Welcome to St. Fergus' Primary School



New Entrants Induction
June 2024



Our Vision

'Working together to promote, excellence in achievement and well-being for all.'

Staff of St. Fergus'

Head Teacher Mrs Mhairi McDonald

Depute Head Teacher Mrs Jacqueline Rowley

Class Teacher Mrs Louise McDougall

Wednesday- Friday

AN other- Monday-Wednesday

Classroom Assistants/Additional

Support Needs Assistants

Mrs Ann Moran

Mrs Jane Paterson

Mrs Dawn Rennie

Mr Greg Murphy

Nursery Officer

Inclusion Support Assistant

Family Wellbeing Worker

Janitor

Mrs Lynn Ellis

Mr Ally Wilson

Karen Fraser

Mr Scott Anderson

Mr John Scott

Office Staff

Canteen Staff

Mrs Anne Ingram

Margaret and Cheryl

Starting dates

First Day

Friday 16th August at 9:15 am

Please enter the school from the Playground

Children will be dismissed at 2:15 pm from this entrance

Children will attend school for the whole day.

Monday 19th August

Settling In

- Be patient with your child if they say they don't want to come to school.
- Remember that it may not always be to do with school.
- Let us know if there are problems.
- We are always available to listen please come into the office if there are any concerns.
- Absences- Please telephone the school office before 9.15am
 0300 300 1364

Please note this may be displayed as an unknown number

 Late coming after 9:15am- If your child is late please enter the school by the main door and report to the school office

ATTENDANCE

Attendance Ladder







3

school days



10 minutes

late per day

6.5

school days



15 minutes

late per day

10

school days



20 minutes

late per day

14

school days

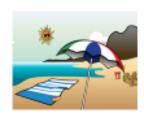
ATTENDANCE

Why is attendance at school and punctuality important? Because every second counts.

90% attendance may sound good. However, this is the equivalent of missing a half day of schooling EACH WEEK.

If this continues over every five years a child spends at school, a child with 90% attendance will miss HALF A YEAR'S schooling.

A child with 80% attendance will lose A FULL YEAR of schooling over the same period.



Did You Know?

A 2 week holiday during the school term means that the highest attendance your child can achieve is 94.7%

Did You Know?

If you are 15 minutes late each day you will have missed 2 full weeks of School in one year!!



Curriculum for Excellence

- Your child has already started on their journey in their pre-school placement
- Throughout their Primary and onto S2 they will study 8 main areas
 - Literacy
 - Numeracy
 - Health and Wellbeing
 - Religious and Moral Education in The Catholic School
 - Expressive Arts
 - Sciences
 - Social Subjects
 - Technologies
- National Attainments
 - Early Level

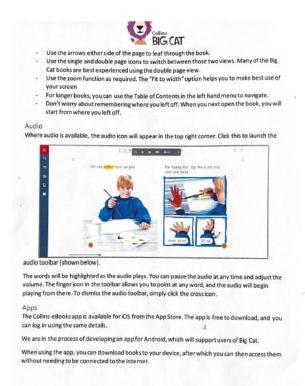
- End of P1

- First Level
- -End of P4
- Second Level
- End of p7
- Third/Fourth Level
- -Secondary 1-3

Literacy- Reading

- Big Cat Reading scheme (via on online platform no books will be sent home), Reading Eggs and Real Books
- You will receive an individual user name and password at the start of term to access this.





Numeracy

- Recognition of numbers 1 30
- Count on and Back 1-20
- Doubles and halves
- What number is missing? 5 6 ? 8
- Addition and subtraction within 10
- Mathematical Language above, below, in front of, behind, first, second, third
- Shapes, measuring, data handling, time (digital/analogue)
 Money (all coins to £2)
- It is vital that all children have a good grasp of the basics as this will help them understand more complex number processes

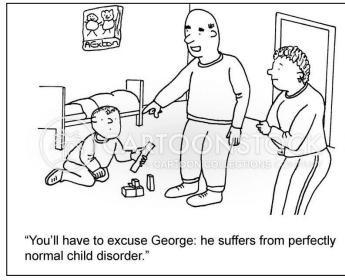
Parental Involvement

- We hope to involve parents in supporting their child with their learning, this will be done through:
- Informal chats with the class teacher
- Family Learning events
- Class Showcases
- If your child requires additional support we will guide you through this.

Vicky Greenwood

The role of an educational psychologist (EP







Vicky Greenwood

Role of an educational psychologist



- Consultation
- Assessment
- Intervention
- Training
- Research

Our involvement is **always**

- Staged
- Acknowledges the environments children are in
- In partnership
- Highlights needs and strengths

<u>Playtime</u>

- We have a number of adults to supervises the playground.
- Accidents can still happen.
- No hitting back. Tell an adult.
- If you have any worries speak to myself,
 Jacqueline or the class teacher
- Inhalers- named and taken into the playground.

Playground rules

- Kind Hands
- Kind Feet
- ► Kind Words
- School Values



Uniform



Grey trousers/ skirt
White shirt /blouse
School tie
Grey sweater/Cardigan
Yellow polo shirts

Gym

- All children will get 2 hours of P.E. a week. Teacher will inform you of these days on Google Classroom and Seesaw.
- Gym will take place indoors and outdoors.
- Primary 1 wear polo shirts to school on gym days as it makes it easier in the beginning for them to get changed.
- Children need full kit.
 - T-shirt, shorts and soft shoes.
 - No jewellery at PE.
 - Names on all items.
 - Please take out earings on a gym day
- Please provide your child with a water bottle.

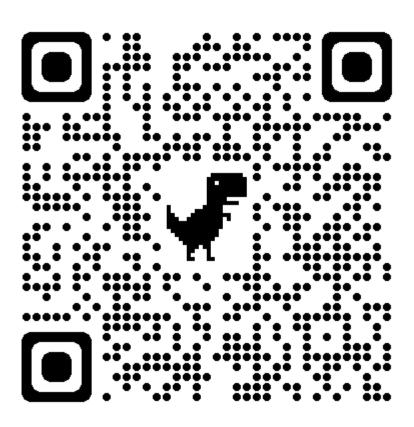
Lunch time

- All children from P1-P5 are entitled to a free meal. Please still
 complete the online application forms as the school benefits from
 the number of children who are entitled.
- Packed lunches- names on boxes, lids, plastic bottles.
- Healthy Eating No fizzy drinks
- Water Bottles- No Juice in these
- New Menus –Weekly Rota



 Parentpay- An information leaflet will be given to all parents in the first few weeks and joining sessions will be provided.

Clothing Grant/ Free School Meals



Positive Behaviour

- We promote positive behaviour through our School Values
- Weekly recognition for going 'Above and Beyond', Classroom recognition boards, Dojo points.
- Hot Chocolate Friday
- ► Anti Bullying/Respect me Policy
 https://blogs.glowscotland.org.uk/re/public/stfergus/uploads/sites/2285/2019/05/St.-Fergus-Anti-Bullying-Respect-Me-Policy-.-2019.pdf
- Reporting and recording of incidents
- We look at:
 - What was the behaviour?
 - What impact did it have?
 - What do we need to do about it?
 - Restorative Dialogue focused around our school values
 - De-escalation



Child Protection

- Renfrewshire Council stress that it is everyone's duty to keep Renfrewshire's children safe
- Should you feel that a child may be in some danger please contact the First Response Team

0300 300 1199

Child Protection

- Teachers or other staff may notice one or a combination of the following:
- Unexplained bruising or bruising in an unusual place
- Appear quiet or withdrawn
- Be afraid to go home
- Appear constantly hungry, tired or untidy
- Be left unattended or unsupervised
- Have too much responsibility for their age
- Be acting in an inappropriate way
- Be misusing drugs or alcohol
- Tell us something that suggests they have been hurt by someone.

Children (Equal Protection from Assault) (Scotland) Act 2019

- It is no longer allowed in law to physically discipline a child or to use any physical form of chastisement. This includes, for example, slapping, smacking, skelping, spanking or any other form of discipline, all of which is now seen in law as assault. Physical punishment or physical discipline can take many forms, only some of which we have mentioned here.
- This change in the law means that if a parent/carer does use slapping, smacking any physical punishment or discipline on their child, they may be prosecuted.
- Local authorities and other services are responsible for making all families aware of the changes to the law and to promote public awareness and understanding of what is now different. More help in understanding the changes is available from **Children 1st** and can be found here:
- https://www.children1st.org.uk/who-we-are/speaking-up-for-scotlands-children/equal-protection-information-for-families-about-changes-to-the-law/
- Scenario examples

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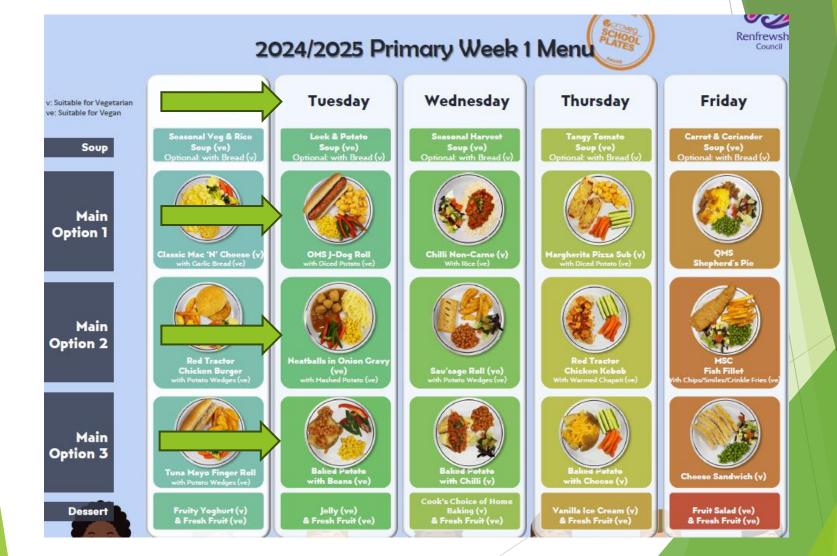
New Entrants Induction Session 2

June 2024

Today's session-Visiting Services information

- ► Taster Session Next week
- ▶ How to access information
- ► Parent Pay
- ▶ Breakfast Club
- St Fergus' Families Together Group
- ▶ Out of School Care- Thomas
- ► Active Schools- Vic Collins
- Family Wellbeing Senior Karen Fraser
- Class Visit

Taster Session- Tuesday 18th June 11;30am



Menus

Menu for the first day is:

WEEK 3



Menu for the week beginning 18th August is:

WEEK 1



How to access information

Facebook and X accounts- Request Access



► School Website



Parent Pay- Lillian

Breakfast Club- Awaiting Confirmation that this is going ahead

- Our Breakfast club runs daily between 8:10am and 8:45am.
- Places are limited to 40 children daily which will be balloted for Monday 24th June, those unsuccessful will be placed on a waiting list.
- An email will be sent to all parents
- Please ensure this form is completed and submitted by 12 noon on Friday 21st June

Family Wellbeing Senior-Karen Fraser

Karen can be contacted in the following ways:

- Mobile number: 07717275207
- ► Email: karen.fraser@renfrewshire.gov.uk
- Leave a message for Karen with Mrs Ingram in our school office.

Out of School Care- Thomas

Thomas can be contacted in the following ways:

- Mobile number: 07483 361 156
- ► Email:

thomas.jones@renfrewshire.gov.uk

What our children want you to know.....

We have a good playground Failing makes you learn something new

It's a peaceful school You'll meet lots of new friends

We get milk and water We help in the playground if they feel sad

Good classrooms There's absolutely nothing to worry about

The dinners are good Our Buddies help us

We are all nice children We have the best teachers

We say our prayers every day You always have fun

St. Fergus' is fun We have fun games for playtime

It's the best school It's a nice school, it's a kind school

This is a happy school We help each other, it's a safe place

We learn a lot and the mindfulness music keeps us calm

What our Parents want you to know about our school....

My children are well looked after, I don't worry about them in school.

Providing the children with leadership opportunities.

Providing additional challenge when needed.

Always go above and for the children within the school.

Dealing with all the kids different needs on a daily basis

The support you give to children even outside the classroom is amazing.

Helpful and nice staff

Such an inclusive school with the hardest working teachers. Communication with parents is modern and up to date.

My child's teacher has been fantastic, she has helped him progress so much and has focused on his needs, very happy with Miss McAdam she is a fantastic teacher

What our Parents want you to know about our school....

I feel both our boys are supported well throughout the school year. If there had been any issues the teachers address these quickly with us so we can work on things at home if need be as well as in school. This has help both boys have a great school year and they've both thrived. We can't fault the school or staff.

You can tell the teachers are invested in the kids, the headteacher basically knows every child and it shows the passion and work put in by the teachers and head.

We've had a great experience in our first two years at St Fergus. When little problems have come up with other students, naturally as they will, I've felt strongly supported by his teacher, assistant head and head teacher. Issues have been handled well and I feel they have went above and beyond. For example on a day where I forgot to pack lunch (for a fussy eater) Miss McAdam took time to sit and help my son pick onions out of spaghetti bol! Wow! Thank you!! He also really enjoys going to the outdoors club with Ally!

I enjoy the atmosphere the school creates. There is a buzz in and around the school which I believe is key to the kids enjoying their time there. I like that the senior members of staff are always present, this goes from being around the school gates at 9am to each activity I have been present at.

What our Parents want you to know about our school....

The level of communication from all staff to home is vital and important in my child's learning. Building strong relationships is important not just for the children, but for families to be part of the wider school community. I believe all staff at St Fergus work hard to build and maintain these relationships with the children in their care and all parents/carers.

The school pays attention to children's learning needs, I like that children have the opportunity to participate in extracurricular activities

We love the Wellbeing days, Religious studies, they provide food and not leaving the less privileged outside.

My child loves school and loves being at school so to me the school is doing something right

Recognizing children's strengths and weaknesses and addressing these

The staff work as a team and they do it very well

Involving parents to be part of their child's learning

Communication, newsletters Facebook updates

Please take time to complete our online survey by scanning the QR Code while you have a cup of tea.

