



St. Anne's Primary School Newsletter - October/ November 2024



“Within our learning community, we will inspire one another to achieve our full potential.

Children, families and staff will be supported, challenged and listened to. Rights for all will be respected and promoted, with Christ and love at the centre of everything we do.

Working in positive partnerships, highly motivated staff will actively strive to create a nurturing, stimulating and joyful environment - making learning fun!”





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October/November 2024





Acting Head Teacher's October/November Message:

Welcome to the new format for our School Newsletter. We hope that you find this version to be both engaging and informative. There are quite a few updates, so please grab a cuppa and read on!

We cannot believe that the first term is nearly over! Time flies when you are learning and having fun!

It was lovely to welcome so many of you along to our 'Meet the Teacher' Event which we facilitated in September. The children are very lucky to have such a bright and welcoming learning environment and they benefit from having plentiful space and access to the outdoor learning areas.

It has been a pleasure getting to know the children over the past few months. I have been out and about supporting 'Playground Duty' at playtimes and lunch breaks. The children have been eager to help me with the remembering of names and have been an invaluable source of knowledge as I get to know and understand the rhythm of St. Anne's. Community Prayer is one of my favourite times of the week as we have the opportunity to meet as a family of learners and celebrate our achievements as well as having an opportunity to remind one another about the high expectations that we hold for learning and behaviour in our school community. Each week at Community Prayer, I share my 'Proud Cloud' with the children to showcase and celebrate the children who have been 'caught' living by our school values. In August and September, we have been focussing on the core values of both 'Kindness' and 'Compassion.' I am delighted to share some of the photographs in a photo stack below.

I have also been encouraged and inspired by the support of families towards the school, the staff and the partnership working within the community. St. Anne's feels like a family and the nurturing ethos shines through.

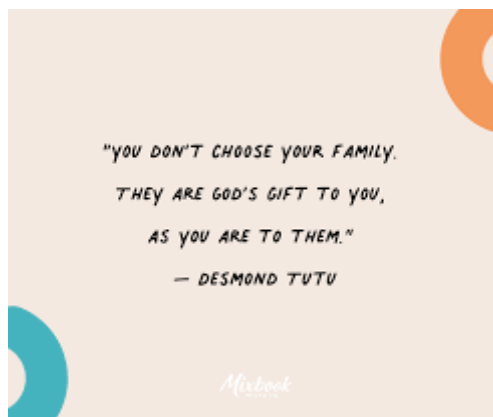
We look forward to welcoming you along to the Macmillan Coffee Morning which the Primary 1 and 7 children will host on Thursday 3rd October. I attach a copy of the letter below with timings for your perusal.



'Team St. Anne's' wish everyone a happy and settled October break holiday when it comes!

Kindest Regards,

Claire Mackenzie


Head Teacher (Acting)



 *Compassion & Kindness* *Wisdom & Courage* *Integrity & Justice* 

St. Anne's Primary School
St. Anne's Early Learning and Childcare Class
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Tel: 0300 300 0157

Acting Head Teacher: Mrs Claire Mackenzie
Depute Head Teacher: Mrs Julie Hunter
Email: stannep enquiries@renfrewshire.gov.uk
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Renfrewshire Council
Children's Services
Head of Education: Janie O'Neil

13th September 2024

Dear Parent/Carer

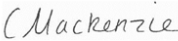
Our Primary 7 and Primary 1 children will be hosting a Macmillan Coffee Morning on Thursday 3rd October 2024 to raise funds for Macmillan Cancer Support. We would like to warmly invite all of our families along to the coffee morning to enjoy some cakes/biscuits and a cup of tea/coffee, and for you and your child to have opportunity to purchase sweet treats. As space in our hall is limited, we have allocated times for classes and their families to attend ensuring we do not exceed our hall capacity.

10:00am -10:30am – P1 to P3 children and their families;
10:45am – 11:15am – P4 to P6 children and their families; and
11:15am – 11:45am – P7 children and their families & parishioners.

We would appreciate any donations of cakes or biscuits for our coffee morning and would be grateful if donations can be handed in to the school from 8am onwards on the morning of Thursday 3rd October. As a number of our children have allergies, we would appreciate if donations of cakes and biscuits are "shop bought", as labels on packing helps us to identify allergens.

We look forward to welcoming you to our Macmillan Coffee Morning on Thursday 3rd October 2024.

Yours sincerely,



Claire Mackenzie
Acting Head Teacher

Proud Cloud

Elated

Thrilled

Impressed

Delighted

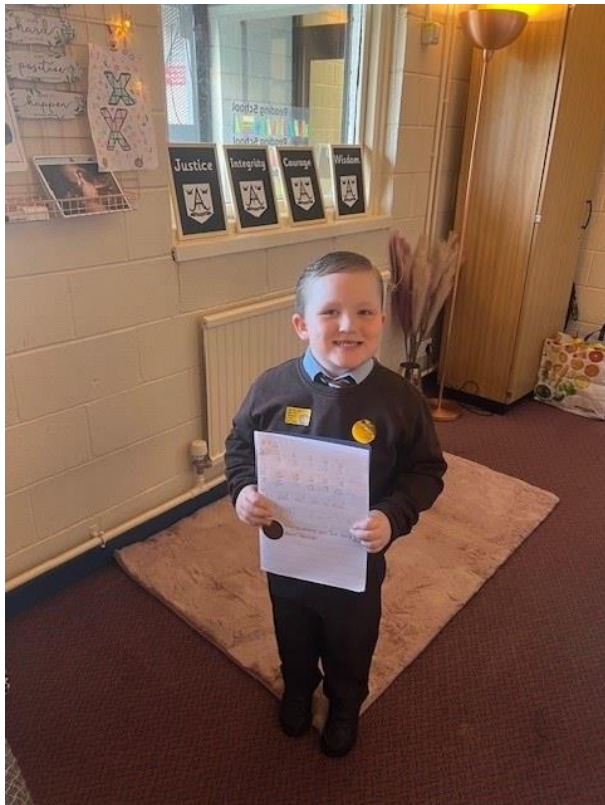


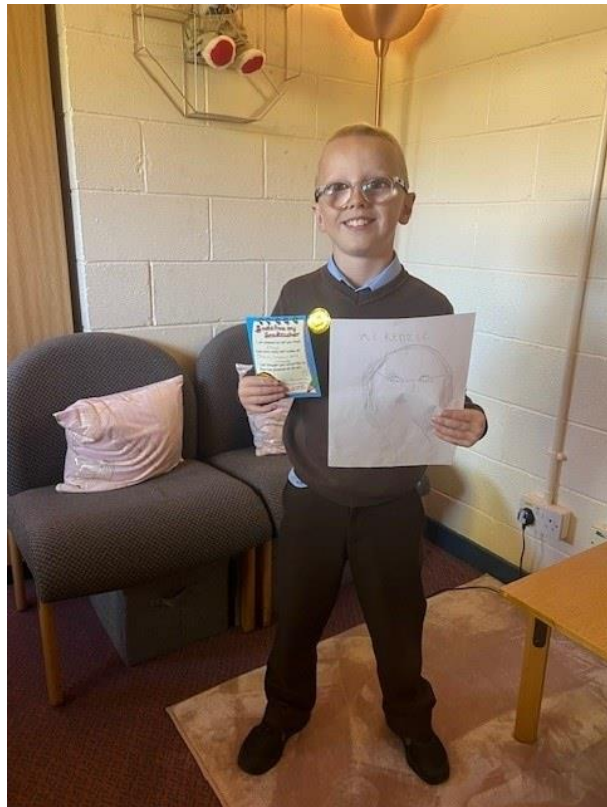
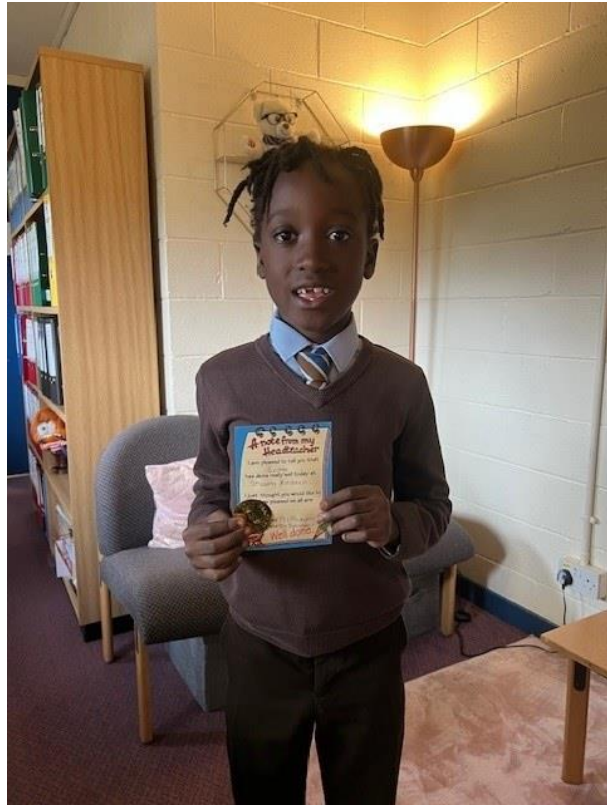




















The Religious Life and Ethos of our School:



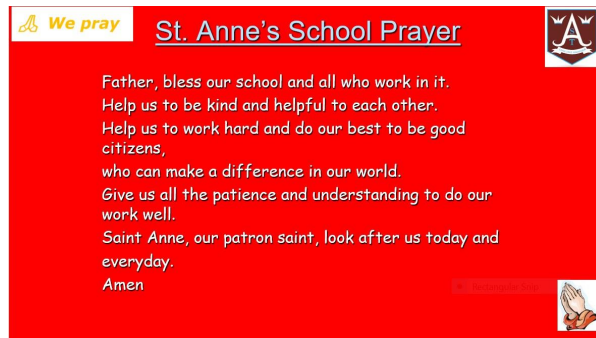
Parish Links Update:

Christ is at the centre of all that we do and who we are in St. Anne's. As a school and faith community, we have visited St. Bernadette's to to celebrate Mass as a Parish family at the start of the school session. This Mass was a joyful event with the children showing great reverence, respect and responsibility in their conduct. The children are growing in confidence through participation in the various Mass responsibilities and through their singing. We are grateful to Primary 6 who led us in the Liturgy.

We would like to thank you for your efforts in ensuring our children are 'Ready' for participation by 'Dressing for Excellence.' Looking the part supports the children in feeling the part and therefore prepares our children so well.

Our next Mass will be on Friday 1st November at 9.30am in the Church which is the 'Solemnity of All Saints' Everyone is welcome to attend as this is also a Catholic Holy Day of Obligation.

St. Anne's School Prayer:



The graphic features a red background with white text. At the top left, there is a small icon of a person praying and the text 'We pray'. To the right, the title 'St. Anne's School Prayer' is written in white. In the top right corner, there is a small icon of a shield with a cross and the letter 'A'. The prayer text is centered and reads: 'Father, bless our school and all who work in it. Help us to be kind and helpful to each other. Help us to work hard and do our best to be good citizens, who can make a difference in our world. Give us all the patience and understanding to do our work well. Saint Anne, our patron saint, look after us today and everyday. Amen'. At the bottom right, there is a small icon of hands clasped in prayer.

During 'Community Prayer,' we discussed the importance of having a school prayer that captured who we are as a school and who we strive to be. The Primary 7 class have endorsed the use of the prayer as attached and we have been promoting the themes within the prayer in our Gospel reflections and discussion.

It would be lovely if families were able to include the school prayer in their daily routine and help the children practice it at home.



The graphic features the text 'A Family THAT PRAYS TOGETHER Stays TOGETHER' in a mix of black and grey fonts. 'A' is small and above 'Family'. 'Family' is in a large, elegant script. 'THAT' is in a smaller, sans-serif font. 'PRAYS' is in a medium-sized, sans-serif font. 'TOGETHER' is in a smaller, sans-serif font. 'Stays' is in a large, elegant script. 'TOGETHER' is in a medium-sized, sans-serif font. The text is arranged in a flowing, artistic layout.

Kids Church - St. Bernadette's:



Father David Boyd has asked us to remind families that children have a special place in the Sunday Liturgy. They are welcome to attend 'Kid's Church' which will provide them with an insight into the Gospel at their own level.

Kids Church is available every Sunday at 10.30am in the Church. Father Boyd looks forward to welcoming the children and their families.



Sacraments Update:



Primary 7 participated so well in the Diocesan Mass at the beginning of the year along with their fellow Confirmandi peers at St. Mirin's Cathedral. We were very proud of them indeed!

The following dates have been released by the Parish and Diocese as follows:

- * Friday 28th March 2025 - First Reconciliation for the Primary 4 children at 11.00am in school.
- * Thursday 8th May 2025 - Primary 7 Confirmation for the Primary 7 children at 6.30pm in St. Mirin's Cathedral.

The date for First Holy Communion has not yet been confirmed and Father David will release this date in accordance with the GIFT (Gathering in Faith Together) Programme. Please contact him directly at the Church if you require further details.

Mysterious Tuesdays Group:



Some of the pupils from Trinity High School who form the 'Mysterious Tuesday Rosary Group' will visit the Primary 7 class during the month of October. They will share a decade of the Rosary together and speak about their group and the faith based opportunities in High School. We are very grateful to Mr La Monica (Teacher of Religious Education and Philosophy) at Trinity High for getting in touch to offer this input.

Catholic Education Week:



We will celebrate the annual 'Catholic Education Week' from Monday 18th November. The focus of this year is 'Pilgrims of Hope.'

On Sunday 24th November 2024, children and families are welcome to attend the 'Catholic education Sunday Mass' at 10.30am in St. Bernadette's Church. Children are invited to 'Dress for Excellence,' including school shirts/blouses, ties and school shoes. We look forward to welcoming you to this Mass and invite you to join with us for a cup of tea thereafter in the Hall.

Meet the Team! #TeamStAnnes!



Meet our Stars!

Primary 1: 2024 - 2025



Primary 2: 2024 - 2025



Primary 3: 2024 - 2025



Primary 4: 2024 - 2025



Primary 5: 2024 - 2025



Primary 6: 2024 - 2025



Primary 7: 2024 - 2025



Meet the Teacher:



It was lovely to see so many families in attendance at our 'Meet the Teacher' event. We hope that the informal meeting helped to reassure you around the children's learning environment and began or continued the foundations of relationship building with your child's Class Teacher.

Thank you for contributing to the 'SWOT' activity that Beth and Adam, our House Captains facilitated so well. The results have been shared within this Newsletter and we will work hard to accommodate the suggestions that we are able to.

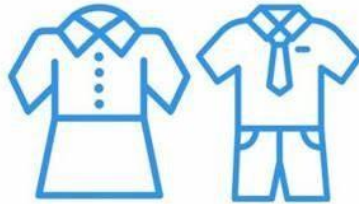
We like to track Parental Engagement throughout the session to ensure we are providing a range of opportunities for our families to attend events in terms of timings. The engagement for our MTT event is as follows:

- Primary 1 - 40% attendance
- Primary 2 - 65% attendance
- Primary 3 - 52% attendance
- Primary 4 - 62% attendance
- Primary 5 - 47% attendance
- Primary 6 - 57% attendance
- Primary 7 - 35% attendance

Total Attendance across the school - 79%

School Uniform Consultation:

Have your say on school uniform



A huge 'Thank you' to everyone who contributed to our 'School Uniform Consultation' during the month of September. The levels of engagement were fantastic and we are confident that the results have encapsulated the views of the whole school community.

The children have been so excited to make use of the QR code in class to register their vote!

The results of the Microsoft Forms Questionnaire can be viewed below and a summary of the results is as follows:

- The majority of pupils, staff and families welcome a change in the colour of the uniform.
- The majority of pupils, staff and families would prefer a move to navy blue as the preferred choice for trousers, skirts, pinafores, shorts, blazers and other accessories.

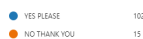
The Scottish Government have published updated documentation and guidance around school uniform and I will make use of this guidance and combine this with our local decision making to produce a 'Policy and Practice' document which will be shared in May/June 2025 prior to the new session commencing when the change will be implemented (August 2025).

We have contacted 'Schoolwear Made Easy' who will create samples of the navy blue uniform which we will showcase to you at our Pupil Progress Meetings (Parents Night) on Thursday 14th November 2024. You will be able to view the new colour alongside our existing light blue shirts/blouses and school tie.

Pupil Responses:

2. Would you support a change in the colour of our school uniform to change from brown to an alternative colour? Please select one option:

[More Details](#)



3. What would your colour preference be? Please select one option.

[More Details](#) [Insights](#)



Families Responses:

2. Would you support a change in the colour of our school uniform to change from brown to an alternative colour? Please select one option:
[More Details](#)

| | |
|--------------|----|
| YES PLEASE | 85 |
| NO THANK YOU | 15 |



3. What would your colour preference be? Please select one option.

[More Details](#) [Insights](#)

| | |
|-----------|----|
| NAVY BLUE | 43 |
| GREY | 22 |
| BLACK | 16 |
| GREEN | 12 |
| Other | 2 |



Staff Responses:

2. Would you support a change in the colour of our school uniform to change from brown to an alternative colour? Please select one option:
[More Details](#)

| | |
|--------------|---|
| YES PLEASE | 8 |
| NO THANK YOU | 1 |



3. What would your colour preference be? Please select one option.

[More Details](#)

| | |
|-----------|---|
| NAVY BLUE | 7 |
| GREY | 1 |
| BLACK | 0 |
| GREEN | 0 |
| Other | 0 |



Active Schools:



Our Active Schools Programme is now up and running and there has been a positive response in terms of participation in clubs.

The Boys Football League based in Park Mains High will be facilitated on Tuesday 8th October 2024 from 10am until 12pm. There is a process of selection which is based on the following of our school values in words and actions and the children are encouraged to dip deep into their reservoirs of resilience when they haven't been selected to represent the school. They are reminded that as we are a small school, the chance of an opportunity to participate in future tournaments is greater than within a larger school context.

Children who are selected for a place will receive a letter to advise. If your child does not wish to take part, then it is important that we know and are able to allocate the place to another team member.

We really benefit from partnership working in our school and the following event has been planned for the children's participation and enjoyment:

*Primary 6 and 7 - Annual Road Race on Tuesday 29th October 2024 from 10am until 1pm at the On-X. A team of ten from each stage for boys and girls will be selected to compete.

Please note that the Wednesday Club has been advertised as a 'Netball Club' but the children requested a multi sports focus which the Active School's Co-ordinator has implemented as an alternative.

Our children are renowned for their reputation of having excellent behaviour and a teamwork spirit when they participate in Active Schools Clubs, Tournaments and Events, therefore, we continue to promote the three principles of 'Ready, Respectful and Safe' as the expectations for those who attend activities.

| Day | Time | Venue | Class |
|-----|-----------------|--------------------------|-------------------------------------|
| Mon | 3:15pm - 5:00pm | St Anne's Primary School | Football - Primary 5 - 7 (0 - 9yrs) |
| Tue | 3:15pm - 4:15pm | St Anne's Primary School | Dodgeball - Primary 4-5 (0 - 9yrs) |
| Wed | 3:15pm - 4:15pm | St Anne's Primary School | Netball (Primary 4-7) (0 - 9yrs) |



Parent Council News:



Our Parent Council met on Tuesday 3rd September to discuss all things fundraising and school improvement! It was great to meet with so many enthusiastic and supportive parents who are willing to give of their time to support our school and provide the children with little extras that will make their school years memorable.

The Parent Council have kindly donated the sum of £5,000 on behalf of the Parent Body which will go a long way in supporting the children. We have listened to your views and the views of the children and staff and the funds will be used as follows:

- A set of 12 iPads to support the delivery of family engagement through the Seesaw app - with protective cases, security tagged and with IOS deployment as required by the Local Authority - £3,915.72
- Cost of the coaches to transport the children to the Pantomime - £360.00
- The remaining £724.28 would be used to purchase outdoor goals and basketball nets for the playground along with some replenished soft furnishings for the 'Sunshine Room.'

Thank you for the suggestions that you offered during the 'Meet the Teacher' event. We hope that some of your wishes are starting to come true!

The next Parent Council Meeting will be advertised in due course and we would love to see some parents from the younger primary stages to be in attendance.

St. Anne's Primary School & ELCC – SWOT Analysis – Meet the Teacher –
Thursday 12th September 2024 – Parental Responses

| Strengths | Wishes/ Weaknesses |
|--|--|
| <ul style="list-style-type: none"> • Fantastic Staff • Nurturing Ethos • A Supportive and Nurturing Environment • Nice Teachers • Staff are very Supportive and Nurturing • Fantastic After School Clubs • Feels Like a Community <ul style="list-style-type: none"> • Family Ethos | <ul style="list-style-type: none"> • Continuity of Staffing • More Equipment • More Parking Spaces • More Fundraising Activities <ul style="list-style-type: none"> • More Fun Trips • Football Goals |
| Opportunities | Threats |
| <ul style="list-style-type: none"> • More Fun Days • More <u>Non Uniform</u> Days <ul style="list-style-type: none"> • Basketball Nets • Breakfast Club • Forrest Schools • New Sports Pitch • A Muga | <ul style="list-style-type: none"> • Better pitch and external playground facilities |



ASDA Rewards:

It is possible to Fundraise for our school using the ASDA Rewards app. When you log into your account, you will be prompted to support a school of your choice. You can enter our postcode: PA and select St. Anne's from the list. ASDA then donate 0.5% of your total spend every time you shop in addition to your own personal earnings. You can also keep a track on the amount that is being raised for the school. Our current balance is: £117.82. There are over 60 days left of the promotion, so please keep us in mind if you shop in ASDA. Thank you.

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- 3 Shop in-store across Asda & George, and scan your Asda Rewards app at the checkout.
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- 5 We'll do the rest! We donate ££s to your chosen school every time you shop, so they can spend it on exactly what they need.

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Dalguise Residential Experience - Primary 7:



Following a parental meeting in September, we are delighted to share that our Primary 7 Residential Experience will be going ahead in April 2025. This will be an amazing experience for the children and we are so pleased for all the parental enthusiasm and support we have received which has changed this proposal into a reality!

Cognitive Behaviour Therapy Training:

As part of our Professional Development as Educators, both myself and Mrs Church attended the 'CBT Training' Programme which commenced for a period of 5 weeks in Renfrewshire with Angie McDonald who is an accredited CBT Therapist and Mental Health Nurse. Mrs Hunter attended this training last session.

We worked alongside like minded professionals and engaged in studies around our thoughts, feelings and behaviours. We learned techniques and strategies that could support both children and adults to reframe unhelpful thoughts and support more positive thinking styles.

Resilience is a key skill that we endeavour to develop and instil in our children everyday in terms of their relationships with others and situations that they may find themselves in and CBT approaches will be valuable in supporting our work around this.



Library Visits:



We are very proud to be a 'Gold Reading School' and we are committed to promote a love of reading and a celebration of books everyday in our school.

Mrs Stevenson and Mrs McAdam have planned class visits to the Erskine Library during October and November as follows:

- * Friday 4th October 2024 - Primary 2 at 11.00am.
- *Monday 7th October 2024 - Primary 1 at 11.00am.
- * Friday 25th October 2024 - Primary 3 at 11.00am.
- *Friday 8th November 2024 - Primary 5 at 11.00am.
- *Friday 15th November 2024 - Primary 6 at 11.00am.
- *Friday 22nd November 2024 - Primary 7 at 11.00am.

Debbie from Erskine Library visited our school on Wednesday 18th September to present individuals with their certificates for participation in the Summer Reading Challenge. St. Anne's was highlighted by Renfrewshire Libraries Service as having over 20 percent participation rate. We were awarded the certificate below for our efforts.

Playground Plan and Policy Refresh:



Playtimes are such an important time of the day for our children. Playtime and Lunchtime break provide our children with the opportunity to feel the Erskine fresh air on their faces and interact with their peers whilst learning a whole host of personal, emotional and social skills.

In St. Anne's Primary, we believe that playtimes should be successful for every child and although every single child has different needs, we want to make the children's playtimes a positive experience.

We are in the process of creating 'Playground Policy and Practice' plan which will provide us with challenge questions to reflect upon our practice. Each class are in the process of discussing the elements of a 'Playground Charter' which we will combine to produce a definitive charter for our school. We will share this in due course.

We will welcome two new members of Support Staff to the team over the next few weeks - Ms Kirsty Strachan and Ms Victoria O'Donnell who will join in a full time capacity and who are eager to get to know the children and support this important time of the day within the children's development and progress.

Tuesdays and Thursdays are designated 'Pitch Days' for the Primary 4 and 5 cohort of children. This is to enable the children to have more space to play football and other ball related activities as their playground does not permit the best freedom of movement compared to the Primary 1-3 area and the Primary 6 and 7 space. We would ask that the children bring appropriate footwear and clothing to change into prior to engaging in pitch activity. The pitch area is quite exposed to the elements and we would ask that the children wear a hooded sweatshirt/waterproof and warm jacket.

Article 31

You have the right to...
play and rest.



Article 29

You have the right to... an
education that helps you to
develop your skills and talents.



Pupil Voice Matters:

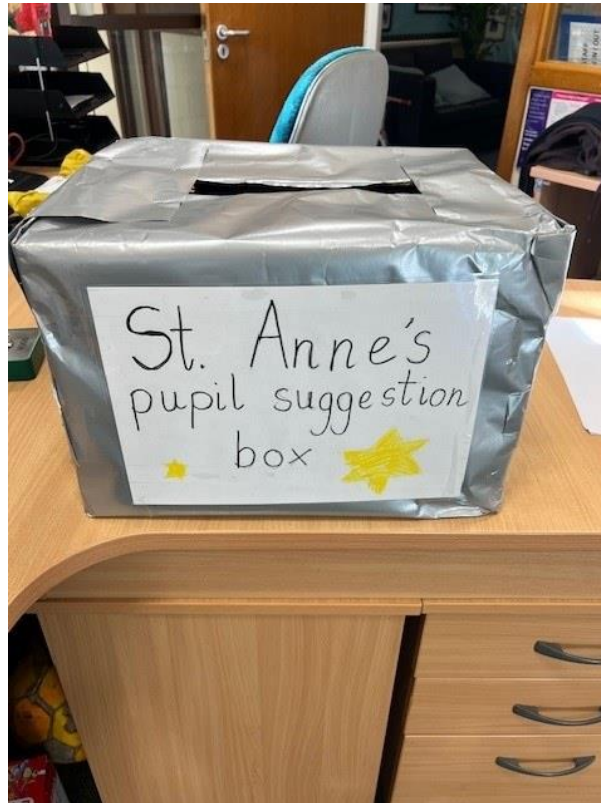
Pupil voice is valued and welcomed in St. Anne's and the children have been busy committing their ideas to our 'Pupil Suggestion Box.'

There are a few suggestions that will require some thought, time, resource and money before becoming a reality but some of the ideas that we are able to implement along with proposed dates are as follows:

- Non Uniform Day (Excluding football strips as per Local Authority guidance) - Thursday 10th October 2024 - Forfeit is £1.00 per child or £2.00 per family.
- Crazy Hair Day - Thursday 28th November 2024 - Forfeit is £1.00 per child or £2.00 per family. ,

- Christmas Jumper Day - Friday 6th December 2024 - Charity donation of £1.00 per child for 'Save the Children' or £2.00 per family.

Parent Pay will be set up to accommodate payments for each event. Individual payments can be made or multiple payments (£3.00 per child £6.00 per family) to cover all events. Please note that payments received will contribute towards School Funds along with the charity donation to 'Save the Children' at Christmas. Please also note that children need not take part, should they not wish to do so.





Seesaw Update:



Thank you for completing and returning your child's Seesaw GDPR Consent. Our staff received a live, online training session with Mimi from Seesaw in the USA and we are so encouraged and enthusiastic to get started.

Our office staff have been working hard to upload the family, staff and pupils details and we are now at the stage of rolling out 'Phase 2' of the programme.

Phase 2 involves the staff and children having access to the application and developing their skills in accessing their account, uploading posts and learning about the various multi media tools and functionalities. They will spend the next few weeks learning and developing their skills. Primary 7 will be instrumental in developing this in their role as Digital Leaders along with Mrs McAllan, the Principal Teacher.

Phase 3 involves connecting with our families via the app and ensuring that everyone has access to the platform. I will keep you updated around our progress. Exciting times ahead!

Communication:



When Seesaw is fully implemented, we will provide you with a copy of our revised 'Communication Policy.' This will clearly set out what effective communication looks like, how best to contact the school and what our shared expectations are around how we communicate with one another.

In the meantime, I would kindly request that families make contact with the school in the usual way either via telephone call or via email and through the St. Anne's enquiries email address. In the interest of transparency and GDPR, staff will not communicate with parents via Google Classrooms or personal email. This also ensures that your enquiry is dealt with in a timely and effective manner.

Mrs Gallacher is very experienced and skilled in directing calls and emails to the appropriate member of staff who can best manage your service enquiry. As per Local Authority guidance, we will endeavour to respond to your enquiry within five working days. Enquiries relating to Child Protection will be responded to as a priority. Primary schools are very busy places and we thank you for your continued support with this.

Bikeability:

Primary 6 have been engaging well in their Bikeability sessions both in the playground and 'On the Road.' The children have been following the St. Fillan's Standard of being 'Ready, Respectful and Safe' with the safety principle being of major importance. It has been lovely watching them develop their confidence and skills in the playground.



RNRA Award:



We are delighted to advise that we have been awarded the Jade Award for 'Renfrewshire's Nurturing Relationships Approach.' This award was achieved in partnership working with the Educational Psychology Service and our submission was deemed to be 'very strong.' We are grateful to the efforts of Mrs Hunter and the Core Group who worked hard to develop plans and collect and submit our evidence to the panel.

Some of the feedback from our submission is outlined below:

"The core group have taken a lead role in developing and trialling both universal and targeted approaches to improving the physical and emotional environments which children encounter within the school. There were some lovely and effective examples of changes which were developed alongside children and took account of specific areas of need within your school context. "



It is clear from your submission that all staff in the school have been actively involved in this plan. The achievement of your Gold level Reading schools award and the very special award received by Lorraine McAdam as the Scottish Book Trust Learning Professional of 2024 really highlight the school's approach to prioritising nurturing relationships as a foundation for engagement in learning and attainment. Thank you for the wonderful video about Lorraine's approach and the school's work in this area, we really enjoyed watching it. Please click on the link to view the video clip: [Scottish Book Trust, St. Anne's Primary School](#)

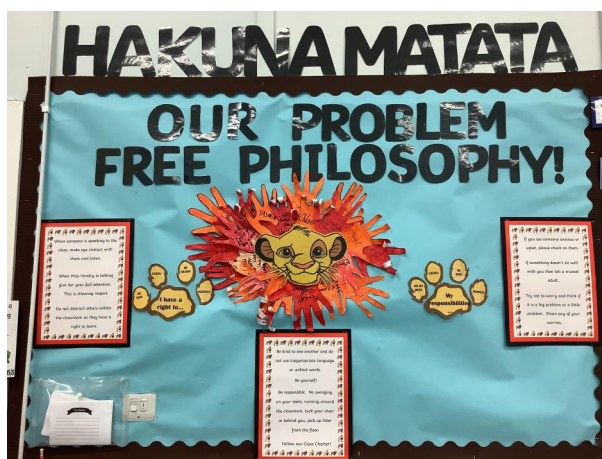
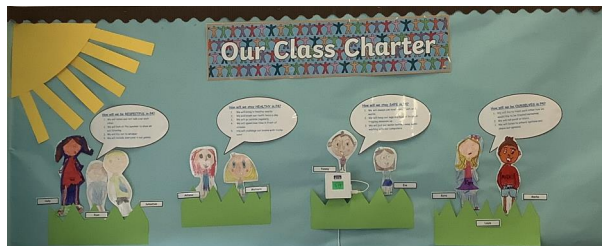
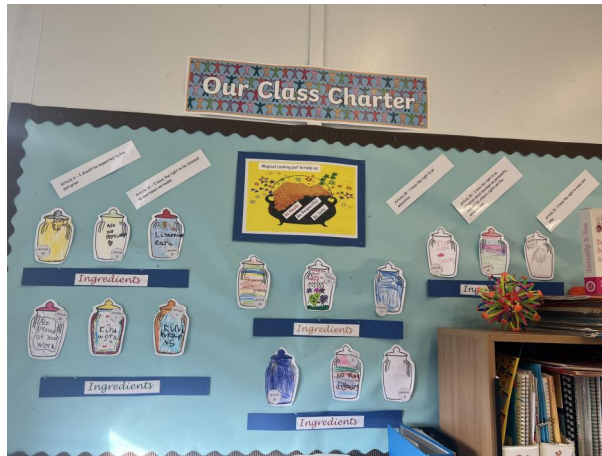


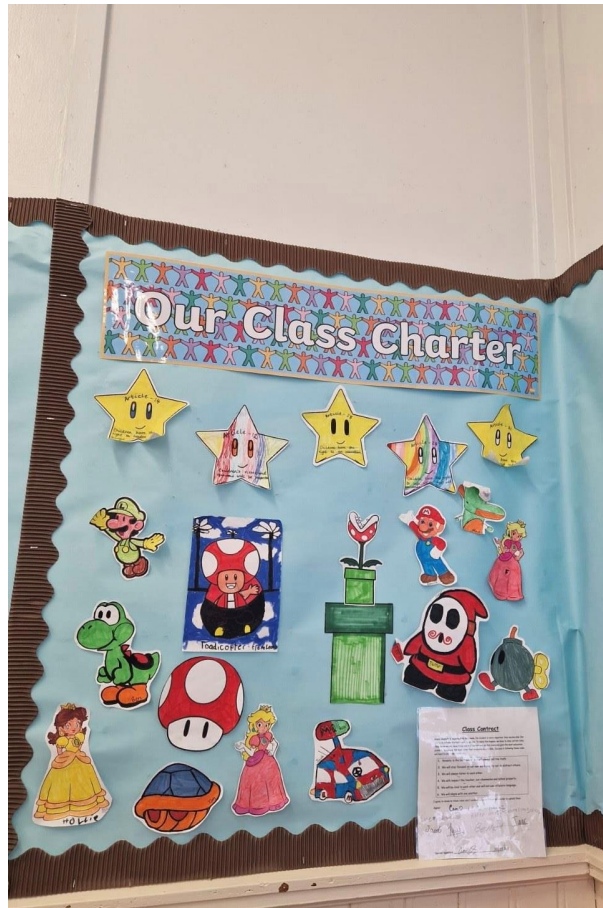
Class Charters:

Our 'Meet the Teacher' events provided an opportunity for the children to share their 'Class Charters' with their families.

Charters are embedded within the 'Rights Respecting Schools' Programme and they showcase the expected behaviours that the children have agreed upon within their learning environment.





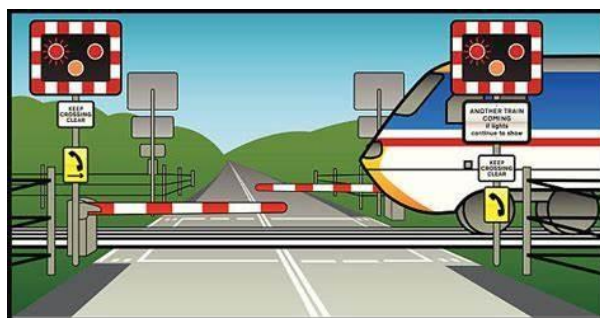


YMI: Introduction to Scottish Music - Primary 5:



We were successful in a recent application to the YMI (Youth Music Initiative) who will facilitate an 8 week block of 'Tin Whistle Tuition.' We have been uplifted by the sessions already as the sound of music fills the school!

Railway Safety Talks:



One of our parents, Mr Russell has kindly offered to present Railway Safety Talks on Thursday 10th October. He will present to Primaries 1-4 at Assembly, followed by Primaries 5-7.

Health and safety is of paramount importance and being aware of railway safety is a life skill never too early to be learned. We are very grateful to Mr Russell for delivering this presentation.

Keep Toys Safe at Home!

The children have been reminded at Assembly around the importance of keeping their toys, cards and stickers at home. The children provided excellent answers at a recent Assembly when they were asked to think about the importance of this. Some of the answers they provided were as follows:

- You could become upset if your toy is lost.
- Another child might have the same toy as you and think it is theirs and then take it.
- The toy could get broken.
- It could get damaged.

Children are permitted to bring in items if this is an agreed support strategy between home and school in the instance of supporting additional support needs or when a Class Teacher has invited the children to bring in an item (with their parents permission!) for a Solo Talk/ Show and Tell. We thank you in advance for your continued support with this.

Wet Play Expectations:



We are moving towards the time of year when wet playtimes and lunches are becoming more frequent due to the change in Season and weather.

Our children have an hour for lunch which is a really long time to occupy their interests when the weather is too problematic to go outside. We are an open plan school and health and safety is of paramount importance. To ensure everyone's safety and enjoyment of a wet break/lunch, the following expectations have been agreed and implemented across the school.

Children are permitted to bring in a colouring book/colouring pencils or puzzle books/cards (such as Uno/travel chess/Dominos etc) to play with in class. Anything that is small enough to maintain their interest and fit in their tray for safe keeping. We would also ask that your child's items are labelled with their name and class.

Each week, Class Teachers in Primaries 4-7 introduce/remind the children how to play the PATHS card games which are games that can be played with little/no resources. Please see the selection below and why not 'have a go' and play a few as a family on a rainy weekend afternoon!

Wet Play Standards!



We accept when an adult tells us it's a wet play.



We sit at our desk and do not move seats.



We find something to do like drawing, reading or eating our snack at breaktime.



We ask the monitor or an adult when we need to be excused to go to the toilet.



We tidy up and put our litter in the bin.



We are now ready to learn!

Compassion & Kindness Wisdom & Courage Integrity & Justice

Charades

Number of players:

4 or more

How to play:

- 1) The players divide themselves into two teams.
- 2) The leader chooses the first player from one of the teams.
- 3) The leader then secretly gives this player a film or book title to act out.
- 4) The player is not allowed to use sounds, to mouth words or use drawing.
- 5) It is the job of the player's team to guess what the name of the film or book is.
- 6) If they are able to guess then the team gets a point.
- 7) Repeat with a player from the opposite team.

Variation:

Think about acting out different feelings that the players have been learning in their PATHS® lessons.

© Barnardo's NI, 2013



Hangman

What you need: Paper and pencils/individual white boards & pens

Number of players:

3 or more



How to play:

- 1) One player chooses a word and represents the word with dashes on a piece of paper or on the board e.g the word FEELINGS would be represented as _ _ _ _ _ _ _
- 2) If you are representing more than one word separate the dashes with a slash e.g. _ _ _ / _ _ _ _
- 3) Each player is given a turn to guess a letter which appears in the mystery word. If the letter appears put in into the correct place e.g. _ e e _ _ _ _ _
- 4) If the player guesses wrong then you put the letter on the board and cross it out and then start to draw the gallows.
- 5) Continue this process until the word has been found or until the drawing of hangman is complete (use the picture above as a guide.)
- 6) The next player then has a go at choosing a word and drawing the hangman.

© Bamardo's NI, 2013

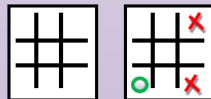
Noughts & Crosses

Number of players: 2

What you need: Board & pens/paper & pencil

How to play:

- 1) The players draw a 3 by 3 grid on their board or paper.
- 2) The players decide who is going to be 'O's and who is going to be 'X's.
- 3) Each player takes it in turns to put their symbol into one of the boxes in the grid.
- 4) The aim of the game is to get three of the same symbols in a row.
- 5) The first player to do this is the winner.



© Bamardo's NI, 2013

STOP THE BUS!!!



| LETTER | Category1 | Category2 | Category3 | Category4 | Category5 | Category6 | SCORE |
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Squiggle

Number of players: 2

What you need: Board & pens/paper & pencil

How to play:

- 1) One player draws a squiggle on their board/paper making sure that both ends of the squiggle join up.



- 2) Each player has a colour pen or pencil and they take it in turns to colour in one section of the squiggle.
- 3) The players are allowed to colour any part of the squiggle as long as their colour is not next to another part of the squiggle which is coloured the same colour.



- 4) The winner is the last player who is able to colour in a part of the squiggle correctly.

Pictionary

Number of players: 4 or more

What you need: Board, white board pens

How to play:

- 1) Players divide themselves into two groups.
- 2) The leader of the game selects one player from each group.
- 3) The leader then gives each player a different feeling to illustrate using drawing only.
- 4) The players are not allowed to use numbers, words or do any actions or sounds.
- 5) It is the job of the teams to guess as quickly as they can what feeling has been drawn.
- 6) The quickest team gets the point.
- 7) Repeat with two new players.



Variation:

Think about other themes you could use for the drawings e.g. film, book titles or characters.

© Bamardo's NL 2013

Flu Spray Reschedule:



The NHS are providing a second scheduled date for the Flu Spray Immunisation on: Friday 25th October 2024. This applies to the children in Primaries 1-4. Flu can be a very serious illness even for those who are healthy and therefore we would encourage all of our children to take part in the immunisation programme where possible.

We understand that a change in routine can affect some children and would advise that the children re-watch the 'Flu Heroes' video clip as follows:

[Flu Heroes](#)

Halloween:



This year, Halloween will arrive in St. Anne's with a bang! A spooky bang! The children are permitted to bring in their Halloween costumes on the afternoon of Thursday 31st October to wear to a Halloween Parade in school and then engage in class parties thereafter.

Our House Captains will be on hand to form a Judging Panel and there will be a prize for the most creative costume per girl and boy in each class. Every child will have the opportunity to parade around the hall and all children will be commended for their costume efforts.

Class parties will follow where the children will enjoy a spooky treat and participate in Halloween themed party games and activities.

We understand that events such as this sometimes incur a cost but we are happy to facilitate a 'Costume Swap' in our AV Room whereby parents/children can bring in pre loved costumes and swap for another. Please hand in the costume in a plastic bag and a hanger would also be welcomed from Monday 7th October until Monday 28th October.

I will circulate a letter with further details in due course and as always, children need only participate should they wish to do so.

Halloween Children's Hamper:



Some children in Primary 7 will be selling raffle tickets for their Halloween Hamper as part of a 'Season Twister' Enterprise shop that has been created by the group. The Halloween Hamper is suitable for children of all ages as it contains items of arts and crafts as well as Halloween goodies.

Raffle tickets cost £1.00 per ticket and the children can bring their money into school for a chance of winning. Tickets go on sale from Monday 7th October and children can purchase tickets on a Tuesday and Wednesday each week until Tuesday 29th October. The winner of the hamper will be announced on Wednesday 30th October.

The children are raising funds for outdoor play equipment which can be enjoyed by all. This includes: balls, chalk, hula hoops, skipping ropes and outdoor game sets.

In November, we Remember...

As part of their Interdisciplinary learning (IDL) topic, the children in Primary 7 will be selling paper poppies with the plastic fastening during the month of November. A donation would suffice and all proceeds will be sent to the 'Poppy Scotland' charity. This organisation provide support to current and former members of the Armed Forces.



Book Week Scotland:



This year, Book Week Scotland takes place from Monday 18th to Friday 22nd November 2024 with the theme being: 'Scotland's Stories!' This is a national event in school calendars across the country and it is a welcomed opportunity for us to 'shine the spotlight' on reading and celebrate the wonderful world of books!

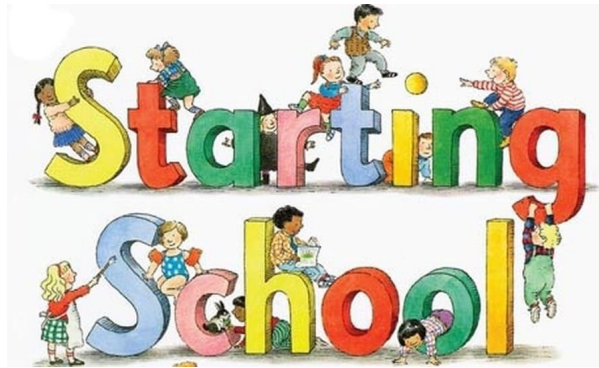
This year, there will be Book Gifting opportunities for families to attend on the following dates and times and we do hope that you/ or someone in the family can attend:

*Tuesday 19th November 2024 - Primary 1 Book Gifting Event in the Hall.

*Wednesday 20th November 20234- Primary 2 and 3 Book Gifting Event in the Hall.

Please 'save the date' and further details will be circulated by the Class Teacher's un due course.

Primary 1 Registration - Session 2025 - 2026



Registration for the new Primary 1 cohort for August 2025 opens live online from Monday 1st November 2025. Please see the details from the Local Authority as below:

Renfrewshire Council

Children's Services

Registration of Infant Beginners In Primary Schools

Session 2025/2026

Children who reach 5 years of age between 1 March 2025 and 28 February 2026 inclusive should be registered for education in their catchment school as follows:-

You must register your child in only one school, either the denominational or non-denominational school for your area. If you need information on schools for your area please telephone 0300 300 0170 or visit our website www.renfrewshire.gov.uk and search "find it on the map".

Registration will be live online from 1st - 8th November through the above website. For those unable to register online we request that you telephone your local catchment school to make an appointment to attend in person during these dates.

Parents/carers must provide satisfactory documentary evidence of the age of their child and that their family reside within the catchment area of the school.

This evidence includes:

| | |
|---|---|
| 1 | Child's full Birth Certificate |
| 2 | Most recent Council Tax Notice or if not currently resident in the property either a concluded missive or a signed and witnessed tenancy agreement/lease. |
| 3 | Child Benefit Statement. In the event that a Child Benefit Statement is not available, a Driving Licence or a Bank Statement/utility bill showing transactions over the most recent 3 months and the applicant's address may be accepted. Or if appropriate to current circumstances – Court Order/Looked After Child/Foster Carer document(s). |
| 4 | Roman Catholic Baptismal Certificate (if applicable) |

The list above is not exhaustive and the Council retains the right to ask for further information when proof of residency is not satisfied. **Original documents must be produced upon request.**

If you want your child to go to a different school you require to register at your catchment school and thereafter make a placing request. The online Placing Request Form is available to complete on our website above and search "Change schools" or by telephoning 0300 300 0170 or your catchment school for advice.

Director of Children's Services



www.renfrewshire.gov.uk

Some useful points to remember when registering your child for Primary One

Where and When to register your child

Children who reach 5 years of age between 1 March 2025 and 28 February 2026 inclusive should be registered for education in their catchment school as follows:-

You must register your child in only one school, either the denominational or non-denominational school for your area. If you need information on schools for your area please telephone 0300 300 0170 or visit our website www.renfrewshire.gov.uk and search "find it on the map".

Registration will be live online from 1st – 8th November through the above website. For those unable to register online we request that you telephone your local catchment school to make an appointment to attend in person during these dates.

Parents/carers must provide satisfactory documentary evidence of the age of their child and that their family reside within the catchment area of the school. This evidence includes:

| | |
|---|---|
| 1 | Child's full Birth Certificate |
| 2 | Most recent Council Tax Notice or if not currently resident in the property either a concluded mortgage or a signed and witnessed tenancy agreement/lease. |
| 3 | Child Benefit Statement. In the event that a Child Benefit Statement is not available, a Driving Licence or a Bank Statement/utility bill showing transactions over the most recent 3 months and the applicant's address may be accepted. Or if appropriate to current circumstances - Court Order / Looked After Child / Foster Carer document(s). |
| 4 | Roman Catholic Baptismal Certificate (if applicable) |

The list above is not exhaustive and the Council retains the right to ask for further information when proof of residency is not satisfied. **Original documents must be produced upon request.**

Please note that there is no direct link between the nursery school/class your child attends and the primary school they will attend. You should register your child at your catchment school, regardless of which nursery they attend.

If you want your child to go to a different school you require to register at your catchment school and thereafter make a placing request. The online Placing Request Form is available from our website above and search "Change schools" or by telephoning 0300 300 0170 or your catchment school for advice.

Class sizes

Parents are asked to note that legislation from the Scottish Government in October 2010 has limited primary one classes to a maximum of 25 pupils in each class.

This reduction in class size may affect the number of spaces available for placing requests. Children living in the catchment area have priority for registering in their catchment school. If you want to discuss this, please call 0300 300 0170.

Redirecting children to other schools

Occasionally there are more primary one children registered in a school than there are places available. When this happens, we may have to redirect some pupils to another local school. We use a ballot to choose the pupils who are redirected, if this requires to happen, we let parents know as soon as possible.

Placing requests

The council has a duty to let parents choose the school they want to send their children to wherever possible. However, the council have to take various factors into account when they make decisions on placing requests. These factors include:

- the size of the school
- the number of children already registered at the school
- the number of children who already live in the catchment area, and
- other factors.

The council use a list of priorities when considering placing requests. Admissions to Schools and Placing Request Policy sets out these priorities.

If the council grant a placing request for one child, it's important to note that this does not guarantee that future placing requests for younger children in the same family will be successful.

Councils reserve places in schools for children who may move into the catchment area of the school during the school year. Renfrewshire council's policy is to retain one space in each class, at each stage of primary school. Sometimes, it is not possible to retain a space in every class for children moving into the area because the classes are already full with children from the catchment area.

The council do not provide transport for children who make successful placing requests.

Please note that, once you register your child in a catchment school, the only way to move your child to another school (unless you are moving house) is to make a placing request.

Parents don't have a legal right to make placing requests for children who will be under school age when they start primary school. However, if you have a particular school in mind, the council may be able to give your child a place there, but you can't appeal if we can't give your child a place.

Delaying the date when your child starts primary school

If you want to delay the date when your child starts primary school, you must still register your child.

If you apply to defer your child's entry to school and your request is approved, we will offer your child's place at the catchment school to another child.

If you agree to delay your child's entry to school you are giving up your entitlement to a place at the school. If you change your mind it is likely that a space will not be available as it will have been allocated to another child.

If we grant your request, you will have to register the child again the following year at the catchment school.

Please note we are unable to process a placing request application if you have applied to defer your child's entry to school.

For more information, please contact 0300 300 0170 or visit our website at www.rentfreeshire.gov.uk, alternatively you can also download the Scottish governments "Choosing a school", a guide for parents booklet, at the following address: <http://www.scotland.gov.uk/Publications/2010/11/10093528/0>

Although the information in this document is correct at the time of printing, it is possible that arrangements could change either before the start of or during the course of, the school year in question, or in relation to later school years. This information leaflet only provides general guidance.

Anti Bullying Week:



Anti Bullying Week also falls on Monday 11th November to Friday 15th November 2024 and the theme for discussion is: Choose Respect.

The children are invited to wear 'Odd Socks' to school on Tuesday 12th November, should they wish to do so. The rationale behind this request is to celebrate that we are all different and that we should endeavour to respect the differences in each other.

During this week, the children will be engaging in a series of learning experiences to target both face to face and online bullying and how we can effectively manage such situations.

The Rights of the Child will be the starting point of class discussions and there will be supported conversations around how we treat others and how we would wish to be treated in return.



Renfrewshire Online Ambassador Safety:



I engaged in Local Authority Training two years ago in partnership with 'Get Safe Online' to become a fully certified 'Online Ambassador.'

In my capacity as 'Online Ambassador' for St. Anne's, I would like to share a few 'spotlight' items for August, September and October as I have been unable to do so thus far . November's updates will be shared in due course.

The information below highlights to three recent campaigns which have been:

- August - Sharing Online
- September - Student Online Safety
- October - Artificial Intelligence

I entrust that you will find this information to be helpful.

Secondly, 'getsafeonline' have a free Newsletter that you can subscribe to which will send helpful tips and guidance around everything connected with being online. Subscription details are as follows:



August 2024: Sharing Online:

Some things are better kept to yourself.



What do you share online?



www.getsafeonline.org



Be aware of what you share

Thanks to the internet it's easy to share about what you're doing, how you're feeling, your opinions, likes, dislikes, passions and interests. As well as information and updates about yourself, family and friends, keeping everyone up to date about your life.

But what if what you share doesn't have the effect you intended it to because it's **oversharing**? Like embarrassing yourself or someone else because of something you posted the night before, your home being burgled because you posted your family holiday pics, or your kids' location being revealed. Or your identity being stolen if a criminal pieces together the personal details in your profile.



- Check that your Facebook and other social media profiles are set to private.
- Consider that everything in your profiles, posts, comments and pictures may be seen by people other than your own contacts. This includes information about your movements, birthdays, your address, your children, workplace and passport/driving licence.
- If you've used family members', pets' or your favourite sports team names for passwords or memorable phrases, don't include them in profiles or posts/comments.
- Respect children's, other family members' and friends' right to privacy, which you may be compromising by sharing information, location and photos.
- What goes online, stays online, possibly even after you've deleted. Think twice before sharing anything that might affect your or others' current or future relationships or career.
- Remember that granting access to social media data to enter a competition or survey may be revealing confidential details. Check terms & conditions.
- Turn off location settings on your and children's mobile devices, apps and cameras to avoid giving away where you/they are.
- It's fun to post when you're away from home, but burglars love social media as much as you, and your insurance policy may not pay out if your home is broken into.

For the full picture on safe sharing online, visit your Get Safe Online website and search 'Oversharing'. #WhatDoYouShare

September 2024: Student Safety

Whatever you're studying at uni or college, keeping safe online isn't rocket science.



Our experts have put together some simple, easy-to-follow tips you can take to help you keep safer when online.

Visit www.getsafeonline.org/saferstudents

#SaferStudents


[f](https://www.facebook.com/getsafeonline) [i](https://www.instagram.com/getsafeonline) [@getsafeonline](https://www.tiktok.com/@getsafeonline)



How to live a trouble-free student life online.

When you go to university or college, it seems like everything's online – probably more so than at school because you inevitably need to take responsibility for more aspects of your life. However, being online more means that you need to take more care about avoiding the various harms we all come up against every day.

But with life suddenly becoming a whole lot busier, are you going to have time to even think about it? Start by reading our expert advice.



Don't fall victim to fraud
Fraudulent texts, email, DMs and calls claiming to be from your bank, student loan provider, HMRC and other trusted organisations are commonplace. Overseas students are often targeted by visa fraudsters too. Think twice before clicking on links or attachments, or allowing callers access to your device or accounts.

Banking
Keep your banking and other financial details private, and make money transfers safely via your mobile wallet or banking app. Get to know your Student Money Adviser.

Buying
If you're hoping from or subscribing at a website for the first time, check if it's likely to be legit or fraudulent by using the Check a Website tool on your Get Safe Online website.

Making payments
Avoid paying a person or company you don't know by bank transfer for things like purchases, accommodation deposits and fees. Using a card is considerably safer.

Accommodation
Check in person that the flat or room you've seen advertised really exists, and make sure the advertiser is authentic before parting with any money. Pay deposits and any other up-front payments by credit card for extra protection.

Overthinking
Keep financial and other confidential details to yourself, as well as passwords and other login details. Review your location settings on phones, cameras and apps to help protect your physical safety. Avoid freebies and prize draws asking for confidential data. And remember that recently shared intimate images can fall into the wrong hands.

Respect & Responsibility
There is no place online for any kind of abuse, hate speech, gender-based violence, trolling, views on others or criminal activity. And remember: the majority of employers will check out your social media profiles when they're getting your job application.


Mobile devices and Wi-Fi
Protect your phone, laptop and tablet from loss or theft. If what you're doing online when out and about is confidential or financial, steer clear of using Wi-Fi hotspots as there's no guarantee they're secure. Review your device, camera and app location services.

Gambling
Betting can become a bad habit. If you're tempted, think about the more positive things you could do with your money and time. Also, remember that there can be a fine line between gaming and gambling.

Dating
Use a reputable app or site and keep conversations on its messaging platform. Not everyone is who they claim to be – some use online dating to commit fraud or arrange a hook-up for the wrong reasons. Don't be afraid to block or say NO! If it feels wrong, don't do it! Don't be put under pressure to do something you feel uncomfortable with, like sharing intimate pics, harmful graphics, extreme content, social media hacking or any kind of extremism. Don't put others under pressure either.

Amazing jobs
Students are favourite targets for illegal get-rich-quick schemes. Be wary with any that's too good to be true or others using your bank account to process payments. If you fall for it – even innocently – you could get a criminal record, fine or jail term.

Making the right cyberchoices
If you're a clever gamer or coder, you could be targeted by cybercriminals wanting your skills for malware coding or hacking. Don't fall for it... consider a career in cybersecurity instead.



Find comprehensive, easy-to-follow advice about online safety at www.getsafeonline.org

#SaferStudents

Understanding AI:

the benefits and challenges

GET SAFE ONLINE
www.getsafeonline.org

Regular Snip
Renfrewshire Council

The definition of AI

AI is a technology that is built on models which are trained on either a set amount of data or data available on the internet, depending on how the program has been configured. Generative AI – the type frequently used to generate content – uses what it has learnt to generate responses based on 'prompts' provided by a user.



From being known by relatively few people and understood by even fewer, the term AI (or artificial intelligence) is now in common usage with everybody from tech experts to the general population. What most people also know is that it has both positive and negative aspects.

AI has been with us for far longer than you might realise, playing its part in many aspects of our everyday lives from social media to satnav, online dating to booking a table. Constantly increasing in sophistication, it now forms a major part of many organisations' strategy and enables huge advances in most fields, from healthcare to transportation, manufacturing to marketing, finance to crime prevention. For individuals, a number of generative AI tools are freely available for searching and producing content.

What are the everyday issues?

- As well as the great things it can do, AI has a number of negative aspects – aside from concerns that it's taking over jobs and giving its users unfair advantages.
- Most online crime and other harms have always involved impersonation – whether it's of your bank, the tax authorities or other government department, someone you talk to on social media, a gemmy or online site, a celebrity supposedly endorsing a product or service – or even a friend or colleague. Now, however, AI makes fraudulent photos, video phone calls and video calls far more realistic and convincing.
- AI is also being used increasingly to produce deepfake videos for illegal or immoral purposes.
- It is also being used to create and target messages aimed at changing your political or ideological views.
- Another risk is becoming too reliant on AI to perform various tasks which should be carried out by yourself. For example, if you rely on AI to produce any kind of content, the result is only as good as what it can find online and could therefore be either inaccurate or irrelevant. It also means that you're not using your own skills, which could mislead teachers or employers and become apparent when you take exams or seek a promotion.

Read our top tips to get AI-safe online

- More than ever, maintain vigilance for attempts at fraud or identity theft.
- AI is now being widely used by cybercriminals to impersonate legitimate people or organisations, so ask yourself if a request for money or information seems right.
- Learn to spot the signs: does a voice in a video or soundtrack sound automated or unnatural? Do photos and videos look as though they're filtered, are videos jerky? Would the person in the video or voice recording really be saying what they appear to be saying? Is there anything that just doesn't look or sound authentic?
- If somebody sends or posts a deepfake video or photo of yourself that offends, for any reason, report it and request that they're blocked from using the platform.
- The outputs of generative AI platforms are only as good as the information they have acquired and learned. It always pays to check other sources that you know to be reliable for accuracy and truthfulness.
- Don't believe everything you read, see or hear, however authentic it may seem. AI is being used very successfully to manipulate you into actions and beliefs.
- When using generative AI, don't reveal unnecessary personal or confidential information about yourself, your family, friends or finances, as this may appear in the results of other users' queries.
- What you enter into a generative AI platform stays there and will be used by someone, somewhere. Make sure what you enter is always respectful.
- Always regard AI as a tool, not a replacement for your own or others' talents, intelligence or qualities.

#UnderstandingAI

Get Safe Online

Get Safe Online is the UK's leading source of information and advice on online safety and security, for the public and small businesses. It is a not-for-profit, public/private sector partnership backed by law enforcement agencies and leading organisations in internet security, banking and retail.

For more information and expert, easy-to-follow, impartial advice on safeguarding yourself, your family, finances, devices and workplace, visit www.getsafeonline.org

If you think you have been a victim of fraud, report it to Action Fraud at actionfraud.police.uk or by calling 0300 123 2040. If you are in Scotland, contact Police Scotland on 101.



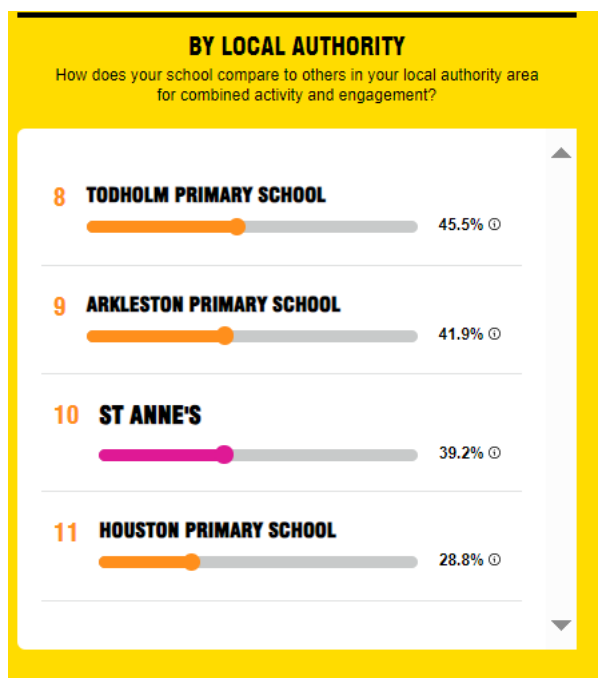
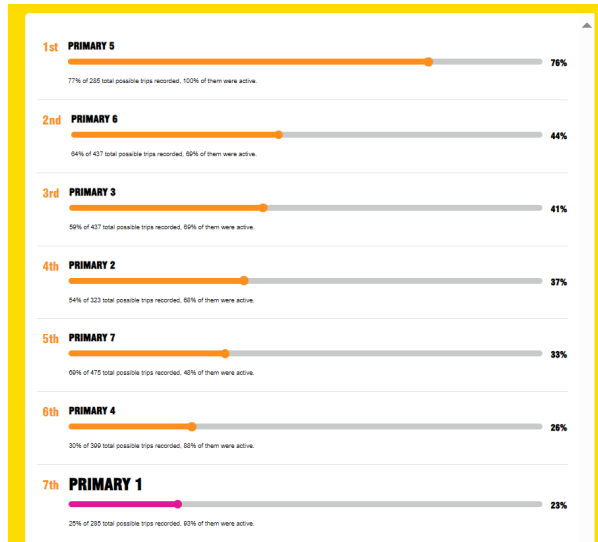
www.getsafeonline.org





Walk to School Tracking:




We have been delighted with the number of children who have been tracking their journey to school as a sustainable option. We have featured as being tenth in the Local Authority which is good, but we can do better! Many of the children in the school were awarded with a WOW badge for September to recognise their efforts. A special 'shout out' to Primary 5 who topped the Leader Board in September as the most active class. Walking can also take place at the weekends or after school and we can track these efforts. Let's keep it up!



School Improvement Planning - Session 2024 - 2025:



St. Anne's Primary School & Early Learning and
Childcare Class

School Improvement Plan

2024/25

We are finalising our School and ELC Class Improvement Plan which will shortly be available to view on our school website. Our priorities have been reviewed in light of changing leadership and they have been prioritised by taking into account the views of staff, pupils and families. An overview of the key priorities are outlined below:

1. Review of our school and ELCC vision and values -
2. Renfrewshire Nurturing Relationships Approach – this session’s focus is ‘All Behaviour is Communication’ and all staff will engage in training with our Educational Psychologist Charlotte Murray during November. We will work together to deepen our curiosity around the many behaviours that present in children and develop our approaches to supporting the needs of our children through planned strategies and approaches.
3. Seesaw – Implementation and use of this application to improve communication and promote family engagement in their child’s learning. QUOTE
4. Young Leaders of Learning – This is a programme that aims to promote meaningful pupil voice in our school to bring about positive change. A group of Primary 6 pupils have been selected to take part and they will work with a partner school around the theme of ‘Relationships.’ They will engage in visits to their partner school and engage in self evaluation and reflection using the West Partnership framework.
5. PEF – Our Pupil Equity Fund allocation sits at £20, *** and we have spent our allocation on additional staffing to support attainment in Literacy and Health and Well being. For those children who are receiving additional support in Literacy, there will be an opportunity to liaise with either Mrs Bruce or Mrs Innes at the Pupil Progress Meetings in November. You will be notified via letter in the coming weeks if this opportunity is available to you.
6. Additional areas include our approach and provision to outdoor learning and a review and implementation of the Nelson Spelling Programme from Primaries 4 to 7.





Parental Feedback:

Your views are important to us as they help us to improve our service. If you have any ideas or suggestions for future Newsletters, then please add your suggestions to the Microsoft Forms page using either the link or QR code below. Many thanks.

https://forms.office.com/Pages/ResponsePage.aspx?id=6d2hDZhV_keJHjcMtxPWsHqM7ctaqq1PmCiO4hy7-AFUMUk0WFc2NIRERFowV1E2QUJKSTNQODZaQy4u



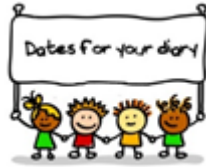
October 2024: Key Diary Dates:



October 2024: This month's core values are: WISDOM & COURAGE
NB. All Active Schools Clubs will be facilitated as per the Timetable above.



| Date | Event |
|--|---|
| Tuesday 1 st October 2024 | Toothbrushing begins daily in Primaries 1 and 2 and 3 times weekly in Primary 3. Tin Whistle Tuition for Primary 5. |
| Thursday 3 rd October 2024 | MacMillan Coffee Morning today: Primary 1-3 – Children and Families at 10:10-30am Primary 4-6 – Children and Families at 10:45 – 11.15am Primary 7 Children and Families and Parishioners at 11.15 – 11.45am 'Shop Bought' donations would be welcome along with any donations for the raffle. Many thanks. We look forward to welcoming you! |
| Friday 4 th October 2024 | Primary 2 Erskine Library Visit today at 11.00am. Please wear warm jackets/hats etc. |
| Monday 7 th October 2024 | Primary 1 Erskine Library Visit today at 11.00am. Please wear warm jackets/hats etc. |
| Tuesday 8 th October 2024 | Football Festival for selected individuals at 10-12pm. Park Mains. Tin Whistle Tuition for Primary 5. Halloween Hamper Tickets on sale today and tomorrow until Wednesday 30 th October. Tickets are priced at £1.00 per ticket – 'Chuck it in the Bucket.' Parent Pay will also be set up to receive donations. A maximum of £5.00 (5 tickets) per child. Thank you in advance. |
| Thursday 10 th October 2024 | Mrs Mackenzie, Mrs Goggin and Mrs McAdam have been invited to Renfrewshire House to participate in the Local Authority's Thematic Inspection. MacMillan Day today. Forfeit of £1.00 per child or £2.00 per family made payable by Parent Pay. Donations for School Funds – playground equipment. Thank you in advance. Mr Russell will support the delivery of Railway Safety Talks: <ul style="list-style-type: none"> Primary 1-4 – 9.30 – 10.00am. Primary 5-7 – 11.00 – 11.45am. Primary 7 will engage in the 'Restart a Heart' initiative today whereby they will learn about the basics of CPR via online training. |
| Friday 11 th October 2024 | IN-SERVICE DAY FOR STAFF: CHILDREN ARE ON HOLIDAY FROM SCHOOL. School Staff will be engaging in West Partnership Training around the CIRCLE Inclusive Education Framework and the ELC Staff will participate in RNRA Core Training around 'All Behaviour is Communication. Support Staff will engage in training from Speech and Language around Communication. |
| Monday 14 th October – Friday 20 th 2024 | OCTOBER WEEK HOLIDAY: ENJOY! |
| Monday 21 st October 2024 | CHILDREN AND STAFF RETURN TO SCHOOL. TERM 2 BEGINS. |
| Tuesday 22 nd October 2024 | Primary 7 Mysterious Tuesdays Rosary input and Visit from Pupils and Staff – Trinity High School. Tin Whistle Tuition for Primary 5. |
| Friday 25 th October 2024 | Flu Spray Immunisation Programme for the children in Primaries 1-4. Primary 3 Erskine Library Visit today at 11.00am. Please wear warm jackets/hats etc. |
| Tuesday 29 th October 2024 | Tin Whistle Tuition for Primary 5. Road Race – 10am – 1pm for selected individuals in Primaries 6 and 7. |
| Wednesday 30 th October 2024 | ELCC Parents Evening from 6.00 – 8.00pm. |
| Thursday 31 st October 2024 | Halloween Parade and Parties today in school. A letter will be circulated to provide further details. 🎃 🧛 🧜 |



November 2024: This month's core values are: JUSTICE & INTEGRITY



| Date | Event |
|---|---|
| Friday 1 st November 2024 | All Saints Day Mass at 9.30am in St. Bernadette's Church. The children are invited to 'Dress for Excellence', and everyone is invited to attend. Primary 1 online registration for next session from the 1 st to the 8 th November – please 'spread the word!' |
| Tuesday 5 th November 2024 | Tin Whistle Tuition for Primary 5. |
| Friday 8 th November 2024 | Primary 5 Erskine Library Visit today at 11.00am. Please wear warm jackets/hats etc. |
| Monday 11 th November 2024 | Anti Bullying week Begins: Choose Respect is this year's theme. |
| Tuesday 12 th November 2024 | Children are invited to wear 'Odd Socks' to school today in celebration of how we are all unique and different. Tin Whistle Tuition for Primary 5. (Last Session). |
| Thursday 14 th November 2024 | Pupil Progress Meetings (Parents Evening). Appointments will be circulated in advance. |
| Friday 15 th November 2024 | Primary 6 Erskine Library Visit today at 11.00am. Please wear warm jackets/hats etc. |
| Monday 18 th - Friday 22 nd November 2024 | Book Week Scotland. Focus on: Scottish Stories. |
| Tuesday 19 th November 2024 | Primary 1 Book Gifting Event in the Hall – pm. Further details to follow from Class Teachers. |
| Wednesday 20 th November 2024 | Primary 2 and 3 Book Gifting Event in the Hall – pm. Further details to follow from Class Teachers. |
| Friday 22 nd November 2024 | Primary 7 Erskine Library Visit today at 11.00am. Please wear warm jackets/hats etc. |
| Sunday 24 th November 2024 | Catholic Education Sunday Mass at 10.30am in St. Bernadette's Church. The children are invited to attend with their families 'Dressing for Excellence'. Hospitality will follow. It would be lovely to see as many families in attendance as possible. |
| Thursday 28 th November 2024 | Crazy Hair Day today. Forfeit of £1.00 per child or £2.00 per family made payable by Parent Pay. Donations for School Funds – playground equipment. Thank you in advance. |
| Friday 29 th November 2024 | Primary 7 Residential – Payment 2 is due - £80.00 via Parent Pay – just a gentle reminder. |
| Monday 2 nd December 2024 | ST. ANDREWS DAY HOLIDAY – ENJOY! |