

Welcome to St. Fergus' Primary School



New Entrants Induction
June 2023



Our Vision

'Working together to promote, excellence in achievement and well-being for all.'

Staff of St. Fergus'

Head Teacher

Mrs Mhairi McDonald

Depute Head Teacher

Mrs Jacqueline Rowley

Class Teacher

**Miss Emma Galvin
Mrs Kayley McLean**

**Classroom Assistants/Additional
Support Needs Assistants**

**Miss Amy Bryan
Mrs Ann Moran
Mrs Jane Paterson
Mrs Dawn Rennie
Mr Greg Murphy**

**Nursery Officer
Inclusion Support Assistant
Home Link**

**Mrs Lynn Ellis
Mr Ally Wilson
Karen Fraser**

Janitor

**Mr Scott Anderson
Mr John Scott**

**Office Staff
Canteen Staff**

**Mrs Anne Ingram
Margaret and Cheryl**

Starting dates

First Day

**Wednesday 16th August at
9:15 am**

**Please enter the school from
the Playground**

**Children will be dismissed at
2:15 pm from this entrance**

**Thursday 17th
August**

**Children will attend school for
the whole day.**

Settling In

- Be patient with your child if they say they don't want to come to school.
- Remember that it may not always be to do with school.
- Let us know if there are problems.
- We are always available to listen please come into the office if there are any concerns.
- Absences- Please telephone the school office before 9.15am
0300 300 1364
Please note this may be displayed as an unknown number
- Late coming after 9:15am- If your child is late please enter the school by the main door and report to the school office

ATTENDANCE

Attendance Ladder



5 minutes
late per day
3
school days



10 minutes
late per day
6.5
school days



15 minutes
late per day
10
school days



20 minutes
late per day
14
school days

ATTENDANCE

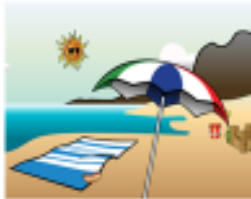
Why is attendance at school and punctuality important?

Because every second counts.

90% attendance may sound good. However, this is the equivalent of missing a **half day of schooling EACH WEEK.**

If this continues **over every five years** a child spends at school, a child with **90%** attendance will miss **HALF A YEAR'S** schooling.

A child with **80%** attendance will lose **A FULL YEAR** of schooling over the same period.



Did You Know?

A 2 week holiday during the school term means that the highest attendance your child can achieve is **94.7%**

Did You Know?

If you are 15 minutes late each day you will have missed 2 full weeks of School in one year!!



Curriculum for Excellence

- Your child has already started on their journey in their pre-school placement
- Throughout their Primary and onto S2 they will study 8 main areas
 - Literacy
 - Numeracy
 - Health and Wellbeing
 - Religious and Moral Education in The Catholic School
 - Expressive Arts
 - Sciences
 - Social Subjects
 - Technologies
- National Attainments
 - Early Level - End of P1
 - First Level -End of P4
 - Second Level - End of p7
 - Third/Fourth Level -Secondary 1-3 -

Literacy- Phonics

- Sounds our main resource is Jolly Phonics
 - s a t i p n
- These are the first 6 sounds – not names!
- We can make more 3 letter words from these sounds
- Sat pin nip pat tip
- Multi sensory approach- Looking, saying, making- Magnetic letters, painting, plasticine
- Lots of homework connected to this – mainly a quick revision- If you are finding this is taking too long please talk to me about this.

Literacy- Reading

- Big Cat Reading scheme (via on online platform – no books will be sent home), Reading Eggs and Real Books
- You will receive an individual user name and password at the start of term to access this.


Collins Big Cat ebook libraries
Parent Guide

Logging in
To access your child's Big Cat ebooks, go to:
<https://ebooks.collinsopenpage.com/> (see right).

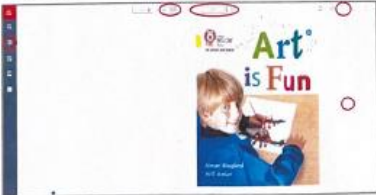
Enter the username and password located at the top of this page.

If you misplace your password, contact your school.

Library
Once logged in, you will land on the library. Here you will see any books that have been assigned to your child by their teacher. You can access a resource sheet for each book by clicking the three dots, then "Resources", as shown below.



The reader
To open one of the books, select either the cover or the "Read" button. You will see this screen.




Some key elements of the reader are highlighted in the above image:

Collins BIG CAT

- Use the arrows either side of the page to leaf through the book.
- Use the single and double page icons to switch between those two views. Many of the Big Cat books are best experienced using the double page view.
- Use the zoom function as required. The "Fit to width" option helps you to make best use of your screen
- For longer books, you can use the Table of Contents in the left hand menu to navigate.
- Don't worry about remembering where you left off. When you next open the book, you will start from where you left off.

Audio
Where audio is available, the audio icon will appear in the top right corner. Click this to launch the



audio toolbar (shown below).

The words will be highlighted as the audio plays. You can pause the audio at any time and adjust the volume. The finger icon in the toolbar allows you to point at any word, and the audio will begin playing from there. To dismiss the audio toolbar, simply click the cross icon.

Apps
The Collins eBooks app is available for iOS from the App Store. The app is free to download, and you can log in using the same details.

We are in the process of developing an app for Android, which will support users of Big Cat.

When using the app, you can download books to your device, after which you can then access them without needing to be connected to the internet.

Literacy- Reading

- **The strategies that we use when teaching and supporting reading are:**
 - **Can I sound it out?**
 - **Does it make sense?**
 - **Does it look right?**
 - **Can I guess the word?**
- **Good memory – repetition and lots of practice usually helps**

Literacy- Reading

- Paired reading is a great way to help you child and its simply two people sharing a book together online or with a real book.
- As you read take your finger along the line. Left to right – a very important skill.
- Learning how to handle a book is part of getting ready to read.
- We will speak to you if your child is having difficulty.

Numeracy

- **Recognition of numbers 1 – 30**
- **Count on and Back 1-20**
- **Doubles and halves**
- **What number is missing? 5 6 ? 8**
- **Addition and subtraction within 10**
- **Mathematical Language – above, below, in front of, behind, first, second, third**
- **Shapes, measuring, data handling, time (digital/analogue)**
Money (all coins to £2)
- **It is vital that all children have a good grasp of the basics as this will help them understand more complex number processes**

Homework

- Homework is now completed online via Google Classroom.
- We will provide Parental Workshop to help you understand how this works in August- Please don't worry about this
- If you have any issues e.g. devices, internet connection, cost of data please speak to myself or Jacqueline we may be able to help.

Playtime

- **We have a number of adults to supervises the playground.**
- **Accidents can still happen.**
- **No hitting back. Tell an adult.**
- **If you have any worries speak to myself, Jacqueline or the class teacher**
- **Inhalers- named and taken into the playground.**

Playground rules

- ▶ Kind Hands
- ▶ Kind Feet
- ▶ Kind Words
- ▶ School Values



Uniform



Grey trousers/ skirt
White shirt /blouse
School tie
Grey sweater/Cardigan
Yellow polo shirts

Gym

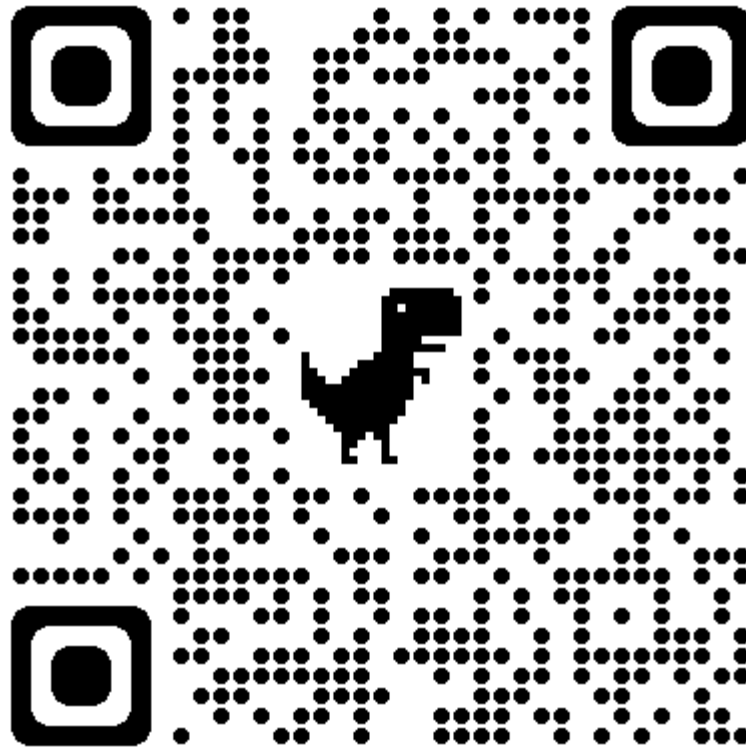
- **All children will get 2 hours of P.E. a week. Teacher will inform you of these days on Google Classroom and Seesaw.**
- **Gym will take place indoors and outdoors.**
- **Primary 1 wear polo shirts to school on gym days as it makes it easier in the beginning for them to get changed.**
- **Children need full kit.**
 - **T-shirt, shorts and soft shoes.**
 - **No jewellery at PE.**
 - **Names on all items.**
 - **Please take out earrings on a gym day**
- **Please provide your child with a water bottle.**

Lunch time

- **All children from P1-P5 are entitled to a free meal. Please still complete the online application forms as the school benefits from the number of children who are entitled.**
- **Packed lunches- names on boxes, lids, plastic bottles.**
- **Healthy Eating – No fizzy drinks**
- **Water Bottles**
- **New Menus –Weekly Rota**
- **Parentpay- An information leaflet will be given to all parents in the first few weeks and joining sessions will be provided.**



Clothing Grant/ Free School Meals



Positive Behaviour

- ▶ We promote positive behaviour through our School Values
- ▶ Weekly recognition for going 'Above and Beyond', Classroom recognition boards, Dojo points.
- ▶ Hot Chocolate Friday
- ▶ Anti Bullying/Respect me Policy
<https://blogs.glowscotland.org.uk/re/public/stfergus/uploads/sites/2285/2019/05/St.-Fergus-Anti-Bullying-Respect-Me-Policy-.-.2019.pdf>
- ▶ Reporting and recording of incidents
- ▶ We look at:
 - ▶ What was the behaviour?
 - ▶ What impact did it have?
 - ▶ What do we need to do about it?
 - ▶ Restorative Dialogue focused around our school values
 - ▶ De-escalation



Child Protection

- ▶ **Renfrewshire Council stress that it is everyone's duty to keep Renfrewshire's children safe**
- ▶ **Should you feel that a child may be in some danger please contact the First Response Team**

0300 300 1199

Child Protection

- ▶ **Teachers or other staff may notice one or a combination of the following:**
- ▶ **Unexplained bruising or bruising in an unusual place**
- ▶ **Appear quiet or withdrawn**
- ▶ **Be afraid to go home**
- ▶ **Appear constantly hungry, tired or untidy**
- ▶ **Be left unattended or unsupervised**
- ▶ **Have too much responsibility for their age**
- ▶ **Be acting in an inappropriate way**
- ▶ **Be misusing drugs or alcohol**
- ▶ **Tell us something that suggests they have been hurt by someone.**

Children (Equal Protection from Assault) (Scotland) Act 2019

- ▶ It is no longer allowed in law to physically discipline a child or to use any physical form of chastisement. This includes, for example, slapping, smacking, skelping, spanking or any other form of discipline, all of which is now seen in law as assault. Physical punishment or physical discipline can take many forms, only some of which we have mentioned here.
- ▶ This change in the law means that if a parent/carer does use slapping, smacking any physical punishment or discipline on their child, they may be prosecuted.
- ▶ Local authorities and other services are responsible for making all families aware of the changes to the law and to promote public awareness and understanding of what is now different. More help in understanding the changes is available from **Children 1st** and can be found here:
- ▶ <https://www.children1st.org.uk/who-we-are/speaking-up-for-scotlands-children/equal-protection-information-for-families-about-changes-to-the-law/>
- ▶ **Scenario examples**

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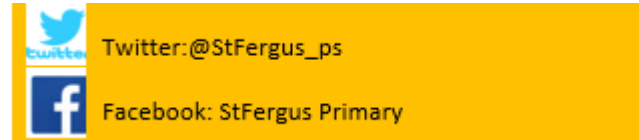
New Entrants Induction Session 2
June 2023

Today's session- Visiting Services information

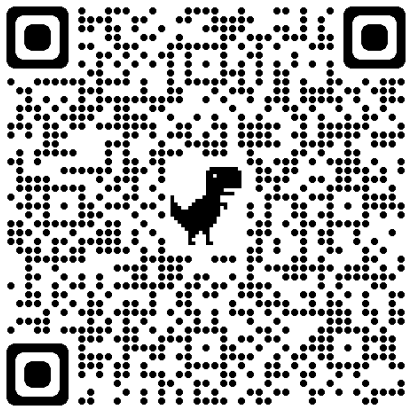
- ▶ How to access information
- ▶ Breakfast Club
- ▶ Out of School Care- Thomas
- ▶ Active Schools- Vic Collins
- ▶ Home Link – Karen Fraser
- ▶ Class Visit

How to access information

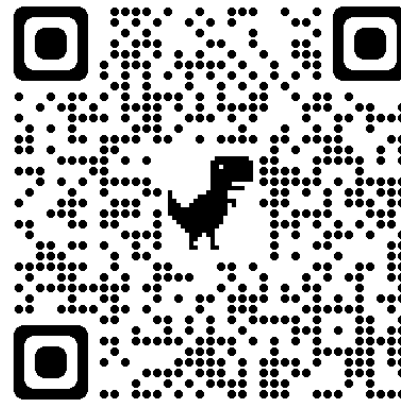
- ▶ Facebook and Twitter accounts- Request Access



- ▶ School App



- ▶ School Website



Home link- Karen Fraser

Karen can be contacted in the following ways:

- ▶ Mobile number: 07717275207
- ▶ Email: karen.fraser@renfrewshire.gov.uk
- ▶ Leave a message for Karen with Mrs Ingram in our school office.

Out of School Care- Thomas

Thomas can be contacted in the following ways:

▶ Mobile number: 07483 361 156

▶ Email:

thomas.jones@renfrewshire.gov.uk

Please take time to complete
our online survey by scanning the
QR Code while you have a cup of tea.

