


Primary 6 - School work outline for Wednesday 27th and Thursday 28th September.

Wednesday	Thursday
<p>Morning Starter L.I. to select the correct strategy to answer a number problem.</p> <ol style="list-style-type: none">1. Find the sum of 1,457 and 3,769.2. Find the difference between 1,235 and 3,545.3. Calculate $\frac{3}{5}$ of 60.4. Find the total of 23×48.	<p>Morning Starter L.I. to select the correct strategy to answer a number problem.</p> <ol style="list-style-type: none">1. Find the sum of 1,894 and 1,277.2. Find the difference between 1,556 and 2,789.3. Calculate $\frac{3}{8}$ of 64.4. Find the total of 52×33.
<p>Grammar Task</p> <p>Blue group L.I. to correct errors in punctuation. Rewrite the sentences correcting my punctuation mistakes.</p> <ol style="list-style-type: none">1. ive won the race shouted james2. do you know the correct time asked the driver3. what are we having for dinner questioned the boy4. help squealed the girl as she fell in the puddle <p>Green group L.I. to shorten a sentence using punctuation. Rewrite the sentences using contractions.</p> <ol style="list-style-type: none">1. He will never win the race.2. I will do all my classwork today.3. They will sit quietly during assembly.4. She will present her work to the class.	<p>Writing Task</p> <p>L.I. to create an imaginative story.</p> <p>https://app.pobble.com/lessons/prompt/b4b4a01f</p> <p>Click on the link to take you to the image on Pobble. It is entitled "Home Sweet Home".</p> 

Maths Task

Warm up game - Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

Choose level 3 - fractions - practise all (1/2, 1/3, 1/4, 1/5)

L.I. to convert fractions.

Convert the improper fractions to mixed numbers.

1: $\frac{19}{13} = \text{---}$

2: $\frac{16}{11} = \text{---}$

3: $\frac{18}{2} = \text{---}$

4: $\frac{16}{3} = \text{---}$

5: $\frac{17}{14} = \text{---}$

6: $\frac{19}{8} = \text{---}$

7: $\frac{14}{3} = \text{---}$

8: $\frac{14}{11} = \text{---}$

9: $\frac{10}{5} = \text{---}$

10: $\frac{13}{11} = \text{---}$

11: $\frac{11}{10} = \text{---}$

12: $\frac{11}{13} = \text{---}$

13: $\frac{18}{11} = \text{---}$

14: $\frac{19}{12} = \text{---}$

15: $\frac{13}{15} = \text{---}$

1. Before you start your story create a word bank of adjectives to help describe what you see.
2. Think of the writing imagery you can create; similes, alliteration, onomatopoeia, rhyme, personification, metaphors, write some ideas down.
3. Use the sentence starters to generate some ideas for how your story will develop.

Success Criteria

I can create a story with a beginning, middle and end.

I can use 5 examples of writing imagery.

I can use varied adjectives.

I can read over and correct punctuation and spelling errors.

Social subjects / Topic - Scotland in Europe.

Research task.

L.I. to research information to create a fact file.

Research the points of information on the worksheet to create a fact file about Scotland. Then choose any country in Europe and create a similar fact file using the same headings.

Maths Task

Warm up game - Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

Choose level 3 - fractions - practise all (1/2, 1/3, 1/4, 1/5)

Scotland

Capital city:

Population:

Currency:

Language:

Surrounding countries:

A famous landmark:

A famous person:

Other facts:



L.I. to convert improper fractions.

Convert the improper fractions to mixed numbers.

2. Write the following improper fractions as mixed number.

a. $\frac{22}{3} =$ _____

f. $\frac{14}{5} =$ _____

k. $\frac{23}{10} =$ _____

b. $\frac{5}{2} =$ _____

g. $\frac{16}{3} =$ _____

l. $\frac{19}{4} =$ _____

c. $\frac{21}{6} =$ _____

h. $\frac{17}{8} =$ _____

m. $\frac{19}{7} =$ _____

d. $\frac{34}{10} =$ _____

i. $\frac{22}{9} =$ _____

n. $\frac{21}{5} =$ _____

e. $\frac{31}{4} =$ _____

j. $\frac{27}{12} =$ _____

o. $\frac{30}{6} =$ _____

Remember this week is Maths Week, log in and claim your 100 free points.

https://www.sumdog.com/user/sign_in?to=%2Fteacher-dashboard%23%2F