

# WW2 Personal Research Success Criteria

SECOND LEVEL WRITING SKILLS	YES	NO
I can write a contents page.	✓	
I can present the information in different sections.	✓	
I can spell most words accurately and use a word bank, dictionary or thesaurus for more ambitious vocabulary.	✓	
I can write using vocabulary and a variety of text features e.g. <b>BOLD</b> or <u>UNDERLINE</u> .	✓	
I can acknowledge sources of information in the form of a reference section at the end of the project.	✓	
I can use more sophisticated punctuation correctly to enhance the meaning of written work.	✓	
I can organise the layout of text in ways that will be attractive to the reader e.g. justify text, Titles/Subtitles, use of textboxes, annotated diagrams.	✓	
I can confidently adopt an information report style of writing.	✓	
I can include graphics throughout the research to clarify and develop points.	✓	
I can summarise in my own words.	✓	
I can use sophisticated openers to attract the attention of the reader e.g. words ending in -ly, -ing or -ed.	✓	
I can combine text and graphics to engage the reader e.g. an annotated diagram or flow chart.	✓	
I can include all relevant information, without repetition, in a logical order with supporting detail.	✓	
I can make confident and appropriate use of terms and phrases specific to the subject e.g. the <i>billeted</i> children were <i>evacuated</i> to <i>reception</i> areas.	✓	

Pupil:

Comments:

Next Steps:

Teacher: Frank McKay March 2020