



At St David's, we know that parents and families are the biggest influence on their children's development. Our Home Shared Learning approach is designed to support a home school partnership, which replaces traditional homework and creates an opportunity for families and school to work together, so that our children can do better.

This month we will be learning about...

- Revising the use of paragraphs in writing
- Division, Chance and equations
- Cinco de Mayo
- Renewable Energy

Reading	Discuss likes and dislikes about your book	What puzzles you about your book?	What connections can you make between your book and the real world?	
Literacy & Modern Foreign Languages	Cinco de mayo is a festival celebrated in a Spanish speaking country. Try to find out as many facts about Cinco de Mayo, why it is celebrated and where? Try to find at least 8 facts.	Paragraphs are used to separate ideas, characters or themes in a story. These are usually a small group of sentences. Have a look in a book at how the writer has used paragraphs.	Write a story about what you would like to do this summer – using our knowledge of paragraphs, try to write at least two paragraphs.	Our reading focus this month is to add detail to our reading by using different voices, this is called expression. Read a story to someone in your family and try to use different voices for each character. Why not ask them to do the same to you?
Numeracy	Try and create a division game with someone at home, bring in your idea to class and we could use it as a challenge target for the whole class.	Create a list of events, write beside these events the chances of these events taking place. Are they: Very likely, likely, not likely or impossible. Justify to an adult why you think this is the case.	Ask someone to challenge you: get them to write down 2 numbers and to ask you whether the first one is greater than, less than or equal to the 2 nd number.	We have been learning about time in class, get someone at home to challenge you to give you times with either o'clock, quarter past/to or half past. Try drawing these in both analogue and digital times – if you want a challenge, write it in 24 hour time.
Other Curriculum Areas	Create an invention that could be powered by renewable energy. Draw a diagram and label your creation, explaining what it does and how it is powered.	As we are getting near the end of spring and into summer, discuss with someone the changes you can see in our environment around about us.	On 10 th May, P4 are visiting Strathgryffe Tennis Club. Try to practice at home any of the skills you learn during our PE time or at the event.	In PATHS, we have been learning about being a good winner and loser. Talk with someone at home about what they think this means and why it is important in being kind to one another.
Family Activities	May is the month of Mary. Try to say a decade of the Rosary every day. Get someone at home to join in.	Watch an episode of Britain's Got Talent together with your family. Discuss who you would press the golden buzzer for!	On 10th May we are going to Muirshiel Country Park for the day. Draw a picture and/or write about your favourite parts of the day.	15th May is International Day of Families. Invite your family to our St. David's Day family picnic on 23 rd May. Can you make a special invitation?

If you have any questions, why not use the Family Start or Finish to discuss with your child's Class Teacher?



What have you been doing out of school this month?

What have you liked/disliked about your home learning this month?

How does your class/school work link to your home learning?

Ask me about.....