

Eco-Schools Action Plan
SCHOOL NAME
St James Primary School Renfrew
Eco-Schools Topic: Litter
Date Range of this Plan: 2019 to 2021
Your school's Sustainable Development Goal: Climate Action
Our overall aim for this Topic and Goal:

- **To reduce litter in the school playground**
- **To encourage more use of school bins**
- **To educate children on pollution throughout the world**

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Speaking to children at assembly regarding litter in the school playground. Make links with Global Climate action and reducing litter across the world.	Eco Committee	Each term	Regular 'spot-checks' of playground	Reducing pollution	
Regular litter picks completed by children and janitor	Eco Committee responsible for organising a timetable.	End of Term 4	Photographic evidence to compare the playground before/after actions have been implemented.	Conserving the school playground.	
Litter police to look out for anyone dropping litter in the playground.	Eco Committee to present to each stage and pick litter police from P5, 6 and 7.	Each term	Regular 'spot-checks' Eco Committee to check in with litter police regularly.	Conserve ecosystem by reducing pollution.	

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Take part in "recycled rubbish" Fashion Show	Primary 4	End of Term 3	Photographic evidence Evidence of children's work	Conserving ecosystems by encouraging recycling and reducing pollution.	

Eco-Schools Action Plan

SCHOOL NAME

St James Primary Renfrew

Eco-Schools Topic: Waste Minimisation

Date Range of this Plan: 2019 to 2021

Your school's Sustainable Development Goal: Climate Action

Our overall aim/s for this Topic and Goal:

- To ensure pupils are educated about using bins correctly
- To ensure recycling bins are used correctly
- To minimise waste in school and across the globe

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Educate children on the importance of reusing and recycling and the impact of waste (plastic pollution) throughout the world.	Eco Committee to present at assemblies. Stage presentations at assemblies.	End of Term 3	Questionnaires completed with children after assembly.	Conserve ecosystem by reducing pollution.	
Encourage children to use less plastic, including reusable plastic water bottles.	Eco Committee to present at assemblies. Stage presentations at assemblies.	End of Term 4	Regular "spot-checks" of classrooms to ensure reusable bottles are in use.	Educating children on the importance of recycling and its impact across the globe.	
Stage a school protest focusing on the use of plastics and its effects on the planet.	Eco Committee to decide stage/stages to do this.	End of Term 4	Photographic evidence of protest. Questionnaires completed to ask children/families about their plastic use.	Educating children on the effects of plastic pollution and its impact across the globe.	

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Take part in "recycled rubbish" Fashion Show	Primary 4	End of Term 3	Photographic evidence Physical evidence of children's work	Conserving ecosystems by encouraging recycling and reducing pollution.	

Eco-Schools Action Plan

SCHOOL NAME **St James Primary School Renfrew**

Eco-Schools Topic: School Grounds

Date Range of this Plan: 2019 to 2021

Your school's Sustainable Development Goal: Climate Action

Our overall aim/s for this Topic and Goal:

- To keep our school grounds clean, tidy and safe.
- To ensure there are places for children to play and rest.
- To make sure there are places for plants/wildlife in our school

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Weekly outdoor learning taken place in the infant classes. Lessons can focus on games/activities to play outside.	Primary 1, 2 and 3	End of year	Surveys asking children what outdoor learning they have taken part in. Photographic evidence	Educating children on how to learn/play in the outdoors and how to protect the outdoors	
Liaise with Pupil Council about playground equipment. Discuss possibility of buying new equipment.	Eco Committee/Pupil Council.	End of year	Surveys asking children what they think about the school playground and what improvements can be made.	Educating children on how to learn/play in the outdoors and how to protect the outdoors	
Use recycled materials to build a home for wildlife in the school grounds	Primary 2 and 3	End of Term 3	Photographic evidence Regular checks in order to home is safe for wildlife	Protecting animals and animal homes	

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Starting a school Gardening Club/Planting Club.	Eco Committee to discuss with member of SLT.	End of term 4	Photographic evidence for before/after. Any vegetables grown can be used in school.	Reducing pollution and encouraging self-sufficiency.	