Name:

## At St David's, we know that parents and families are the biggest influence on their children's development. Our Home Shared Learning approach is designed to support a home school partnership, which replaces traditional homework and creates an opportunity for families and school to work together, so that our children can do better.

## This month we will be learning about...

- Revising the use of paragraphs in writing
- Division and equations
- Cinco de Mayo
- Renewable Energy

|  | Discuss likes and dislikes about your book | What puzzles you about your book? | What connections can you make between your book and the real world? |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Cinco de mayo is a festival celebrated in a Spanish speaking country. Try to find out as many facts about Cinco de Mayo, why it is celebrated and where? Try to find at least 12 facts, please give lots of detail and descriptions in your facts. | Paragraphs are used to separate ideas, characters or themes in a story. <br> These are usually a small group of sentences. Have a look in a book at how the writer has used paragraphs. | Write a short story about what you would like to do this summer - using our knowledge of paragraphs, try to write at least three paragraphs. We can discuss why you have selected where the paragraphs start and finish. Use your recent working of adjectives to enhance your story even more. | Our reading focus this month is to add detail to our reading by using different voices, this is called expression. Read a story to someone in your family and try to use different voices for each character. Why not ask them to do the same to you? <br> Describe what difference this makes to listening to a story. |
|  | Try and create a division game with someone at home, bring in your idea to class and we could use it as a challenge target for the whole class. | Get someone at home to write you some Division sums in the formal written method. <br> Try to do at least 10 - up to 3 digit numbers. Remember your times tables are a real help. | Ask someone to challenge you: get them to write down 2 numbers and to ask you whether the first one is greater than, less than or equal to the $2^{\text {nd }}$ number. | We have been learning about time in class, get someone at home to challenge you to give you times, in minute intervals (2:52pm). Try drawing these in both analogue and digital times, write these in both am/pm and 23 hour time. At least 15 examples. |
|  | Create an invention that could be powered by renewable energy. Draw a diagram and label your creation, explaining what it does and how it is powered. Explain and justify why your invention is so special. | As we are getting near the end of spring and into summer, discuss with someone the changes you can see in our environment around about us, tell someone why you think these changes are happening? | Create your own equations where you can replace the numbers with a letter or shape: e.g. $X+5=7$. $X$ must be 2 as $2+5=7$. Why not try to challenge one of your classmates and write some for them to solve. | In PAThS, we have been learning about being a good winner and loser. Talk with someone at home about what they think this means and why it is important in being kind to one another. |
| $\frac{\lambda}{\bar{E}}$ | May is the month of Mary. Try to say a decade of the Rosary every day. Get someone at home to join in. | Watch an episode of Britain's Got Talent together with your family. Discuss who you would press the golden buzzer for! | On 10 ${ }^{\text {th }}$ May we are going to Muirshiel Country Park for the day. Draw a picture and/or write about your favourite parts of the day. | $15^{\text {th }}$ May is International Day of Families. Invite your family to our St. David's Day family picnic on $23^{\text {rd }}$ May. Can you make a special invitation? |

If you have any questions, why not use the Family Start or Finish to discuss with your child's Class Teacher?

May '19
Name:


Ask me about.....

