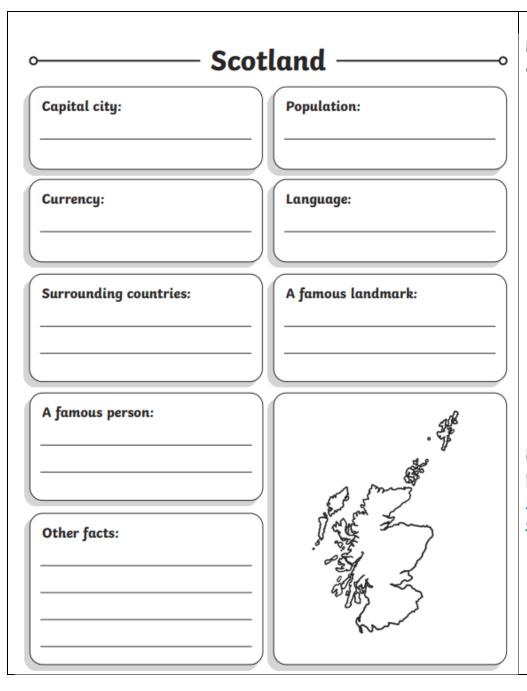
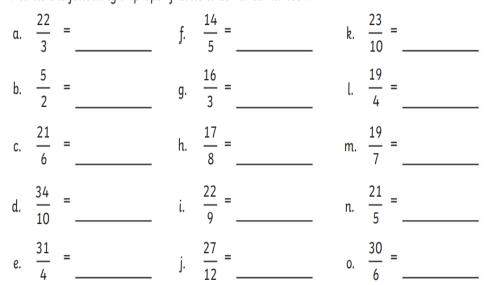
Wednesday	Thursday	
Morning Starter	Morning Starter	
L.I. to select the correct strategy to answer a number problem.	L.I. to select the correct strategy to answer a number problem.	
1. Find the sum of 1,457 and 3,769.	1. Find the sum of 1,894 and 1,277.	
2. Find the difference between 1,235 and 3,545.	2. Find the difference between 1,556 and 2,789.	
3. Calculate 3/5 of 60.	3. Calculate 3/8 of 64.	
4. Find the total of 23 X 48.	4. Find the total of 52 X 33.	
Grammar Task	Writing Task	
Blue group	L.I. to create an imaginative story.	
L.I. to correct errors in punctuation.		
Rewrite the sentences correcting my punctuation mistakes.	https://app.pobble.com/lessons/prompt/b4b4a01f	
1. ive won the race shouted james		
2. do you know the correct time asked the driver	Click on the link to take you to the image on Pobble. It is entitled	
what are we having for dinner questioned the boy	"Home Sweet Home".	
help squealed the girl as she fell in the puddle		
Green group	and the second se	
L.I. to shorten a sentence using punctuation.		
Rewrite the sentences using contractions.		
1. He will never win the race.		
2. I will do all my classwork today.		
3. They will sit quietly during assembly.		
4. She will present her work to the class.		

Maths Task Warm up game - Daily 10 <u>https://www.topmarks.co.uk/maths-games/daily10</u> Choose level 3 - fractions - practise all (1/2, 1/3, 1/4, 1/5) L.I. to convert fractions. Convert the improper fractions to mixed numbers.			 Before you start your story create a word bank of adjectives to help describe what you see. Think of the writing imagery you can create; similes, alliteration, onomatopoeia, rhyme, personification, metaphors, write some ideas down. Use the sentence starters to generate some ideas for how your story will develop.
$ \begin{array}{r} $	$2^{2i} \frac{16}{11} =$ $3^{5i} \frac{17}{14} =$ $3^{8i} \frac{14}{11} =$ $3^{8i} \frac{14}{11} =$ $3^{11i} \frac{11}{10} =$ $3^{14i} \frac{19}{12} =$	$ \begin{array}{r}3:\\ \underline{18}\\2\end{array} = \\ \begin{array}{r}6:\\ \underline{19}\\8\end{array} = - \\ \begin{array}{r}9:\\ \underline{10}\\5\end{array} = \\ \begin{array}{r}10\\\underline{5}\\1\end{array} = - \\ \begin{array}{r}13\\\underline{13}\\1\end{array} = - \\ \begin{array}{r}13\\\underline{15}\\1\end{array} = - \\ \end{array} $	<u>Success Criteria</u> I can create a story with a beginning, middle and end. I can use 5 examples of writing imagery. I can use varied adjectives. I can read over and correct punctuation and spelling errors.
Social subjects / Topic - Scotland in Europe. Research task. L.I. to research information to create a fact file. Research the points of information on the worksheet to create a fact file about Scotland. Then choose any country in Europe and create a similar fact file using the same headings.		ksheet to create a Itry in Europe and	Maths Task Warm up game - Daily 10 <u>https://www.topmarks.co.uk/maths-games/daily10</u> Choose level 3 - fractions - practise all (1/2, 1/3, 1/4, 1/5)



L.I. to convert improper fractions. Convert the improper fractions to mixed numbers.

2. Write the following improper fractions as mixed number.



Remember this week is Maths Week, log in and claim your 100 free points.

https://www.sumdog.com/user/sign_in?to=%2Fteacherdashboard%23%2F