



St. Fillan's Primary School – Positive Relationship Policy

We are a Rights Respecting School

All children have the right to education (Article 28)

All children have the right to be protected from danger (Article 19)

Education should develop each child's personality and talents to the full.

It should encourage children to respect their parents, and their own and other cultures (Article 29)

At St. Fillan's RC Primary School, we want to make sure that our children are happy and have maximum opportunities to learn effectively. We want our children, for example, to learn; to read and write, how to play together, how to discover, how to make things, and last but not least, how to behave well towards each other, their teachers and their parents. They will do this through learning to live by Gospel values and respecting the United Nations Rights of the Child. We want them to develop and maintain positive relations and behaviour within our learning communities which is central to the successful delivery of Curriculum for Excellence and the implementation of Getting It Right For Every Child. (GIRFEC)

At St. Fillan's, we like to work alongside parents to encourage children to develop as fully as possible. We want to help our children to:-

- grow socially
- grow personally
- grow spiritually
- grow academically

We are particularly concerned with good behaviour. We believe that good behaviour needs to be carefully developed. It is too important to be left to chance. We think young children learn best when they are clear about what they are supposed to do and when they are continually encouraged to do it.

Encouraging A Safe Environment



This policy sets out:-

- what we think are the benefits of good behaviour
- what we mean by good behaviour
- how we encourage good behaviour in our school
- how we discourage inappropriate behaviour

The Benefits of Good Social Behaviour

At St. Fillan's, we believe that because staff, pupils and parents value good social behaviour:-

CHILDREN

- learn what good behaviour means
- learn to care for one another
- learn the value of friendship
- develop self-confidence
- do as well as possible in their school work

TEACHERS

- teach effectively with few behaviour problems
- meet the needs of all pupils
- make positive contact with parents
- develop personally and professionally

PARENTS

- feel confident that their children are growing personally, socially, academically and spiritually
- know that their children will receive support when they need it
- feel welcome in school to discuss their children's progress in a positive atmosphere

Encouraging A Safe Environment



WHAT WE MEAN BY GOOD BEHAVIOUR (Rules)

We use the 'United Nations Rights of the Child' to promote good behaviour. Our school charter says:

Everyone has the right to their own opinion (article 12)

- So we will show respect to everyone through the way we act and speak, and we will be good ambassadors for StFillan's.

All children have the right to an education (article 28)

- So we will follow instructions first time given, and we will take care of our school and everything in it.

All children have a right to be protected from danger (article 9)

- So we will always walk around school.

This behaviour is encouraged in every area of school activity and pupils are helped to recognise examples of good behaviour at all times. Each class also has its own class charter. Children are regularly reminded of class and school rules.

HOW WE ENCOURAGE GOOD SOCIAL BEHAVIOUR

Everyone at St. Fillan's has agreed to:-

- refer to their class charter
- recognise and highlight good behaviour as it occurs
- ensure that all children are praised for behaving well
- ensure that criticism is constructive
- explain and demonstrate the behaviour we wish to see
- encourage children to be responsible for their own behaviour
- let parents know about their children's good behaviour
- reward individual children and groups of children for behaving well

We believe that good behaviour should be recognised through rewards such as:-

- positive comments and smiles
- house points
- stickers and stamps
- taking good work to show others
- showing work or talking about achievements in assembly certificate
- positive messages to parents
- achieving star of the day / week awards

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DEALING WITH INAPPROPRIATE BEHAVIOUR

Our whole school approach to inappropriate behaviour will be followed consistently by all staff. When unacceptable behaviour is encountered, the following action should be taken in this order:-

1st Consequence

- Verbal warning, reminder of instruction

2nd Consequence

- The child is reminded of instruction and may be moved away from the group.

3rd Consequence

The child will receive time out if required to consider their actions.

Sometimes we will contact parents and ask them to meet with us if we feel that we need to discuss a child's inappropriate behaviour.

We feel that the importance of good behaviour cannot be over-estimated. Children, parents and staff at St. Fillan's all enjoy our happy community and wish to maintain this through the help of all involved.

Draft January 2014



What Our Children Have Said 2013-2014

"Working in group activities together"

"Get to have a say about our school"

"We get to all go on committees so we are leaders in our school"

"Get to take part in lots of extracurricular activities"

"We are never alone in the playground there is always someone to play with"

"We have lunch time clubs - this helps your health & wellbeing"

"Everyone having a say on different aspects of our school"

"Small community where everyone knows each other"

"Great resources for ICT"

What Our Parents Have Said 2013-2014

"The buddy system is fully embraced and works for both P1's and P7's"

"Lots of positive reinforcement given to the children - for example Star Of The Day"

"Caring spirit and principles enforced ensuring caring children"

"Very motivated pupils, able to showcase their own work, able to present confidently to parents at various events"

"Teachers are interested in children as individuals and individual learners"

"Any issues are sorted out quickly and with little fuss"

"High standards and expectations for all pupils"

"Fantastic school community, excellent approachable staff"

"Good ethos, sense of community, good partnership with parents"

"Ethos is very clear how much staff put the pupils at the centre"

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