





Term In a Nutshell April 2022

Literacy and Our Class Topics:

Throughout Term Three P4/3 have focussed on two IDL topics. To begin the new year the children focussed on 'Scotland', the children researched different parts of Scotland, researched Edinburgh Castle and learned about Scots Language. The children compared Scots vocabulary to the words/phrases they would use, for example, a Tammie Norrie!

The children have enjoyed writing their own version of the Scots poem 'A Dug, A Dug!' The children used literal and inferential questions to identify the meaning of the poem and clarify the vocabulary used.

P4/3 also worked closely with the 'Blooms Umbrella' during reading time, they looked at the meaning of each section of the Blooms Umbrella and used the 'remember, understanding, evaluative and apply' sections to answer and create different question types.

For the second part of Term 3 the children have worked closely with the novel study 'Matilda' the children have used the plot, characters and setting when working with the 4 Reciprocal Reading Roles, this has helped deepen their understanding of what they have read.

Numeracy & Maths:

Mental Maths:

As part of our number time we have been spending 20 minutes developing our mental agility each day. We have been focussing on a range of skills and Maths concepts during this time in class.



In particular, we have been using 'Chilli Challenges' to make decisions about our own learning, we have been focussing on multiplying a range of 2 and 3 digit numbers, we have counted in sequences of 2, 3, 4, 5, 6, 7, 8 and 9 to help with multiplication strategies and build confidence with timetable facts. P4/3 have been using timetable facts when dividing numbers and can share a range of numbers equally.

Core Learning:

Within our Core Learning we have been working with a range of Maths targets. We have worked hard to develop our understanding of the written format of multiplication and division. P4/3 also worked very hard when finding lines of symmetry in 2D shapes, P4/3 created symmetrical patterns and sorted symmetrical and non-symmetrical shapes using a criteria.

P4/3 also worked with Money during Term 3, they have been learning to recognise a variety of coins and notes and can identify the correct coins and notes when paying for items. P4 have successfully compared costs and finding change up to £10.





Term In a Nutshell April 2022

While P3 have been successfully comparing costs and finding change up to £5.

Health and Wellbeing:

P4/3 have continued to regularly use the 5 cog model within Emotion Works, the children can identify triggers, emotion words, behaviours, body sensations and self regulation strategies when they are not experiencing a comfortable emotion. The children have also used the 5 cog model when analysing characters and situations within their class novels and reading books.

P4/3 have enjoyed taking part in Gymnastics during their PE sessions. P4/3 looked at different ways to balance, stretch and worked together to create gymnastic sequences with their peers.

During Term 3 we had Safer Internet Day, the children had valuable discussions about the importance of remaining safe, respectful and kind on the internet. The children looked closely at a story called 'DigiDuck's Big Decision' and recognised what it means to be safe on the internet.

P4 Sacramental Preparation:

The children in P4 have been working very hard in preparation for the Sacrament of Reconciliation and First Communion. The P4 children have made their families, school and parish very proud as they have prepared for these important steps in their faith journey.

Our Learning Quotes:

- "I learned about Scotland and I learned about Scots Language."
- "I learned about the different kinds of owls at our Easter Treat—Owl Magic."
- "I felt successful when I learned different Scots words."
- "I learned about Steven Brown and his famous Highland McCoos."
- "I learned about floating and sinking during STEM Week and carrying out experiments."
- "I learned about Plastic Pollution and the harm is has on our planet."
- "I learned about the national flower of Scotland- the Thistle, we made our own!"





