

Spateston Pre-five Centre Day Care of Children

Churchill Avenue
Johnstone
PA5 0RB

Telephone: 01505 705188

Type of inspection: Unannounced
Inspection completed on: 8 March 2018

Service provided by:
Renfrewshire Council

Service provider number:
SP2003003388

Care service number:
CS2003014778

About the service

Spateston Pre five Centre is a day care service for children provided by Renfrewshire Council in the town of Johnstone. The service has sole use of the premises and a well developed outdoor play area. The service was registered to provide a care service to the maximum of:

- To provide a care service to a maximum of 80 children aged 3 years to those not yet attending primary school.

The statement of aims of the nursery includes;

- We aim to provide planned experiences, which will enable our children to develop emotionally, intellectually, creatively and physically.
- We aim to provide a safe and stimulating environment in which children will feel happy and secure to learn.
- We aim to encourage children to explore and investigate the environment around them through play.
- We aim to promote true partnership with parents and carers to ensure the education and care of the children.
- We aim to promote positive attitudes to self and others and develop confidence and self esteem in all users of Spateston Pre Five Centre.
- We aim to provide stimulating resources, which will promote quality-learning experiences.
- We aim to be an effective staff team promoting learning for all.

The excellent leadership in this service has ensured that the outcomes for children and families is of a very high standard.

What people told us

Children presented as happy and settled in the environment. They were fully engaged in purposeful stimulating play experiences of their choice and were keen to share their play experiences with us. During our inspection, we spoke with approximately 20 children. They told us that they liked to draw, play outdoors and read books. They told us the ladies were good. We spoke to ten parents/carers and received 17 completed care standards questionnaires from parents/carers. Overall, parents indicated they were very happy with the quality of care their child received. They spoke highly of staff. Through questionnaires parents told us:

"My daughter loves her nursery and has an excellent relationship with her key worker outside of nursery she regularly talks about her experiences there and looks forward to returning after holidays".

"Staff are always pleasant and visible. Julie the head always makes us feel welcome and is always there to ask questions. The staff are all friendly and greet all of the children. No negatives about this nursery".

The staff are very quick to get to know my child, to make her and myself feel very welcome. I was amazed that by the 3rd day they all knew her name and mine. My child, who can be very shy, came round extremely quickly. The staff have created an environment where parents are made to feel very much part of the nursery I can't speak highly enough of them".

I couldn't be happier with the standard of care provided by Spateston Pre -5 centre. My daughter is safe, stimulated and confident at the centre and loves it. The staff have worked hard to make everyone, the children and parents feel part of the family. Spateston Pre -5 centre is excellent - I cannot fault it".

Self assessment

The service was not asked to provide a self assessment before the inspection.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	6 - Excellent
Quality of management and leadership	not assessed

What the service does well

We saw that children were very confident motivated, happy and engaged. They interacted and responded well to staff caring for them. We found staff to be extremely warm, welcoming, and nurturing which contributed to children feeling safe and secure. The children played confidently, choosing from a wide range of material that were open - ended and supported children's self initiated play these were easily accessed which allowed children to be challenged, independent and make choices about their own learning.

The nursery put children and their families' wellbeing at the heart of everything they did. Their embedded approach ensured that they engaged effectively with a wide variety partnership agencies to ensure that all children benefited from the right support at the right time. We heard ample evidence to suggest that all staff and the management team knew the children well. We also observed that staff had an excellent knowledge of children's specific needs. Personal plans were robust well informed and provided extensive evidence demonstrating how well children were consistently monitored and in turn supported to meet their full potential. Every child where appropriate, health care plans or additional plans. Staff consulted with parents to agree how children's care and support should be provided.

Throughout the staff team we saw that practitioners were excellent at taking responsibility for their own CLD. They regularly engaged with a wide range of colleagues for example visiting teacher and speech and language therapists to develop their practice and build on their skills and knowledge. During the inspection a visiting professional told us the staff were very skilled at taking forward and developing information they shared. This helped to support children and families and allow interventions to take place at a very early stage.

As a team and as individuals the staff were excellent at reflecting on their own practice and they regularly developed their understanding of current good practice of early learning pedagogy through research and training. The team engaged with each other in a supportive way that helped to build the skills to ensure best outcomes for children and families. We saw that strong leadership qualities had been developed and staff were actively involved in leading change. The team were very enthusiastic and inspired and supported each other.

We saw that there were robust systems in place to record the impact of staff development. CLD records showed that these were tailored to the individual needs of the staff team and ensured that they moved forward in their professional learning. This ensured that the team were challenged and involved in developing the service in a way that supported positive high quality outcomes for children and families.

What the service could do better

The management team should continue to ensure the building is effectively maintained. They should continue to monitor and evaluate the provision of lunch, as they move towards increasing the numbers of children staying for lunch, and ensure this supports children and continues to offer a positive experience for everyone.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
18 Mar 2015	Unannounced	Care and support 6 - Excellent Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
23 Sep 2010	Unannounced	Care and support 6 - Excellent Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
21 Jan 2009	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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