



At St David's, we know that parents and families are the biggest influence on their children's development. Our Home Shared Learning approach is designed to support a home school partnership, which replaces traditional homework and creates an opportunity for families and school to work together, so that our children can do better.

This month we will be learning about...

Nocturnal animals, where they live and what they eat.

Adding and subtraction with exchange and carrying.

Developing and editing our written work. (Using new vocabulary and checking our work makes sense.)

Reading	Discuss likes and dislikes about your book	What puzzles you about your book?	What connections can you make between your book and the real world	
Literacy & Modern Foreign Languages	Write your own lyrics to the Christmas song the 12 days of Christmas. E.g., On the first day of Christmas my Granny/ Auntie /Uncle /Best friend sent to me. (You choose!) A Magpie in a Chestnut tree. On the second day...	Follow a recipe, you might want to try to make a gingerbread man or even a gingerbread house! Post on seesaw what you have made!	Watch a Christmas film with your family. *Discuss the moral behind the film. *Talk about your favourite character. * Think of an alternative/different ending to the film.	When reading at home continue to look out for new words and punctuation. Write these down and bring them into school so that we can discuss what you have found. We can add this to our inspiration wall.
Numeracy	Create a beautiful symmetrical Christmas decoration. It could be a bauble with a repeated pattern or cut out a beautiful snowflake	Test your counting skills, counting on and back in 2s, 3s,4s, 5s,6s, 10s and 20s. Start at random numbers to test yourself.	Go for a festive walk and count how many Christmas trees or decorations you come across. Can you double your finished number (x2) Can you multiply it by 10 or 100.	Without a calculator or phone, continue to practice adding and taking away single and double digit numbers withing 50. You could always practice your number stories to 10 before doing this. Eg. 4+6=10. 10 -6=4 14+6=20 ,20 -6=14, etc...
Other Curriculum Areas	Make a feeding station for some of our nocturnal animal friends. Do some research about our local nocturnal animals.	Make a Christmas card for someone and write a kind message inside. This could be for a relation, the lollipop person or a local shopkeeper. Spread some Christmas cheer.	Glasgow Science Centre At Home presents ... The Christmas Extravaganza! www.glasgowsciencecentre.org/whats-on/christmas-extravaganza Don your best Christmas Jumper and grab a mug of hot chocolate as we explore the science of the season on the 11th of December 2020, at 7pm	On your own or with a family member create a "Be Kind Advent Calender." Each day you write in a random act of kindness which you must do , Eg. Smile at everyone you meet today, or put out some food for the birds etc.
Family Activities	We would usually host our Jingle Bell Mile in December with our school community. Why not find a time with your family, put on your Santa hats and choose a route in the local community to spread some Christmas Cheer.	In the current circumstances, some of the residents in our local community have less visitors than usual, can you spread some kindness and create them a Christmas Card – bring it to school and we will post them on.	During December, we celebrate Advent which is a time of preparation. Could you prepare by joining in with mass online from Fr Paul?	This month can you investigate ice – outside or inside. What can you see when you look closely at it? Can you use frost on the windows to create a design? If there is ice on the ground, can you experiment with movement of toys/cars etc on it



Please share your Home Shared Learning with your Class Teacher via the Seesaw App, photos, videos etc

What have you been doing out of school this month?

What have you liked/disliked about your home learning this month?

How does your class/school work link to your home learning?

Ask me about.....