

# Welcome to St. Fergus' Primary School



New Entrants Induction  
June 2022



## Our Vision

'Working together to promote, excellence in achievement and well-being for all.'

# Staff of St. Fergus'

**Head Teacher**

**Mrs Mhairi McDonald**

**Depute Head Teacher**

**Mrs Jacqueline Rowley**

**Class Teacher**

**Miss Emma Galvin**

**Classroom Assistants/Additional  
Support Needs Assistants**

**Miss Amy Bryan**

**Mrs Ann Moran**

**Mrs Jane Paterson**

**Mrs Dawn Rennie**

**Nursery Officer**

**Mrs Lynn Ellis**

**Inclusion Support Assistant**

**Mrs Elizabeth Callery**

**Home Link**

**Karen Fraser**

**Janitor**

**Mr Scott Anderson**

**Mr John Scott**

**Office Staff**

**Mrs Anne Ingram**

## Starting dates

**First Day**

**Tuesday 16<sup>th</sup> August at 9:15  
am**

**Please enter the school from  
the Playground**

**Children will be dismissed at  
2:15 pm from this entrance**

**Wednesday 17<sup>th</sup>  
August**

**Children will attend school for  
the whole day.**

# Settling In

- Be patient with your child if they say they don't want to come to school.
- Remember that it may not always be to do with school.
- Let us know if there are problems.
- We are always available to listen please come into the office if there are any concerns.
- Absences- Please telephone the school office before 9.15am  
**0300 300 1364**  
**Please note this may be displayed as an unknown number**
- Late coming after 9:15am- If your child is late please enter the school by the main door and report to the school office

# Curriculum for Excellence

- Your child has already started on their journey in their pre-school placement
- Throughout their Primary and onto S 2 they will study 8 main areas
  - Literacy
  - Numeracy
  - Health and Wellbeing
  - Religious and Moral Education in The Catholic School
  - Expressive Arts
  - Sciences
  - Social Subjects
  - Technologies
- National Attainments
  - Early Level - End of P1
  - First Level -End of P4
  - Second Level - End of p7
  - Third/Fourth Level -Secondary 1-3 -

# Literacy- Phonics

- Sounds our main resource is Jolly Phonics
  - s a t i p n
- These are the first 6 sounds – not names!
- We can make more 3 letter words from these sounds
- Sat pin nip pat tip
- Multi sensory approach- Looking, saying, making- Magnetic letters, painting, plasticine
- Lots of homework connected to this – mainly a quick revision- If you are finding this is taking too long please talk to me about this.

# Literacy- Reading

- Big Cat Reading scheme (via on online platform – no books will be sent home), Reading Eggs and Real Books
- You will receive an individual user name and password at the start of term to access this.

Collins Big Cat ebook libraries  
Parent Guide

Logging in  
To access your child's Big Cat ebooks, go to:  
<https://ebooks.collinsopenpage.com/> (see right).

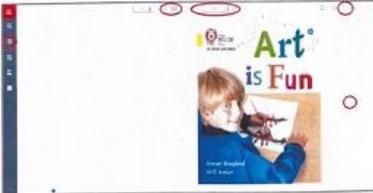
Enter the username and password located at the top of this page.

If you misplace your password, contact your school.

Library  
Once logged in, you will land on the library. Here you will see any books that have been assigned to your child by their teacher. You can access a resource sheet for each book by clicking the three dots, then "Resources", as shown below.



The reader  
To open one of the books, select either the cover or the "Read" button. You will see this screen.



Some key elements of the reader are highlighted in the above image:

Collins BIG CAT

- Use the arrows either side of the page to leaf through the book.
- Use the single and double page icons to switch between those two views. Many of the Big Cat books are best experienced using the double page view.
- Use the zoom function as required. The "Fit to width" option helps you to make best use of your screen
- For longer books, you can use the Table of Contents in the left hand menu to navigate.
- Don't worry about remembering where you left off. When you next open the book, you will start from where you left off.

Audio  
Where audio is available, the audio icon will appear in the top right corner. Click this to launch the



audio toolbar (shown below).

The words will be highlighted as the audio plays. You can pause the audio at any time and adjust the volume. The finger icon in the toolbar allows you to point at any word, and the audio will begin playing from there. To dismiss the audio toolbar, simply click the cross icon.

Apps  
The Collins eBooks app is available for iOS from the App Store. The app is free to download, and you can log in using the same details.

We are in the process of developing an app for Android, which will support users of Big Cat.

When using the app, you can download books to your device, after which you can then access them without needing to be connected to the internet.

# Literacy- Reading

- **The strategies that we use when teaching and supporting reading are:**
  - **Can I sound it out?**
  - **Does it make sense?**
  - **Does it look right?**
  - **Can I guess the word?**
- **Good memory – repetition and lots of practice usually helps**

# Literacy- Reading

- Paired reading is a great way to help you child and its simply two people sharing a book together online or with a real book.
- As you read take your finger along the line. Left to right – a very important skill.
- Learning how to handle a book is part of getting ready to read.
- We will speak to you if your child is having difficulty.

# Numeracy

- **Recognition of numbers 1 – 30**
- **Count on and Back 1-20**
- **Doubles and halves**
- **What number is missing? 5 6 ? 8**
- **Addition and subtraction within 10**
- **Mathematical Language – above, below, in front of, behind, first, second, third**
- **Shapes, measuring, data handling, time (digital/analogue)**  
**Money (all coins to £2)**
- **It is vital that all children have a good grasp of the basics as this will help them understand more complex number processes**

# Homework

- Homework is now completed online via Google Classroom.
- We will provide Parental Workshop to help you understand how this works in August- Please don't worry about this
- If you have any issues e.g. devices, internet connection, cost of data please speak to myself or Jacqueline we may be able to help.

# Scottish National Standardised Assessment

- During the first term ( August – December)
- It is a computer based assessment
- This is a Government directive
- It will allow us to gain a clear picture of what your child already knows
- It focuses on
  - Literacy- Phonics, Reading and Comprehension
  - Numeracy- Number recognition, addition and subtraction
  - Please don't worry there is no need to study!!
- This will be carried out by a Teacher/Nursery Officer/Classroom Assistants

# Playtime

- **We have a number of adults to supervises the playground.**
- **Accidents can still happen.**
- **No hitting back. Tell an adult.**
- **If you have any worries speak to myself, Jacqueline or the class teacher**
- **Inhalers- named and taken into the playground.**

# Playground rules

- ▶ Kind Hands
- ▶ Kind Feet
- ▶ Kind Words
- ▶ School Values



# Gym

- **All children will get 2 hours of P.E. a week. Teacher will inform you of these days on Google Classroom and Seesaw.**
- **Gym will take place indoors and outdoors.**
- **Primary 1 wear polo shirts to school on gym days as it makes it easier in the beginning for them to get changed.**
- **Children need full kit.**
  - **T-shirt, shorts and soft shoes.**
  - **No jewellery at PE.**
  - **Names on all items.**
  - **Please take out earrings on a gym day**
- **Please provide your child with a water bottle.**

# Lunch time

- **All children from P1-P5 are entitled to a free meal. Please still complete the online application forms as the school benefits from the number of children who are entitled.**
- **Packed lunches- names on boxes, lids, plastic bottles.**
- **Healthy Eating – No fizzy drinks**
- **Water Bottles**
- **New Menus –Weekly Rota**
- **Parentpay- An information leaflet will be given to all parents in the first few weeks and joining sessions will be provided.**



# Positive Behaviour

- ▶ We promote positive behaviour through our School Values
- ▶ Weekly recognition for going 'Above and Beyond', Classroom recognition boards, Dojo points.
- ▶ Hot Chocolate Friday
- ▶ Anti Bullying/Respect me Policy  
<https://blogs.glowscotland.org.uk/re/public/stfergus/uploads/sites/2285/2019/05/St.-Fergus-Anti-Bullying-Respect-Me-Policy-.-.2019.pdf>
- ▶ Reporting and recording of incidents
- ▶ We look at:
  - ▶ What was the behaviour?
  - ▶ What impact did it have?
  - ▶ What do we need to do about it?
  - ▶ Restorative Dialogue focused around our school values
  - ▶ De-escalation



## Child Protection

- ▶ **Renfrewshire Council stress that it is everyone's duty to keep Renfrewshire's children safe**
- ▶ **Should you feel that a child may be in some danger please contact the First Response Team**

**0300 300 1199**

# Child Protection

- ▶ **Teachers or other staff may notice one or a combination of the following:**
- ▶ **Unexplained bruising or bruising in an unusual place**
- ▶ **Appear quiet or withdrawn**
- ▶ **Be afraid to go home**
- ▶ **Appear constantly hungry, tired or untidy**
- ▶ **Be left unattended or unsupervised**
- ▶ **Have too much responsibility for their age**
- ▶ **Be acting in an inappropriate way**
- ▶ **Be misusing drugs or alcohol**
- ▶ **Tell us something that suggests they have been hurt by someone.**

# Children (Equal Protection from Assault) (Scotland) Act 2019

- ▶ It is no longer allowed in law to physically discipline a child or to use any physical form of chastisement. This includes, for example, slapping, smacking, skelping, spanking or any other form of discipline, all of which is now seen in law as assault. Physical punishment or physical discipline can take many forms, only some of which we have mentioned here.
- ▶ This change in the law means that if a parent/carer does use slapping, smacking any physical punishment or discipline on their child, they may be prosecuted.
- ▶ Local authorities and other services are responsible for making all families aware of the changes to the law and to promote public awareness and understanding of what is now different. More help in understanding the changes is available from **Children 1st** and can be found here:
- ▶ <https://www.children1st.org.uk/who-we-are/speaking-up-for-scotlands-children/equal-protection-information-for-families-about-changes-to-the-law/>
- ▶ **Scenario examples**

# Welcome to St. Fergus' Primary School



New Entrants Induction Session 2  
June 2022

# Next week's session- Visiting Services information

- ▶ Out of School Care
- ▶ Breakfast Club
- ▶ Active Schools- David Rose
- ▶ Home Link – Karen Fraser
- ▶ Class Visit

# Breakfast Club Sign Up Form

- Our Breakfast club runs daily between 8:10am and 8:45am.
- Places are limited to 40 children daily which will be balloted for Monday 27th June, those unsuccessful will be placed on a waiting list.
- Please ensure this form is completed and submitted by 12 noon on Friday 24th June



# Home link- Karen Fraser

Karen can be contacted in the following ways:

- ▶ Mobile number: 07717275207
- ▶ Email: [karen.fraser@renfrewshire.gov.uk](mailto:karen.fraser@renfrewshire.gov.uk)
- ▶ Leave a message for Karen with Mrs Ingram in our school office.

# How to access information

- ▶ Facebook and Twitter accounts- Request Access
- ▶ School App -  
<https://blogs.glowscotland.org.uk/re/public/stfergus/uploads/sites/2285/2020/10/04184645/St-Fergus-School-App-Information.pdf>
- ▶ School Website -  
<https://blogs.glowscotland.org.uk/re/stfergus/>
- ▶ <https://blogs.glowscotland.org.uk/re/stfergus/transitions/>

## St. Fergus' Primary School

1 Bankfoot Road, Paisley, PA3 1LA

Tel: 0300 300 1364

<https://blogs.glowscotland.org.uk/re/stfergus/>

email: [stfergusenquiries@renfrewshire.gov.uk](mailto:stfergusenquiries@renfrewshire.gov.uk)



Twitter: @StFergus\_ps



Facebook: StFergus Primary

Please take time to complete  
our online survey by scanning the  
QR Code while you have a cup of tea.

