

# P.6 Term 3 in a Nutshell



## Interdisciplinary Learning

Inspired by the construction of "the village" last term, we have been learning about architecture. We studied the famous Antoni Gaudi by creating mosaic-style lizards and an informative biography. Additionally, we studied the work of Charles Rennie Mackintosh because our class novel study, *The Nowhere Emporium*, is set in the famous Glasgow! We also researched famous French, Egyptian and American (specifically NYC) buildings as this is where the *Nowhere Emporium* also landed. We have also taken part in many STEM challenges to learn about the science behind architectural structures.



## **IDL and Eco Committee**

This term, we started the SCDI Climate Smarter Project. We have loved learning about the environment by carrying our science experiments. For example, we started off by doing an energy audit in the school, then measured the wind in the playground at multiple points of the day (to find out if our school could be powered by wind energy) and learned how to build our own mini wind turbine.

As scientists, we know we need to have variables and constants in many experiments and, by the end of this year, we are hoping to build a model of an eco school so we can enter the Climate Smarter competition.



## Mathematics

This term, primary 6 are focusing on fractions, decimals and percentages, data analysis and measurement for our core topics.

We have also been focusing on Number Talks and can explain our mathematical processes much better now! We have found that listening to others' explanations shows us that we think differently but achieve the same outcome. Our favourite strategies are partitioning, friendly numbers and the number line technique.

## Literacy

Spelling has changed this term as we are trying out a new approach. We want to improve on transferring our knowledge and understanding of spelling strategies to all our written work. By using the spelling rainbow, we have been able to develop our understanding of rules such as homophones, compound words, a variety of suffixes and sound variations.

We have also been studying our class novel, *The Nowhere Emporium*! This magical book has inspired many interesting and engaging learning experiences! For example, primary 6 have created many different types of texts based on this novel (diary entries, invitations and letters).



## Religious and Moral Education

Primary 6 are working their way through the Pope Francis Faith Award and producing some outstanding work. We are also taking part in the *Laudato Si* programme and can make strong connections between our faith and love for our planet.

P6 have also been learning about the religion of Islam. We have studied the five pillars of Islam by taking part in QR code stations. We then used our notes to make an informative poster.

We also had the privilege of listening to a Muslim speaker and she answered many of our questions about her religion. We were so eager and respectful when asking about her experience of Islam.

## Health and Wellbeing

*This term, we have been working on our team working skills in gymnastics, group projects and Tree-house sessions.*

*We have worked hard to link our Emotion Works cogs to our class novel study and sentence stacking lessons. Using the Emotion works Literacy Scheme has allowed us to link our experiences to the characters in our book.*

## Our thoughts...

"I learned that Gaudi was a famous architect and has designed the Sagrada Familia".

"I think it was really important for us to learn about wind energy because children should know that wind energy is better for the environment and it costs less".

"I learned all about homophones and know that they are words that sound the same but are spelled differently and mean different things".

"I learned that juxtaposition is when there are two words that are opposite put together to make the story effective".

"I think it is important for children to know how to do percentages because you have to do that when you're shopping".

"I learned that interest can be a good and bad thing. Savers like interest and spenders don't like interest".

"I have learned to add in more BOOMTASTICS and GRAMMARTASTICS to add my ideas for sentence stacking".