness of different ways for children to stay fit in their own time.</b></p> <p><b>Promote the importance of fitness.</b></p>	<p>Leadership and Raising Awareness of Fitness.</p>	<p>Sports Committee wished to organise mini '5 minute fitness' breaks in classes.</p> <p>Observation of how the committee organise the lessons.</p> <p>Discussion at various Sports Committee meetings on best ways to do this.</p> <p>Feedback from pupils who compete in the lessons. <b>*Term 2/3</b></p>	<p>Plan a meeting to decide and design the mini lessons. <b>*Term 1</b></p> <p>Presentation to Mr Healy. <b>*Term 1</b></p> <p>Organise resources and logistical aspects of the event. <b>*Term 2</b></p> <p>Organise timetable and communicate with class teachers. <b>*Term 2</b></p>	<p>Sports Committee &amp; Miss Reilly</p>	<p>Term 1</p> <p>Development meetings, trial runs, organising timetables. Decide on exercises differentiated for each stage.</p> <p>Presentations at Assembly to inform them of the input.</p>	<p>Term 2</p> <p>Run the event once a fortnight with the hope of teachers taking it further during class time as a suggested brain break</p>	<p>Term 3</p> <p>Continue Mini lessons/ evaluate response from pupils and teachers and consider possible changes for this term/ following year.</p>	<p><b>*ONGOING...</b></p> <p>We will continue to upload evidence of event to Gold award submission on paperwork and the photographs of the event itself.</p> <p>End of term 2 - Obtain feedback from children in classes.</p>	<p><b>*ONGOING</b></p> <p>The pupils of the school will get to celebrate fitness in a new way which can be used at home or in school as a brain break with teacher.</p> <p>End of term 1 Eval –</p> <ul style="list-style-type: none"> <li>• The committee were able to see that as working as a team they could achieve success together from P1-P7 and that everyone's contribution mattered.</li> <li>• It gave the Sports Leaders an opportunity to organise and lead a whole school event.</li> <li>• This has given our Sports Committee improved confidence and self-esteem, they are keen to involve themselves in other initiatives.</li> </ul>
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<p><b>To carry out a whole school survey on the pupils attitude to PE and Sport</b></p> <p><b>Use this to develop PE and Sport within school in future years.</b></p>	<p>PE and School Sport (pupil voice) Aiding development and evaluation.</p>	<p>The results of the survey. What we decide to do with it for next year's planning.</p>	<p>Design a survey and implement across the school.</p>	<p>Sports Committee, Mr Healy, Miss Reilly and cooperation of Class teacher where required.</p>	<p>Discuss when we are going to do this and what it might include.</p>	<p>Design questions and think on the method.</p>	<p>Carry out survey based on our design and collection method.</p>		