

Our vision and aims

Our vision: Attain Achieve Aspire!

Our values: All children develop to be the best they can be, in both their learning and socially; the children being responsible, creative, tolerant and independent individuals who are aware of their role in the school and develop self discipline through a focus on promoting positive behaviour.

Our vision and values will be achieved through:

The development of an inclusive ethos based on the Gospel Values of The Church that will enable each child to develop their God given talents

Providing our pupils with the appropriate skills for the world of work and how to contribute to the wider community

Fostering and providing opportunities that develop effective partnerships with parents and our wider school community, partner agencies

Acknowledging and celebrating wider achievements, pupils and staff, out with school

Ensure the provision of equal opportunities for pupils and staff to learn together within the school context.

Our aims: In St Catherine's we aim to:

Create a welcoming, secure and inclusive atmosphere conducive to a positive attitude to learning and teaching.

Raise attainment and develop lifelong skills by providing a stimulating and accessible curriculum for all children.

Promote a sense of responsibility, tolerance, loyalty, self-worth, co-operation and care for our community environment.

St Catherine's Primary School Summary Improvement Plan 2017-2018



As part of Children's Services, St Catherine's Primary School has developed this establishment improvement plan which provides a framework for how we intend to achieve Children' Services' vision of *working together to get it right for children, families and communities – Protecting, learning, achieving and nurturing.*

Children's Services has an agreed set of priorities which we will work towards:

- We are reducing inequalities and delivering improved outcomes for children and young people;
- High quality learning and teaching and quality of care is taking place in all our schools and establishments;
- Self-evaluation and performance improvement are embedded throughout services;
- Levels of attainment and achievement are improving for all children and young people;
- High numbers of our young people are entering positive and sustainable post-school destinations; and
- Vulnerable children and adults live as safely as possible within local communities

We also have to take account of the Scottish Government's national improvement framework which provides a vision for education in Scotland, namely to:

- improve attainment, particularly in literacy and numeracy;
- close the attainment gap between the most and least disadvantaged pupils;
- improve children's health and wellbeing; and
- improve children and young people's employability skills so that they move into positive and sustained destinations

The priorities within this plan take into account both national and local priorities and also the needs of our school.

School Improvement Plan Priorities 2016-2017

Improvement

Areas in which we have made improvement include:

- an extension to our Family Learning Programme which has ensured that families are involved in curricular initiatives
- the development of a knowledge-rich, language rich curriculum
- enhancement of learner assessment and evaluation through the introduction of a range of IT tools that facilitate augmented assessment
- increased staff confidence and knowledge in evidencing progression using the Benchmarks through the development of literacy planning procedures to reflect national guidance

Priorities 2017-2018

Closing the attainment gap between the most and least disadvantaged children through:

- participation in the Local Authority Literacy Development Programme
- participation in Literacy Skills Training for Classroom Assistant and ASNA's
- increasing staff awareness of text levels of books by participation in Local Authority Book Banding Training
- introduction of the SEAL Programme to support the development of learner numerical knowledge and skills

Improvement in attainment, particularly literacy and numeracy through:

- the further development of holistic assessment approaches across learning to reflect national guidance
- engagement in moderation activities using the CfE Benchmarks to support a consistent definition of achievement of a level
- participation in the Local Authority Data Analysis initiative for School Leaders

Improvement in children's health and wellbeing through:

- an extension of tailored nurture interventions to include a nurture 'drop in'
- the introduction of Reading Cafes across the school
- the development of a Cluster Anti bullying Policy

Improvement in employability skills and sustained, positive school leaver destinations for all young people

We will achieve this by maximising learner skills for learning life and work through:

- developing partnership links and collaborative arrangements with partners in West College Scotland
- extending pupil profiles to include evidence of skills development
- the introduction of an extra-curricular science club
- supporting parents and carers to make links with the FE sector through engagement with WCS to raise awareness of training opportunities

